



# THE ROLE OF EFFICIENT COMMUNICATION IN EDUCATION

**Dr. Hemlata Kashyap**  
HOD B. Ed Department  
IET Degree College  
Abupur, Murad Nagar (U.P.)

## ABSTRACT

Classroom engagement is a critical event in the teaching-learning process. For a teacher, it is not only vital to deliver a quality lecture, but it is much more important to deliver a lecture in class. A teacher's teaching behaviour is an act that occurs in the context of classroom engagement. There are several forms of classroom interactions because teachers react differently. Certainly, the teacher's behavior pattern influences the behavior of pupils in the classroom. Effective communication skills for teachers are thus as crucial as in-depth understanding of the subject matter. Students in the classroom come from a variety of socioeconomic and cultural backgrounds. A teacher can fix a student's difficulties by using excellent communication. Listening, speaking, reading, and writing are all part of the art of successful communication. These abilities make outstanding instructors because they can convey information, skills, and values while also communicating their concern for the student entrusted to their care. They also aid in motivating students to learn.

Communication's Etymological Definition -

**Key words:** Communication, Effective communication, Teaching- Learning process, Feedback, Interaction

## Communication's Etymological Definition

The term "communication" is derived from the Latin word "communis," which means "common." As a result, communication involves experiencing similar experiences with other individuals. To various people, the term communication may signify a range of things. In other words, a person with whom we intend to trade or share an idea will only grasp what we talk and write if we strive to explain it in a way that the other person would understand. Simply said, communication is the exchange of ideas and sentiments in a spirit of mutuality. Interaction in communication emphasizes give and take. This offers feedback to those who are sharing thoughts.

## Effective Communication

Effective communication occurs when the person to whom you are speaking actively listens, absorbs, and comprehends your argument. A two-way information exchange method in which one party sends a message that the receiving side can readily understand. Effective communication is frequently referred to as a two-way street that includes feedback and involvement.

Effective communication is the verbal or nonverbal interchange of ideas, feelings, views, wants, needs, and actions. Communication is more than just sending and receiving messages. It requires transmitting proper information and obtaining confirmation that the message was received correctly.

### **Effective Communication in Teaching and Learning Situations**

Education, with its associated activities of teaching and learning, entails communication and reciprocal contact between the instructor and pupils. To be effective, both the instructor and the student must grasp the message being communicated as well as the means being utilized to communicate. As a result, feedback is necessary to finish the communication process. Student feedback may be used to assess the effectiveness of effective communication.

The fundamental communication model entails an informative or interpretive process in which messages, information, or reactions to information are sent from the instructor via a communication channel. The teacher's message may be verbal or visual, and the student may listen, observe, or investigate it, as well as react in other ways.

In the classroom, the communication channel should ideally contain both messages and counter-messages; it involves initiation, receipt, and reaction, all of which function as feedback. The communication channel must be kept open for efficient communication, as only when the instructor and student can speak clearly and without inference.

Teaching is more than just communicating. It is insufficient if the infant just repeats the word that has been transmitted to it. Teachers are concerned that the youngster recognizes the term, understands its meaning, and uses it appropriately with perfect spelling on subsequent occasions.

True learning occurs only when the act of communicating results in a lasting and significant improvement in the student's communication abilities. Class communication is more than just a one-sided presentation of facts; it also includes interaction between student and teacher.

Reaction and engagement are required, with regular reciprocal feedback. Class communication is more than just a one-sided presentation of facts; it also includes interaction between student and teacher. Reaction and engagement are required, with regular reciprocal feedback.

Teachers should understand a variety of communication concepts. Classrooms are designed to facilitate communication rather than to impose the teacher's beliefs on young and developing brains. Developing communication skills in children is a primary focus of schools, and instructors must give opportunities for students to develop and improve their communication abilities. Teachers must recognize the continual effect of various communication channels on students outside of the classroom. All of the terms that the youngsters appear to know before starting school were acquired through various sources. Teachers must capitalize on students' exposure to various media and link it to school activities. Effective communication may occur only when the instructor and his pupils have shared meaning and experiences. Today, children from all backgrounds, talents, and interests attend school. Furthermore, the instructor must deal with the huge proliferation of knowledge. Students have far too few opportunities and much too little time to delve deeply into the extensive subject matter covered in the curriculum. To tackle these problems, teachers must employ new and enhanced communication technology in the classroom.

