

Role of Teacher Education in Educational Globalization

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ABSTRACT

Globalization is a modern term, we were more globalized in ancient times, there is no need of passport, visa, money exchange etc. During the formation of different nations, nations became their boundaries and globalization got fragmented somewhere. Today we are again promoting globalization to live the same ancient era, bypassing the national boundaries, we are making agreements with other countries in terms of various services and doing free trade. Education is also one of the services and goods set for free trade by the World Trade Organization (WTO). Education includes primary education, secondary education, higher education and technical education. Educational globalization is the free expansion of education from one country to another, which includes all the disciplines from primary education to technical education. It is only through educational globalization that it is able to solve the terrible global problems like illiteracy, poverty, hunger at the global level, education is the subject of universalization and it is possible only through educational globalization. Now many countries of the world will be able to freely open their educational institutions at each other's place, give admission to foreign students in their institutions, train teachers. Teaching and training work can also be done online. In educational globalization, teacher education has a very important responsibility to prepare such teachers who can provide their services at the international level. Such teachers should have deep subject knowledge, as well as their method of teaching should also be very simple and accessible so that even students from other countries can understand the subject easily. The cur<mark>ricu</mark>lum of teacher education should be made in such a way that future teachers have knowledge of technology, development of teaching skills, be efficient in online teaching, able to do research work and action research, have the ability to innovate. The objectives of educational globalization can be fulfilled only through teacher education.

Key words: Globalization, Educational globalization, Teacher education

Introduction:

Educational globalization means the worldwide spread and expansion of education. Developing knowledge and skills by expanding all areas of education is the main objective of educational globalization. Through the globalization of education, quality education is made available to the citizens of one country to another. The literal meaning of globalization is "integration of the world". There should be no legal hindrance, that means the whole world is one unit for the free movement of all these. In this way, under globalization, a country tries to connect itself freely with the rest of the world.

Features of Globalization:

- 1. Expansion of economic freedom
- 2. Increase in technology progress
- 3. Interdependence of various dimensions

Importance of Globalization:

Globalization is a worldwide concept, from which not only India but the whole world is benefiting. The merits of globalization are as follows-

1. Arrival of new technologies:

Globalization leads to increase in investment of foreign capital and introduction of new technologies, due to which productivity of labour and quality of product improves.

2. Rise in the standard of living:

Globalization leads to an increase in the standard of living, as the consumer gets sufficient quantity of good quality goods at the lowest price.

3. Foreign Investment:

Developed nations of globalization invest their surplus capital in semi-developed and developing nations. Due to the arrival of foreign capital, these countries have been invested in a large amount.

4. Employment opportunities abroad:

Globalization enables people of one country to get employment in other countries.

5. Increase in foreign trade:

Unnecessary restrictions imposed on import-export are eliminated and due to the abolition of protection policy, there is substantial increase in foreign trade.

6. Increase in international cooperation:

When globalization is adopted, there is improvement in economic relations, as well as political relations also improve. Today due to globalization India's relations with America, Germany and other European countries are improving.

7. Rapid Economic Growth:

Globalization gives opportunity to each nation to exchange technical knowledge with other nations and investment of foreign capital increases. This leads to rapid development of the economy.

8. Industrial Development:

Globalization removes many governmental and international barriers in the industrial sector and domestic industries try to make themselves capable to face foreign competition. This leads to healthy industrial development in the country. Sick and loss-making units also try to improve themselves.

9. Increase in foreign exchange reserves:

The country whose production is of superior quality, in sufficient quantity, its export trade grows rapidly. As a result, there is an increase in the foreign exchange fund and the problem of balance of payment is solved.

10. Increase in Productivity:

Due to international competition, domestic industries improve their productivity and quality in order to maintain the demand for their goods in the country and to be able to export them. Electronic industry, car industry, textile industry in India have made effective improvements in this direction.

Demerits of globalization:

1. Economic imbalance:

Economic imbalance is being created in the world due to globalization. Poor nations are getting poorer and rich nations are getting richer. Similarly, the disparity between the poor and the rich is increasing in the country as well.

2. Decline of indigenous industries:

Due to globalization, local industries are slowly getting closed. Domestic industries cannot stand in front of the competition of foreign goods. Their goods are not sold or have to be sold at a loss. This is the reason why many industries in the country have closed or are on the verge of closing.

3. Dominance of MNCs:

The dominance and stranglehold of multinational companies on the world's industrial world is increasing. These big companies are swallowing up the local industries and the local industries are either shutting down or going under them.

4. Increase in unemployment:

Due to globalization, foreign goods have freely entered the Indian markets. As a result, local industries are shutting down and unemployment is increasing. The number of industrial workers is decreasing in the country.

6. Economic dependency:

Globalization is making the underdeveloped and backward nations slaves to the developed nations. Due to this, backward nations are being forced to make every right and wrong thing of developed nations.

