



Current Scenario of Human Right and Education

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Abstract

Education is the process which is constructive by nature and which drags a person from darkness, poverty and misery and leads him on to the poles of enlightenment, prosperity and happiness by developing his individuality in all its aspects i.e. physical, mental and social. Each society, keeping in view its own needs, ideals and aspirations organizes its education in such a manner that it is able to realize its goals and develop its individual into dynamic citizens. Indian society will advocate education to promote free thinking, free reasoning, self discipline, and awareness of law of citizens. Such societies encourage peoples' education as awareness education. Then naturally the awareness will be regarding Constitution, provisions, facilities, rights, duties etc...Hence for creating awareness in the citizens, the best way is to educate the children in a way that nobody should be able to exploit others. In such a democratic society which gave the vision of 'Vassudhev Kutumbkam', there is needed to talk about Human Rights. Human Rights, is the most fundamental of all the rights. These are the rights to life, liberty including all the political, civil, social, economic and cultural necessity for people to lead dignified life. The concept of expanding human rights through education is now popularly present and travelled to encompass as the third generation rights itself. So it is very important that we know what the role of education in promotion and protection of human rights.

Key Words: Human Rights, Human Rights and Education, Current scenario of Education and Human Rights, Promotion and protection of Human Rights, Suggestion

Introduction

It is generally accepted that education is the excellent source of social mobility, equality, and empowerment at both level, individually or collectively. The International Covenant on Economic, Social and Cultural Rights (1966) confirms and strengthens all these provisions. The International Congress on the Teaching of Human Rights (1978) and Vienna Conference (1993) called upon UN members' state to introduce human rights education at all levels of

education. Four paragraphs of the Vienna Declaration and Programm of Action are related to education and training because education has a very important role to play for promotion and protection of human rights. Education makes us aware about our civil and political rights often called as the first generation rights and social, economic and cultural rights as the second generation rights. Human Rights are the natural Rights of a human being which means to right to guarantee dignity as a person in other words human beings themselves are the objects of Human Rights and form the core of this basic freedom .Human Rights dialogue in its modern frame is basically the old idea of freedom and rationality of human kind getting accepted and actualized. Human Rights are rights inherent to all human beings .whatever our nationality, place of residence, sex, national or ethenic origin, colour, religion language, or any other status.

Concept of Human Rights-

The concept of Human Rights has been evolving over the past several centuries. The modern usage appears clearly in hobes writing in the middle of the seventeenth century. **According to our own Human RightsAct,1993,** ‘Human Rights’ means “the rights relating to life, liberty equality and dignity of the individual guaranteed by the constitution embodied in the international covenants nd enforceable by courts in India.” Human Rights, is the most fundamental of all the rights belonging to each man, women and child. These are the rights to life, liberty including all the political, civil, social, economic and cultural necessity for people to lead dignified life. These elements in Human Rights are that these belong to everyone and they are basic rights of all members of human family. These are enjoyed by all without discrimination with regard to race, gender language, religion, political, social or national origin, property, birth or other status. Human Rights represent an emerging modern phenomenon, a continuing struggle to fulfill a universal aspiration arising largely from innate human values. These values are (i) respect for human dignity, and (ii) an awareness that we all belong to human spices without discrimination or exclusion. These Human Rights are often divided into deferent groups:

Groups of Human Reights	Rights
Fundamental freedom	Rights to freedom of speech, religion and assembly.
Legal Rights	Freedom from arbitrary arrest, unreasonable search or seizure of property, arbitrary imprisonment, self incrimination and unfair adjudication
Equalitarian Rights	Rights to equality and to access of employment education, housing and service without discrimination on the basis of race, religion or sex.
Economic Rights	These include an adequate standard or living by having adequate food, clothing and housing including the right to gain a living by working, the right to own property and right to interact with others

Relationship Between Human Right and Education:

Every human being has got certain rights which are basic to becoming a respectable citizen. Education is a right of every individual to access sources of information and knowing about the opportunities for self- development. It is also important because through education one can know of human right which is crucial to extending dignity of human being. The term ‘Human Rights’ denote all rights that are present in our society and without which one cannot be live as human being . Human Rights are commonly understood as basic fundamental rights that person cannot be denied by any individual or any government simply because he or she is human being. Human Rights Education is a key part of the right to education and has gained larger recognition as a human right itself. The knowledge of the rights and freedoms, of oneself as much as of the others, is considered as a key tool as mentioned in the Constitution of India to guarantee the respect of all rights for each and every person. The key stone of human rights education is that the education should not only aim at producing trained professional man power but also infusing values of peace and tolerance for higher purpose.

