



Content Oriented Language Teaching in Professional Courses-An Approach to Teach Theological Ethics from the Gospel of Matthew

Dr. Allu Uma Devi, Professor of English, Freshman Engineering Department,
Geethanjali College of Engineering and Technology, Hyderabad
Telangana,India-501301

ABSTRACT-The paper will focus on the use of Parables of Jesus mentioned in the four Gospels as Tools for teaching Ethics in the English sessions. Learning Proverbs, Idioms, Figures of Speech is a part of Syllabus in English in Engineering Colleges affiliated to JNTUH. Curriculum is a motivating device for students to upskill principles for Right Living in Life. The parables like the Sower and the Seed, The Mustard Grain, the Wheat and the Tares can be illustrated to inculcate a sense of appreciation for instilling discipline in life and make the classes interesting, enjoyable.

Keywords: Gospels, Proverbs, Syllabus, Engineering, Instilling

Content Oriented Language Teaching in Professional Courses-An Approach to Teach Theological Ethics from the Gospel of Matthew

Dr. Allu Uma Devi, Professor of English, Freshman Engineering Department,
Geethanjali College of Engineering and Technology, Hyderabad
Telangana,India-501301

INRODUCTION-Religious Literature especially The Bible has a tremendous influence on English Language and Literature. It's guidance on English Language Teaching and Learning process is voluminous. More than the Old Testament, The New Testament has a great sway over the younger generation. The lifestyle, preaching's, principles of Jesus Christ can imbibe Professional Ethics in the young minds definitely. The attempt in this paper is to present the certain principles of the Teaching of Parables by Jesus Christ to His disciples and pass on the ideologies to the students in English Language Teaching sessions subtly.

CONTEXT-The tertiary level adolescents 17 or 18 year old students enter the portals of Engineering Colleges with no experience of facing the Real-world pressures .These students are from +12 or Intermediate Junior Colleges where the emphasis is more on facing the National /State Level Entrance Examinations. Therefore the primary duty lies on the English Language Teachers in Engineering and Technological Institutions to instil the taste for Language Learning in their teens. This enhances the Listening (Empathetic and Sympathetic), Speaking, Reading, and Writing Skills of the Professional Students. Parables help the students to upgrade their Soft skills like Leadership Skills, Team spirit, Interpersonal Relationships, Non-verbal Communication etc.

METHODOLOGY

1. Time-10mts in a session of 50 minutes. The teacher narrates the Parable.
2. The skills that develop in a student are-

3. Listening-increases the imagination of the student.

ii. The students will be motivated to develop Extensive Reading Skills, where Reading is for Pleasure.

iii. The figures of Speech and nuances of English Grammar can be explained briefly.

iv. The style of Expression/articulation will definitely improve.

v. The vocabulary will be added.

vi. In the Globalised context the student will get a peep into the Jewish Culture, thereby inculcate a spirit of appreciation for other cultures.

vii. There is definitely a holistic transformation in the Personality of the Teenager.

viii. Language Learning Sessions will be more enjoyable than monotonous.

PARABLES AND INPUTS-The 23 Parables in the Gospel of Matthew are referred for inference in the paper. Parables like The Sower and The Seed, The Mustard Grain, the Wheat and the Tares etc. can be referred. Every Parable can be an enriching lesson for Leadership Skills, Entrepreneurship, Finance, Management etc.as it suits the Level of the class. The activity can be extended even to the Management Students in M.B.A. Soft skills sessions. These short simple stories reveal great truths of life and stimulate the learners to be more interested in Language Learning.

SAMPLE LESSON

Matthew 13:18-23 KJV

Hear ye therefore the parable of the sower. When any one heareth the word of the kingdom, and understandeth it not, then cometh the wicked one, and catcheth away that which was sown in his heart. This is he which received seed by the way side. But he that received the seed into stony places, the same is he that heareth the word, and anon with joy receiveth it; yet hath he not root in himself, but dureth for a while: for when tribulation or persecution ariseth because of the word, by and by he is offended. He also that received seed among the thorns is he that heareth the word; and the care of this world, and the deceitfulness of riches, choke the word, and he becometh unfruitful. But he that received seed into the good ground is he that heareth the word, and understandeth it; which also beareth fruit, and bringeth forth, some an hundredfold, some sixty, some thirty.



KJV: King James Version

OUTPUTS-

Reading- Teaches Extensive Reading

Vocabulary- Old English Words: Ye, heareth etc.

Grammar- **1. Phrasal Verbs:** i. catch away=take away
ii. Bear fruit=profit
iii. Bring forth=yield

2. Imagery-the student while listening imagines and the any situation can be given to illustrate any suitable episode from their memories.

3. Parts of Speech-Common Noun: Sower,

Prepositions: into, by, for etc.

Verbs: heareth /hear, catcheth/catch etc.

Writing-The Writing Skills of the Learner can be stimulated if the student is given the Task of illustrating any similar story/narrative.

Speaking- Articulation is an important aspect that has to be inculcated at this Level as the students Culturally and academically are not tuned to express themselves at this age, at home or in the institutions.

Ethics-Each parable has a Moral like accountability, trustworthiness, positive attitude, respect, loyalty etc. where all the needed inputs for a young professional's personality are a must.

References:

1. <https://www.bible.com/bible/1/MAT.13.18-23.KJV>
2. <https://www.shmoop.com/study-guides/bible/matthew-gospel/analysis/the-parable>

