



Value education in teacher training

Dr.Sujankumar Patel & Dr.Shefali Patel

Associate Professor, Dept. of Education, Madhav University,
Pindwara, Sirohi, Rajasthan, India

Assistant Professor, Samarth college of Education, Pavi-jetpur
Shri Govind Guru University

ABSTRACT:

This paper is based on reviews of critical analyses of existing literature on values education in training of teachers. The analyses point at the importance of values education for both teachers and pupils as they plan to help one to relate values to corresponding actions in life based on informed and reasoned positions.

In the last quarter of 2019, Praveen P has already finished in the 21st century. That is the limitation of existence (Existential Vacuum) is experiencing. By helping humans to survive, the human race became an antidote to the disease. Has been Teshavadh is experiencing an increased risk. On the one hand, there is a lack of knowledge and technology. There are many different types of cosmetic facial enhancement available. Tya rem nav ek prakarri, anantadrak. The patient is suffering. In such a geographical face-ecliptic, the nine are inclined towards the 21st degree. In the midst of it the heart-wrenching screams of joy and happiness are heard. On the one hand, I received new information but on the other hand, he has become a fool and is wandering in the path of destiny. Wandering in the endless and eternal world, the new day is pushed into the distance of more and more self-interest. Today's mnay, born in the sun, is immersed in the river of sun. This is why science is innovative Itapunatjivanan Pya Neajeluna has passed away. Value education has become very important in teacher training. We are committed to imparting valuable education to the coming generations.

Key Word: Value Education, Value, Education, Teacher

Introduction:

The National Education Policy 1986 and the advent of technology in the 21st century introduced several new themes in education. Students learn value from the teachers than from the texts taught by them. In this concern teacher education needs reorientation to meet this demand. The paper provides rationale in support of teacher and value-oriented education. The paper also considers different practical issues in this orientation and suggests remedial measures.

which is Mainly Vocational Education, Computer Education, Management Education, Special Education, Value Education etc., all of these loans in the original regulations are important findings in the educational process. Only the minimum which are essential in life, and which are important in individual human beings and also in public human beings.

By default, such a concept is of value education. Value education is still the essence of the history of economics of education. The period of education is not the teacher who teaches,

Gives answers, gives answers and tries to improve the soul. This is the element of value education. Aadhar is an educational institution. The knowledge, practices and skills of education are valued in the education system, these knowledge and practices acquired by the teacher are based on the culture. This vision includes cultural, religious

practices, religious rituals, The real value of voters is in the education system. Jani (1994) raised awareness of the power of the electorate, the family, the image, the nation, and the environment. Education value education is a saying that motivates people to do. During teacher training, teachers themselves have to inculcate values in educational practice, and those values should be reflected in their lives as well.

Just fall. If there is no teaching period in this teacher category in the same year, then the values of

Filled in the sun. Therefore, it becomes necessary to get this value education.

Objectives of the Study:

1. To explore the importance of value education
2. To study the concept of value education
3. To explain the role of teacher in promoting values.

Valuable Education Chapter

Individual Values Education

These values are based on the individual birth weight, re-growth, gender. The pride of labour, the immortal pursuits of life

To look forward and not to act in any way, is the duty of the individual and is not concerned with the job.

Knowledgeable, Scientific perspective, Respect for others, Self-discipline, Goal-setting, Self-motivated, Self-motivated.

Teacher Values Education

Among them, the values are set in the most practical way in the world. As Paying special attention to the public domain, geographical and natural objects, to represent others, The spiritual power of women, the spiritual power of women, kinship, lokiv, pu-pachi, prini, mnava etc. towards living beings. It is used to represent the concept of forgiveness, the concept of forgiveness, i.e. giving money to others, etc.

Cultural Values Education

The scholarly education passed down from generation to generation in which the individual resides is the pride of other schools. An important aspect of education is the value of values. The main one of which is the high level of realism. Bushwadh cal Gani To carry out each and every transaction within the approved framework of the above-mentioned events. Ahaani's son, Apadagraha, self-respect means not self-deprecating or taking other people's money. The number of buttons not counting the number etc. is variable.

Economic value education

Entering into these values, a person gets the essentials of life, money, money, etc. This activity increases the ability to live life. Acquiring the necessary funds in the course of life is a valuable resource. I consider the entries in the selected and assigned restrictions to be the most important in terms of their results (outputs). Individual wealth may contribute to productivity, but may not be accessible to others, etc.

Female values education

Nationally recognized children who are entering the protection market and are also covered under certain conditions. Lev Yeluhoy. Such as patriotism, self-determination, the heritage of patriotism, in which nationalism is the main thing, individualism. Ushachat Muktaashabhpraya, the desire of the person to be satisfied and to eat the fruit of love and affection is Loki. There is an attitude. 3. Use and protect the physical, mental and emotional components of the structure. National awareness and environmental conservation education are also important in Vrishavadh.