## Factors that enhance effective communication

These are some factors which plays a significant role to enhance effective communication.

Active listening	Knowledge of the receiver/ student.
Simplicity	Speed and sequence of speech
Straight forwardness	Relationship between the sender and the receiver
Feed back	Mastery of subject
Speaking Clearly	Commanding Attention

Effective communication also includes such type of skill factors (Body language, eye contact, posture, facial expression)

## Barriers to Effective Communication

There are some barriers that affect the effectiveness of communication. These barriers interrupt the whole process of communication. We can describe these barriers with the help of flow chart.

Poor listening habits

Inadequate knowledge of subject

Language Barriers

Lack of self Confidence

Prejudice and Biasness

Personal opinions & value system

Environment and climate

Socio Economic & Cultural Backgrounds

In another way we can say that if the purpose of the communication has been achieved, it is effective. Barriers to effective communication arise not only from diversity of purpose, but also due to unclear encoding and selection of a wrong medium.

## The significance of excellent communication for teachers

Classroom engagement is a critical event in the teaching-learning process. For a teacher, it is not only vital to deliver a quality lecture, but it is much more important to deliver a lecture in class. A

teacher's teaching behaviour is an act that occurs in the context of classroom engagement. There are several forms of classroom interactions because teachers react differently. Certainly, the teacher's behaviour pattern influences the behaviour of pupils in the classroom.

Effective communication skills for teachers are thus as crucial as in-depth understanding of the subject matter. Students in the classroom come from a variety of socioeconomic and cultural backgrounds. so, teacher can fix a student's difficulties by using excellent communication.

Effective communication includes listening, speaking, reading, and writing. These abilities make outstanding instructors because they can convey information, skills, and values while also communicating their concern for the student entrusted to them. They also aid to inspire students to learn.

Effective communication entails more than simply correct pronunciation, intonation, and articulation; it also includes the teacher's classroom discourse and engagement, which deepen thinking and help pupils comprehend and process topic matter. Teachers and students must communicate effectively while keeping the context and goal in mind. With an emphasis on 21st Century competences, students are being asked to explain, justify, and reason through problem-solving solutions. Interaction amongst students as they build knowledge is also crucial. We want them to understand the importance of language in meaning formation and to perceive good communication as a shared endeavour.

It should be two-sided, with instructor and student reacting to each other, rather than one-sided, as in teacher delivering knowledge.

Effective communication occurs when the listener completely comprehends, appreciates, and interprets what the speaker or writer has expressed.

### **Concluding Remark**

The fundamental communication model entails an informational or interpretive process in which messages, information, or reactions to information pass from the initiator to the receiver via the communication channel. The teacher's message may be verbal or visual, and the recipient may listen, observe, or investigate it, as well as react in other ways. In the classroom, the communication channel should ideally transmit both messages and counter-messages.

After you've provided your evidence throughout the body of your speech, it's time to summarize your arguments and conclude your speech. Again, the students must be involved; speakers must repeat their important ideas in order to remind the students, as the students cannot readily study such topics on their own. A excellent way to end a persuasive or informative speech is to leave the students with something you want them to believe or do.

Effective communication in the classroom should begin with the particular objective and end with all of the crucial body points. The successful communication foundations are knowing your objective, knowing your audience, organizing your thoughts, and adhering to basic communication standards.

Lastly, we can say that effective communication should follow “FOCUS”.

<b>Focused ▶</b>	Address the issue, the whole issue and nothing but the issue.
<b>Organization ▶</b>	Systematically present your information and ideas.
<b>Clear ▶</b>	Communicate with clarity and make each word count.
<b>Understanding ▶</b>	Understanding your audience and its expectations.
<b>Supported ▶</b>	use logic and support to make your point.