“Human Rights Education is a human right, a precondition for sustainable development, of civil society and democracy.” This definition was adopted by UNESCO’s ‘International Congress on education for Human Rights and Democracy’ in Montreal (March ’1993). Human Rights and education are closely related.

These relations can be understood under the following points:

- ❖ Human Rights are not essential part of Social Studies curriculum, because Human Rights foster social studies goals.
- ❖ Human Rights abuses, as history reveals, sow the seeds of future wars.
- ❖ Effective Human Rights Education is a necessary precondition for a healthy democratic society, especially in times of crises and threat-locally, nationally and globally. The understanding of Human Rights is an important ingredient for all young people in the context of life in a multicultural and democratic society.
- ❖ Developing all human beings as Human Rights literate.
- ❖ Developing global awareness.
- ❖ Promoting explaining and defining positions with regard to the responsibilities of citizens in a participatory democracy to promote Human Rights of all at home and abroad.

Role of Education in Promotion and Protection of Human Rights:

If we count the achievements of modern society we will find that medical, transport, means of information and so on are the best ones. We can improve our lives by using them. Education is the process to power and higher the degree of education more empowerment would follow to the person, family, society or country. Education is the tool for creating the real idea of human rights and making people know its importance in their day to day life. It is also a tool for eliminating the violations of human rights. An educated civilization can only know its rights and hence have the knowledge to protect it. According to Kofi Annan, the former Secretary General

of United Nations “without education, we can not see beyond ourselves and our narrow surroundings to the reality of global interdependence. Without education we cannot realize how people of other races and religions share the same dreams, the same hopes. It is important to make each and every people literate just not in order to make them educated and capable of earning but also recognize their rights towards themselves and each other. An educated person only can stand for its rights. Its importance is clearly understood by this figure.



Human Rights Education is about “empowering the individual to both recognize human right abuses and to commit to their prevention.” It is now a global responsible of every person and the government to promote education human rights. *Human Development Report (2000)* has boldly announced that *there is no cure better than education is relieving Indian women from the rampant and inhuman cruelties of domestic violence. Educating women has proved particularly beneficial in this regard, The Report claims.*

Suggestions-:

Some suggestions for promoting Human Rights are given below:

- ❖ Developing awareness among students and making necessary modification in curriculum.
- ❖ Human Rights Education should be part and parcel of education one designed work should be given.
- ❖ At school and college level Human Rights Education should be introduced as a compulsory paper to measure the empowerment orientation; it should be linked with activity- oriented curriculum (e.g.: in the form of project work), the other curricular activities such as debate, drama as well as the programme like NCC or NSS etc.
- ❖ By building good human values in themselves.

- ❖ To make them aware of the various social, economic, political, and religious communication, ethnic problems visa-a-visa their roles, responsibilities and rights pertaining to each of them.
- ❖ To inform and equip them with proper skill and procedures so as to ascertain their rights in relation to various social, political and economic agencies.
- ❖ The values of cultural diversity and social diversity should be inculcated as a basic teaching. For integrated of human rights, the relevant subjects at the primary stage are languages & environmental studies. Stories, poems and songs concerning human rights values will have to be selected.
- ❖ To make students appreciate the fundamental human unit and richness of various world cultures.

Conclusion:

There is no doubt that education has a major role to play for protection and promotion of human rights. Human Rights Education is considered as one of the major tools to stop the violations against human rights. Education should be imparted to each and everyone so that they understand the importance of human rights. Equality shall be primary consideration in actions concerning children respect for the views of the child are the general principals of the Convention on the rights of a child. Education in their own mother language about human rights will make the learners more prompt about their values and ways to use them in their day to day life. To bring about a social change through information about the provisions of education and the right of every individual to education it is expected that the demand for education will grow. This consciousness can be brought about through the process of education itself. It is one of the most important responsibilities of the governments and people involved in human affair to find means and ways to make it available to all on an equitable basis.

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