Value Education

A person's medical condition is characterized by certain things such as internal communication between the person and the patient. There is and individual is embodied in the product of universal values. Why is the observer on the clock? The behaviour of the person who gives the name of Napshwarat. The main concern is that the standards set by the system are strictly enforced Plan. Be kind to each other, love for other living beings, love for others, eternal courage, every individual. In other words, accepting others' opinions, the individual has an explicit congruence between extrinsic beliefs

and internal beliefs. Just as the person's origin expresses the objective person, it refers to the person's identity or other sources of knowledge. Things like following the rules effectively, etc. are important.

Subjective Values Education

1. The quality of an individual's ability to accept geographic beliefs on some and associations with geographic objects on others.

2. Dhammatangeni

These values are static, universal values, both personal and personal. Bhaushtak Nebilepar Bhaushtak jagat no swik Rs And it makes significant contributions to these values.

3. Lord love

Obedience to God and the conduct of life is eternal and the acceptance of the union of life with God. Marks

4. Prakrishat Sacharan

Study of nature and acceptance of the divinity expressed in it.

5. Anani

The quality of the face of the nava in relation to physical objects or complete emancipated happiness.

6. The Ramatak

Sacred books, reading of scriptures, remembrance of the divine, the satisfaction of the Lord. Dhammatguru and Dhammat villages

7. Even spiritual fear

Receive spiritual guidance on practical and material things as well as careers, careers and life goals. Etc The subjective value of things like this is immense education.

8. Upaniha

Value education is a training program in the field of physical education as well as in the development of new personality. Values

Personality formation is also known as personality traits. Values play an important role in shaping personality.

Value education is one of the most important aspects of moral values. Other than that, some of them are charitable

There are significant values. Cultural values are complementary to each other. On the one hand, culture is a preconceived notion of values.

On the other hand, westernized values are the nurturer of human culture as well as human life.

Conclusion

Only an ideal teacher whose life itself is a beacon light of values can lead a society in the right direction. He has to demonstrate the essential values such as optimism, motivation, willingness to learn and teach, truth, non violence, never to speak and think ill of others, creativity and ability to demonstrate unaddressed love. Promotion of human values in the society depends on the promotion of good qualities among individuals. In every tradition and in every country the place of a teacher, not only in the institution but also in society, has been glorified. According to a Japanese saying- A poor teacher tells, an average teacher teaches, a good teacher explains, an excellent teacher demonstrates and a great teacher inspires. To inspire the students, a teacher should discharge twin roles- one is to mould himself and other to mould others. A nation with atomic power is not a strong nation but a nation with people with strong character is indeed a strong nation.

Suggestions for the future Study

Indifference to the importance of values in teacher education;

Lack of skills to enable lecturers to acquire skills, knowledge and language that facilitates values development;

Inability to prioritize values in the PTE curriculum;

Inadequate skills to integrate values in the teaching and learning processes; and v. Minimal attention given to inculcation of values in teacher education.

References

1. Central Board of Secondary Education (2003). Value Education, A Handbook for Teachers. New Delhi: CBSE. – DEST (2003).
2. Values education study. Melbourne: Curriculum Corporation. – DEST (2005).
3. National framework for values education in Australian schools. Canberra: Department of Education, Science and Training. – Habermas, J. (2001).
4. The liberating power of symbols: Philosophical essays. Cambridge: Polity Press. – Kalita, Kirtinath (2015).
5. Need of Value Education and a Teacher's Role, International Journal of Social Science and Humanities Research, Vol. 3, Issue 4, pp: (566-571). – Kaur, Kuldeep & Nagpal, Balwinder (2013).
6. Teacher Education and Role of Teacher Educators in Value Education. Educational Confab, Vol. 2, No. 11. – Lovat, T. & Schofield, N. (1998).
7. Values formation in citizenship education: A proposition and an empirical study. Unicorn, 24, 46-54. – Lovat, T. & Toomey, R. (2007).
8. Values Education and Quality Teaching: The Double Helix Effect. David Barlow Publishing. – Lunenberg, M., Korthagen, K. and Willemse, M. (2007).
9. Value-based teacher education: the role of knowledge, language and golden moments. In Russell, T. & Loughran, J. (eds.) Enacting a pedagogy of teacher education. Values, relationships and practices, (pp 166- 181). London: Routledge.
10. Radha, P (2016). Role Of Teachers In Imparting Value Education, National Conference on "Value Education Through Teacher Education" Vol-1 Issue (IJARIE).

