



# METHODS OF BUILDING VOCABULARY

**Dr. Mallikarjun S**

Department of English

Government First Grade College Sedam, Kalaburagi.

## Abstract

Vocabulary is an important aspect of language learning. It is very necessary for the under-graduate students to learn it soon. If the student's vocabulary increases his expression also increases.; otherwise, he fails to write any sort of composition. Building up vocabulary s a must at the graduate level. Hence there are some methods for building up the vocabulary in each student.

**Keywords:** grammar, vocabulary, graduate student, methods and composition

## 1. Introduction

One of the easiest and quickest ways to get ahead is by consciously building up your knowledge of words. Vocabularies is an indication of creativity and intelligence. Learning sharpens student who increases one's vocabulary. If one methodically increases his vocabulary, then he will improve his chances of success. Language should reflect one's mind, emotions and personality. The extensive knowledge of the meaning of English words is essential to become successful man. Building vocabulary based on memory power is the slowest and old method; later, the students will forget what he had memorized. That is why, the modern methods and techniques are required to gain an extensive knowledge of the meaning of English words. The knowledge of Greek and Latin roots is invaluable in any programme of vocabulary building.

Vocabulary plays a significant role in communication as well as in personality development. Rich vocabulary leads to an effective communication. Without words ideas are impossible. Sufficient vocabulary gives the communicator freedom to express the content more intelligibly. Sufficient vocabulary is required to become an effective communicator. Vocabulary and success are complementary to each other. Successful person has more vocabulary than the average person. Sufficient vocabulary changes person's self-image. When the person has positive self-image then his personality will be influencing and charming. Successful person is an effective communicator. Lack of vocabulary leads to verbosity and infective personality. Therefore, sufficient vocabulary is essential to become an effective communicator and developing stunning personality.

## I. Quick Vocabulary Building:

By knowing the meaning of the root words, one can multiply vocabulary. With the help of the root words, one can increase vocabulary by multifold. By inculcating this method, one can definitely improve his speaking and writing skills.

SL.NO	Root	Meaning	Examples
1.	Monos / mono	One	Monogamy, monotheism
2.	Bis / bi	Two , twice	Bigamy , bicycle, bilateral
3.	Poly	Many	Polygamy
4.	Misein /miso	To hate	Misanthropy, misogynist, misogamy
5.	Gamos	Marriage	Monogamy
6.	Glotta	Many tongues or languages	Polyglot
7.	Theos	God	Polytheism
8.	Anthropos	Man, mankind	Misanthropy
9.	Philein	Love	Philology
10.	Logos	Study, knowledge and word	Theology, biology, anthropology

## II. Learning Words in the Modern Way:

In this method, the reader looks at the word first and its context where it appears in the paragraph. By understanding the paragraph, here the reader comes to know the significance of the word. The reader is eager to know the definition of the word in order to understand the sentence pattern. This approach is called **indirect and psychological** because here the reader seeks the information, not as an end in itself, but as a means to an end. This also called **modern inductive method**, in that you first discover the word at work, then you are challenged by it, you guess its meaning, and you then confirm or correct your guess by referring to the dictionary. In this method, the words are no longer become the dead wood in the mind of the reader but living entities and charged with action and emotion.

A.

1. He complained *acrimoniously*.
2. We argued *acrimoniously*.
3. They mocked each other *acrimoniously*.

Here the reader the unpleasant overtone of this word, can't you?

B.

1. He examined the plans *cursorily*.
2. He ran through the pages *cursorily*, then threw the novel down in disgust.
3. He did his homework so *cursorily* that he flunked his examination.  
(this word should carry an impression of superficial haste.

C.

Let us try five more words by using intriguing and productive method. Here the reader tries to figure out the probable meanings of the italicized words.

1. Teachers are apt to talk *didactically*.
2. Extremely modest persons usually speak of their own accomplishment *disparagingly*.
3. People with extremely facile and ready tongues can talk *glibly*.
4. The person who is looking for sympathy talks *plaintively*.
5. Pessimists usually speak *ominously* of the future.

### III. Word Building by the Unfolding Process:

In this third method of development of vocabulary is slightly different direction but still we rely on indirect method. In this method that shows a word first in its context rather than flashing it on you alone and away from its meaning in a sentence. The meaning and uses of the following difficult words will be revealed by unfolding process. Even the reader is meeting a new word, he won't feel difficult because of the partial meaning will be revealed by its context and full meaning will gradually unfold before the chapter is over.

Read the following sentence, particularly the italicized words and attempting some judgment of its meaning.

1. He lives in severe and *abstemious* life.
2. Honesty is a *fetish* with him.
3. Only God is truly *omniscient*.
4. When John's treachery was discovered, he truly became a *pariah*.
5. The prisoner painted a *poignant* picture of his suffering.

## Conclusion:

As the Chinese say, “The journey of a thousand miles begins with a single step.” the development of vocabulary is not limited for school, college and university but it should become a lifetime habit then only one can do the miracle in life. If one inculcates these three methods of vocabulary building, then he or she can not only become excellent speaker and writer but also academically successful one.

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