



Higher Education, New Education Policy and Effective Teaching: Issues and Challenges

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Abstract: The Indian higher-education system, the structure of the system and its functional aspect is attributed to the Human-Resources Department of the Central Government. The draft of the new education policy-2019 was put up for discussion by this department. The new education policy calls for a fundamental change and change in the structure of higher education. This pedagogy emphasizes interdisciplinary approach, research and multidisciplinary disciplinary choice. In the current knowledge age, known as the post-modern society where knowledge is more important than labor and knowledge can be obtained through research-based facts, the research approach becomes important in effective teaching. In contemporary times, there is an increasing need for an effective education system in higher-education institutions. When the world has become a village in the era of globalization, there is a need for every educational institution to develop some viewpoints to increase the effectiveness or importance of higher education and work with new pedagogy in a scientific manner. In the present article, understanding effectiveness in the context of new education policy is important.

1. Introduction:

The Indian higher-education system, the structure of the system and its functional aspect is attributed to the Human-Resources Department of the Central Government. The draft of the new education policy-2019 was put up for discussion by this department. The new education policy calls for a fundamental change and change in the structure of higher education. This pedagogy emphasizes interdisciplinary approach, research and multidisciplinary disciplinary choice. According to Dr. Vidyut Joshi "Three types of higher education institutions will exist in the future, the first one is conducting research, the second one is imparting only education and the third one is colleges."(Navgujarat Time: May-19:2019) Along with giving maximum autonomy to each college in future. Our educational institutions are not even in the top 100 institutions of the world, why is it? The time for his reflection has come in line with the new educational policy. "The three functions of a higher education institution are to create new knowledge (research), to disseminate knowledge (teaching) and to extend knowledge (extension). Most of our institutions impart only education and that too in a traditional way." (Dr. Vidyut Joshi: Samudra Manthan: Navagujarat Times, May-19: 2019)

"The educational system of any society is closely related to the society in which it exists. Education system is a sub-system of the whole society and it performs some functions for the management of the society as a whole. The educational aims and needs of the society as a whole are reflected in the functions of its educational system and in the structures set up to enable it to perform those functions properly." (Shah Budhichandra and Kaushal Shah: 1987: 324)

In the current knowledge age, known as the post-modern society where knowledge is more important than labor and knowledge can be obtained through research-based facts, the research approach becomes important in effective teaching. In contemporary times, there is an increasing need for an effective education system in higher-education institutions. When the world has become a village in the era of globalization, there is a need for every educational institution to develop some viewpoints to increase the effectiveness or importance of higher education and work with new pedagogy in a scientific manner. In the present article, understanding effectiveness in the context of new education policy is important.

“Human thirst for knowledge is ancient. Nevertheless, knowledge society is a gift of modern times. The rise of the knowledge society was largely due to scientific research in modern universities and especially to the digital-digital revolution of the mid-twentieth century.” (Patel Praveen: Arthat: April-June-2017:02)

2. Key words: Research, Education, Extension and New Education Policy.

3. Objectives:

- To understand the importance of research and New Education Policy
- Intended to inculcate a New Education Policy and scientific outlook
- Aspects and challenges related to the effectiveness in the New Education Policy.

4. Methodology:

The present article is not based on the research process but rather on the integration of teaching, research and extension aspects in higher educational institutions in the new education policy, as well as the questions and challenges that may arise in the future in that regard. New Education Policy 2020, the article has been prepared as an extract of the author's experiences with the field of education and literature reading. A list of the literature read for the preparation of the article is given in the reference-list at the end of the article. The present article has been prepared using interdisciplinary analysis method of reference literatures. Maybe the writer's ideas are limited. The concept of relativity is important.

5. Aspects of New Pedagogy and Effective Teaching:

5.1 Creation of new knowledge (Research):

Teachers and educational institutions constantly striving to create new knowledge by researching with students can increase effectiveness of education. In addition to the prescribed curriculum in the classroom, new researches for additional knowledge remain the imperative of the present time. At the heart of the new higher education policy has three important aspects are research, teaching and extension. If educational institutions, teachers and researchers give proper attention and guidance on these three things, the effectiveness of education can be increased by means of new education policy in contemporary times.

5.2 Dissemination of Knowledge (Education):

According to the expectations of the new education policy, education should be done based on new knowledge and facts obtained through research so that students can develop a scientific approach in their thoughts by studying the entire process of research, the facts or conclusions obtained by it. In educational institutions, when a teacher involves students in his research work, the new knowledge created by him develops interest in their education from a scientific perspective.

