



Online Education scenario of Chandrakona Vidyasagar Mahavidyalaya during COVID-19 pandemic

Chandrakanta Paik

Librarian, Chandrakona Vidyasagar Mahavidyalaya

chandrakantapaik@chandrakonavm.co.in

Abstract: in the Covid-19 pandemic situation all of the wings of human civilization are collapsed. The rhythm of people's daily work has dropped in the whole world. Side by side education system has also facing with dangerous situation. We have no any preplanning for fight against the pandemic. In our country uses of internet, Smartphone or computer is very poor. Now Internet connectivity is very poor. We have no any alternative to continuing our education system. So many barrier facing is in the way of daily life. Although, we have some consolations is that development of modern information technology. In the use of web resources we try to overcome of the pandemic situation. Huge information has prepared in online systems. In this paper is shown how use online resources to the users.

Keywords: Information. Pandemic. Resource. Webresources. Civilization. Epidemic. Information communication. Education. Educational system.

INTRODUCTION:

Today whole world including our country is passing through the unprecedented time due to COVID-19 pandemic. From the beginning of December 2019 till today i.e. October 2021 and the more days we have been passing the more measurable to us with corona virus atmosphere. Covid -19 Pandemic is a biggest, longest and most harmful for the human beings in the World. There is no sign in the history of the human civilisation from the beginning such type of epidemic. Therefore we have no previous experience about the world wide epidemic situation as Covid-19 Corona Virus though we have known about the some epidemic which occurred in the past Prehistoric epidemic: Circa (3000 B.C.) Plague of Athens (430 B.C.), Antonine plague (165 AD), Plague of Cyprian (250), Plague of Justinian (541), The Black Death (1346), Cocoliztli epidemic (1545), American plagues (1600), Great Plague of London (1665), Great Plague of Marseille (1720), Russian Plague (1770), Philadelphia yellow fever epidemic (1793), Third Cholera Pandemic (1852) Flu pandemic (1889), Sixth Cholera pandemic (1910) American polio

epidemic(1916),Spanish Flu(1918), Plague (1918),Asian Flu(1957), AIDS pandemic and epidemic(1981), HIV (2005),H1N1Swine Flu pandemic(2009),West African Ebola epidemic(2014) etc. But corona virus is more dangerous and so much deadly and quick spreadable in the air. The transmission of the corona virus and its most devastating effects has never occurred before in the history of the world. We have protected ourselves by declared lock down and shutdown the door. Day to day the graph of corona virus affected and death for this is upward. In the opening hour our health science, medical science, medical researcher, doctors are surrender with it. Now it creates one by wave and corona virus has change its character, nature and target various age groups. Therefore last two years was happened silence dead rally in the world. Where we are all in the world may be riches or poor, educated or illiterate, shop honor or shop keeper helpless silent spectator in on this scenario. During this period many unorganized field workers became unemployed. The countries production system has been severely damages. The economic condition of the country has been declining. Human life style, economic empowerment and culture has been decline in the current pandemic situation.

Although earth's rotation can't stop, time and tide flows maintaining the natural rules so civilization, human innovation, education can't stopped where covid-19 worldwide pandemic obstacles is also one type of experience. On the other hand online education is not a new concept in the world of education. That it is proved online resources are very much helpful for our higher education. Education, research, knowledge sharing, exchange new ideas, concepts, cultures, behavioral pattern, habits, economical status, social cultural life all are exchangeable visible with the help of online or internet. Many educationist, educational organization organize many seminar, debates regarding in future upcoming paperless society so online education is not hardest to with us. Distance education and much other higher education can't possible without help of online support system. But it is not easy to establish with primary to master degree students because lack of infrastructure, instrumental availability, poor online communication, social economical disability, poor mantel status and the indifference of authorities. Though our opinion was mixed online and offline education but the effect of corona virus we are bound to implement only online education otherwise no way to teacher's student's blackboard face to face education. It is true suddenly change of mode of education system and restrictions of corona virus the student suffer irreparable damage in their life and in our society. There is no other way we are trying in online education despite many obstacles. Students- teacher classrooms were instrumental in direct learning online. According to Dr. S .R. Ranganathan father of library and information science and his law of library and information science 'save the time of the user' and last or fifth law 'library is a growing organism' booth laws are much useful in the context of online education and information services to the users. Users requirement through online and user can't wait for reply from the end of librarian therefore user's time can't west. Manual or traditional library where books journal and other study materials are available and virtual library paperless wall less so the visual library is as outside of a traditional any library a part of global library. Information was collection from various online sources according to users' needs, information provided through the proper communicating channel and known to receiver confirmation. It is very critical and time consuming matter. Nature of the library services is 24 hours. No time bound for the users to contract with the librarian when

user's needed any query he contract with mobile call or sent what's app, telegram message group. Users are sometime contract or messages through open group platform sometimes contract with personal platform.