Benefits from Educational globalization-

- 1. Serious problems like poverty, unemployment, malnutrition, illiteracy prevalent in backward countries can be solved by adopting globalization.
- 2. Through educational globalization, the nation will be able to prepare good capable and skilled citizens.
- 3. Educationally backward countries will be able to create a basic and strong education infrastructure with the help of developed countries and will be able to increase their literacy rate.
- 4. With the help of telephone, mobile phone, internet, e-mail, e-business, e-medicine, e-education computer generated information technology, the best knowledge located in any part of the world can be accessed anywhere.

World Trade Organization (WTO):

In the context of globalization, some nations together established the World Trade Organization on 1st January 1995, in which the General Agreement on Trade and Services (GATS) was approved, which became effective from 1996. 12 special services including education have been included in GJ, under which a total of 161 services are included.

Classification of Services:

1-	Business	7-	Finance

- 2-Communication 8-Health
- Tourism & Travel Construction & Engineering 9-3-
- 4-Distribution 10-Recreational
- 5-Education 11-**Transport**
- 12-Other services 6-Environmental

Education Trade divided in to five sub trades-

1. **Primary Education:** It includes-

- Normal Primary Education Services a.
- Pre School-Education Services b.

Secondary Education- It includes 2.

- High School education a.
- 10+2 education b.
- c. Diploma education
- Technical education d.
- Vocational education e.
- Education for handicapped students f.

3.

- a. Theoretical educational services provided by universities, colleges and specialized professional schools.
- b. Teaching of practical skill in post-secondary, sub degree, technical and vocational education.
- **4. Adult Education-** It includes both general and vocational subjects.
 - a. Literacy Program
 - b. Any educational services delivered by correspondence or broadcast
- **5. Other Educational Services-** These cover other type education.
 - a. Special training program
 - b. Organization of coaching classes

It is clear from this that at present, globalization is mainly limited to the economic side, while the wider meaning of globalization is also to establish global relations of educational, cultural, goodwill and brotherhood at the international level, which will develop educational globalization. In this way the major global relations are as follows-

- 1. International Academic Relations
- 2. Cultural relations at the international level
- 3. Goodwill relations at the international level

But various problems of the international world such as terrorism, natural calamities, etc. have created fear in the minds of the human community, and mutual animosity, suspicion, etc. created many obstacles in the way of world citizenship and corrupted the tradition of global relations. Is. Due to which promotion of international level global relations is a special challenge for educational globalization.

Teacher education can play an important role in promoting educational globalization. Despite various obstacles in promoting these relations, teachers-trainers should continue educational and cultural programs based on new human relations in social, economic, political organizations, which make cooperative and peaceful feelings necessary for human life more important and powerful. There are, so that a person can be free from his civilization and nation and behave for the welfare of the human race of the whole world.

In present perspective, the efforts of WTO for educational globalization are not fully fruitful, while free trade of goods, capitalism etc. is happening very fast, more and more countries are showing interest in them. But in the context of educational globalization, this effort is not yet meaningful. Peace, prosperity, happiness can be brought only through educational globalization, but all nations do not pay attention to this side, Bhutan is the only country which keeps happiness and prosperity paramount. The World Trade Organization and the United Nations should try to make some new policies, plans and programs for educational globalization so that the dream of educational globalization can come true.

Suggestions:

To encourage educational globalization the following programs can be run with the efforts of teacher education-

1. Global relations should be given place in the objectives of teacher education.

- 2. The subject related to promoting global relations should be given a place in the curriculum of teacher education.
- 3. There should be exchange of teachers and trainers at the international level for develop knowledge and skills.
- 4. Selected student teachers should be sent to each other's country for some time and given training in the teaching-training institutions.
- 5. Universities of different countries should be allowed to establish teacher-training institutes in each other's countries.
- 6. An international autonomous organization of teacher educators should be formed, which can prepare and implement the curriculum at the international level. Teachers-educators' meetings should be organized every year at the international level.
- 7. Educational opportunities should be provided at international level.
- 8. Teacher-trainers should be involved in solving international problems.
- 9. Teacher-trainers should be organized Cultural programmes.
- 10. Research work related to teacher education should be done at the international level.

In this way, various programs have been started to develop global relations in the developing nation of India. International goodwill and globalization have been given place in teacher education courses of most universities, as well as the present central government is preparing to bring a bill to allow foreign universities to open their higher education campuses in India. Other countries should also start such programs soon.

Conclusion:

India has the spirit of 'Vasudhaiva Katumbakam' and 'Sarve Bhavantu Sukhinah' for the welfare of the people can be developed at the world level. All the people of the world will be prosperous and happy only when they have knowledge, develop skills, be healthy. This is possible only when the universalization of education is world-wide. In other words, we can say that only through educational globalization, we will be able to create ideal citizens who have world-class harmony beyond the nation, this harmony should never be towards dictators and corrupt nations. International level curriculum should be developed in the view of educational globalization, in which development of teaching skills, theoretical and practical knowledge of information and communication technology, knowledge of educational administration and management etc. should be included. Certainly, teacher education is helpful in educational globalization, which will one day lead the world towards peace and prosperity, it will be possible to build a better world.

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