5.3 Extension of knowledge:

It is imperative that the research done in educational institutions and the facts obtained by it be useful and applicable to the new knowledge society. When the knowledge obtained through research proves to be useful for the society, the effectiveness of education in the society increases. If the knowledge created

through new scientific research is practical and equally beneficial to all aspects of society, the effectiveness of education is definitely enhanced. That expectation is at the heart of the new education policy.

5.4 Developing scientific temper:

Government, educational institutes and teachers should try to inculcate scientific temper in their students. While the teacher and the educational environment play a very important role in the process of upbringing or socialization of an individual, it is essential according to the new pedagogy that students in higher-education institutions develop a scientific outlook. When a person examines every event and incident through a scientific approach, he can find a solution of many problems during his lifetime in a scientific manner. The presented matter can be helpful in increasing the effectiveness of education in the new education policy.

5.5 Interdisciplinary Perspective:

In pursuance of the important objectives of the new pedagogy, teachers should make efforts to inculcate interdisciplinary outlook in students so that they can acquire basic knowledge related to all fields. The University Grants Commission has emphasized education from an interdisciplinary perspective for many years. Ex. B.Ed. By the arranging for the students to study motor-mechanics and other disciplines along with their course, the youth develops an interdisciplinary outlook, which is useful to him. Such efforts can increase the effectiveness of education by providing opportunities for students to study multiple disciplines. This enables practical knowledge as well as overall development of theoretical knowledge among the students.

5.6 Continuous Evaluation:

Continuous evaluation of both teachers and students is indispensable for effective education. Especially in the classroom, efforts should be made to gain information about the so-called weak students so that their self-development becomes upward. The class teacher should research the so-called weak students and try to find out the problems of the students and solve them. Continuous Evaluation is vast effective classroom when faculty or teacher is dealing with slow learner and quick learner. The teacher himself should constantly evaluate where he is in the changing educational system and make efforts to increase his knowledge and bring about changes with the demands of new educational policy.

5.7 Online Learning and Virtual Classrooms:

At present, the corona epidemic has created a negative and positive impact on many social institutions and individuals. This has boosted various activities of online education in a positive influence. Online learning and virtual classrooms play an important role for effective learning. Keeping in mind the current corona epidemic, it is necessary for educational institutions to change their working style and curriculum in future, so that effective and socially useful education can be provided.

5.8 Creative person in the future:

As educational institutions and teachers play an important role in shaping future member-citizens of the society, effective teaching becomes a useful and important aspect by striving to create creative personalities in their students through research and education. The current youth is the foundation of the future society, so they should strive to develop their creative personality through effective educational activities.

5.9 Wall Free Education:

A wall-free education system should be adopted for effective education. Mere book or syllabus discussions in classrooms cannot show the overall scenario of Education system. Empirical work, especially for teaching social sciences, to examine the constructive and operational aspects of the ever-changing social

system in a practical manner, classroom-free teaching methods can be said to be indispensable according to the new pedagogy.

6. New Education Policy 2020 and Higher Education Institutions: Issues And Challenges:

The biggest challenge for the successful implementation of the new education policy can be said to be infrastructure and work force with scientific orientation.

Keeping the above aspects of new pedagogy and effective teaching in focus, developing a continuous mind-set for the three-way integration of teaching, research and extension may pose a challenge.

In the new education policy, the ideological and infrastructural structure of the educational institutions, new researches and the coordination of industrial interest and public participation prove to be very important, in the situation many questions may arise before the successful implementation of the new educational policy and achieving its objectives. .

Questions of proper implementation, sustainability, and effectiveness may arise against achieving the objectives of the new education policy.

When adding new aspects or new things to the system or sub-system of the society, there are many issues and challenges with its implementation and change, which mindset for shared efforts is indispensable? It can be said that it is necessary to implement the new education policy.

7. Conclusion:

To increase the effectiveness of the new education policy, the goal can be successfully reached through the joint efforts of the scientific approach and public participation in the interaction between the government, educational institutions, and teacher-students. The government and educational institutions have given full welcome to teachers for research, which should involve students in research to increase the effectiveness of education by creating new knowledge. By developing a scientific temperament and a scientific lifestyle in the coming generation, the society can fulfill its needs by becoming intelligent and harmonious. Simultaneously, the importance of education in the society and the effectiveness of education will increase. Apart from the above-mentioned issues, many other aspects can also have an impact on the effectiveness of education in accordance with the new education policy, about which it will be inevitable to think, ponder and research in the society.

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Thank you....