HISTORY OF CHANDRAKONA VIDYASAGAR MAHAVIDYALAYA:

Chandrakona Vidyasagar Mahavidyalaya was established in 1985 following the recommendation of the Bhabatosh Dutta Commission. In its budding stage, this college was built by the generous help of all classes people of Chandrakona I & II Block and a small part of Keshpur and Garhbeta Block. This college is presently affiliated with Vidyasagar University. Chandrkona Vidyasagar Mahavidyalaya is the first college after establishing Vidyasagar University.

ABOUT THE COLLEGE:

Chandrakona was a fourishing place in the 2nd half of the 17th century and in valentijri map it appears as a large village on an unnamed river (the Silai) under the name of Sjandercona. According to tradition, Chandrakona was formerly called Mana & Was held in the eight century A.D. by a Raja named Khaira. In the palmy days of Chandrakona, the town was divided in to many Bazars. It was once a well known centre weaving industry, Brass metal craft & Sangeet gharana. It has seen the Paik & Chuar rebellians. The former importance of the place is shown by several remains & old institutions. Chandrakona was deprived of an institution of higher education & learning since independence inspite of its rich potential feeder schools, thick population, social economic demand, broad coverage of two panchayet Samities & three Municipalities.

LITERATURE REVIEW

The review of related literature is an important aspect of every research work. The purpose of the review of related literature is to gain background knowledge of the research topic. A relevant study on the review can help the researcher to formulate a sound research design and preparing appropriate tools for the successful completion of the study. The variables, data collection tools and statistical techniques used in the present study have been selected after a thorough study of the available literature in the field.

OBJECTIVE OF THE STUDY:

1. To show how the information is being given to the users in this situation.
2. To promote the blended learning according to UGC guidelines.
3. To adopt the online learning to the users besides traditional learning.

METHODOLOGY:

For this study the following methodologies are used for collection of data. These are:

- Primary data are collected by Google form.

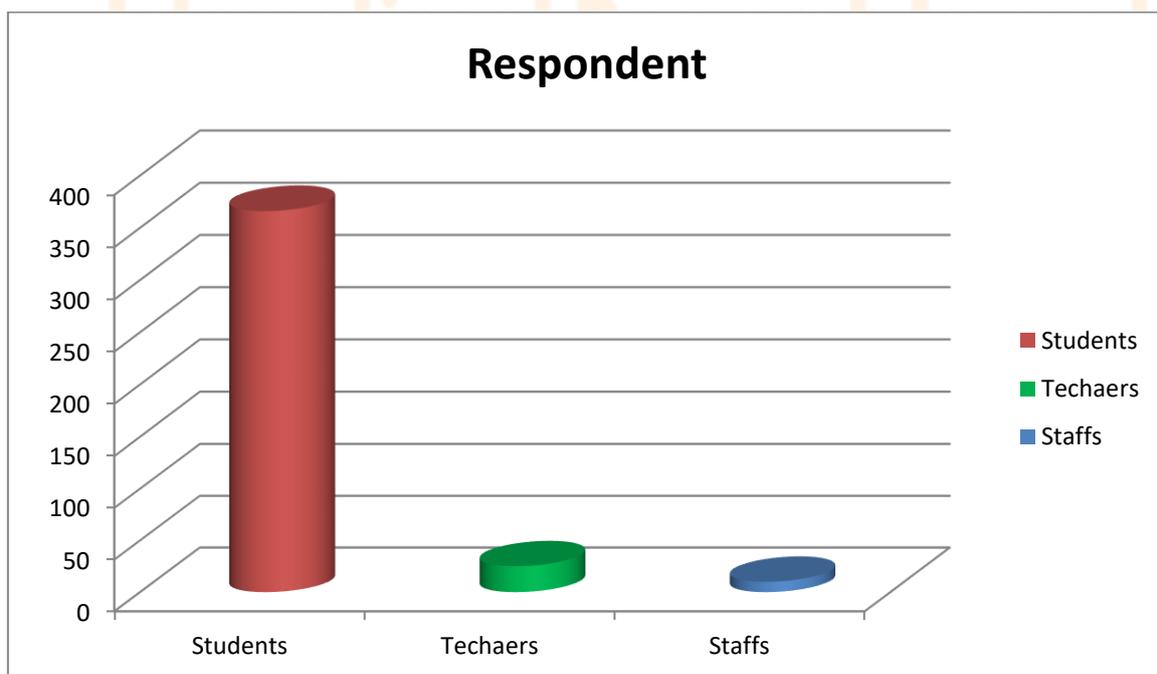
- Secondary data from the website.
- Telephonic conversation with the staff and teachers.
- Interview of some students.
- Interview of some ex-students.

COMMUNICATING PLATFORM:

At present near about 2700 student have read in Chandrakona vidyasagar Mahavidyalaya. The College have 16 Honers subject and 20 Pass subject in three years course duration therefore 108 what's app group for conducting regular classes and examinations in spite of central library have teachers, students separate what's app and telegram massaging groups. Organize webinar seminar in the period of corona virus pandemic as "Preservation and Conservation of books and other materials in present situation Covid-19". dated on 20th June 2nd webinar seminar was "Everybody is volunteer in Covid-19", dated on 28th June and 3rd webinar was 29th July 2020 "Chetaner nam Pandit Iswar Chandra Vidyasgar"

USAGES OF ONLINE INFORMATION:

Type of User	Respondent
Student	366
Teacher	25
Staff	10
Ex-Students	



Students are asking information:

- Reference Service
- Story eBooks
- E-newspaper (Karmakhetra)
- Subject/ syllabus oriented eBooks,
- Various types of CAS.
- Higher Education/ Farther Education.
- Employment.

Teachers:

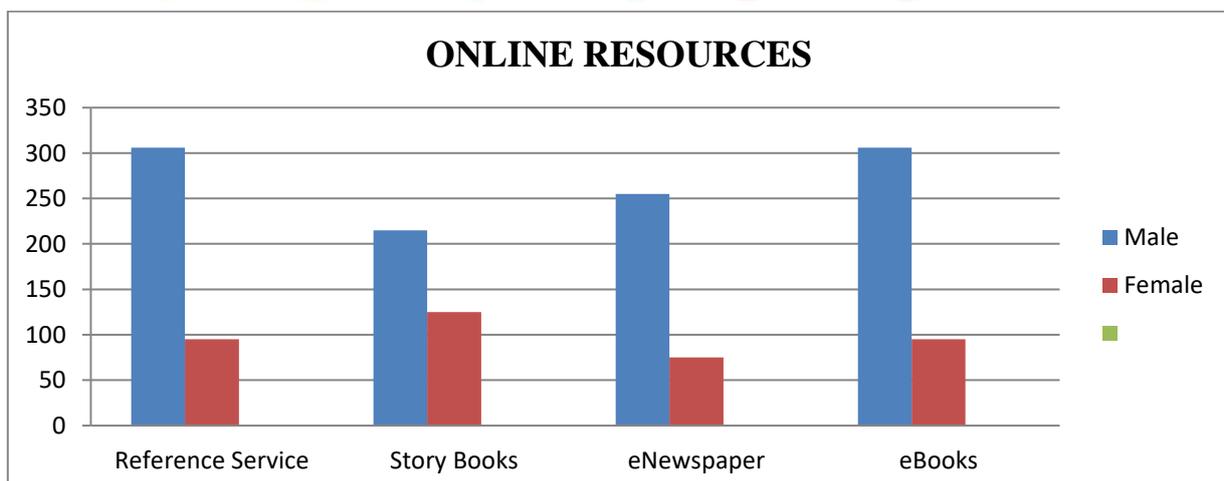
- Reference Service
- E-Journals
- E-Books
- E-Newspaper.
- CAS
- Various types of OJAS.

Staffs:

- Reference Service
- Story eBooks
- CAS
- E-Newspaper

TYPES ON ONLINE RESOURCES:

Types of Information	Respondent	
	Male	Female
Reference Service	306	95
Story Books	215	125
eNewspaper	255	75
eBooks	306	95
Social Media	175	65
CAS	301	91
OJAS	15	10



FINDINGS:

1. How Online resources are help to the higher education.
2. Traditional education system are enrich with the help of online resources.
3. How a library were establish as a part of Global Resource Centre.
4. It is a Experiment of Blended Education System.

CONCLUSION:

It can be concluding that online resources are much helpful for the higher education. Educationist, Teachers and researchers are also needed to help online resources to retrieving, storing and discriminate information which enrich him and sharing with the students, researchers and others to form knowledge based society advancement our civilization. At present we have no alternative way to continue education system though it has major harmful effect for the junior when they are use a device they engage on offensive pages. Otherwise

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