



CHALLENGE IN LEARNING ENGLISH LANGUAGE AT MUTHAYAMMAL COLLEGE OF ARTS AND SCIENCE'S MATH DEPARTMENT

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ABSTRACT

English is most spoken and common language in the world. We have explained why Math students cannot speak English. This probe shows about importance of English. Learning English is not very arduous. There are some issues like grammar, idioms that make students hesitate to speak. The Basic skills of English, learning skills, speaking skills, reading skills, writing skills are there. Teaching is a process of making Students changing in knowledge, character and behavior. The points describe all kinds related to the process of teaching and learning in the class. The communication skill is highlighted. Student struggles are described. We have done that speaking English is difficult for Math Student. The secondary data is the source of the data acquired in which support the probers idea regarding to the probe problem. In this probe we can see the seven intelligence points which was theorized by Gardner. Students as the object of teaching find many difficulties of learning English, because they are not speaking English in their daily life. Through the speaking of English helps us to comprehend others mind, feelings and ideas. Students move from one country to another country, if they can survive there through speaking English. Math students cannot communicate to others with fluent English. We have done that student centered class room by the work Leo Jones. This probe would help the teachers to comprehend the student mind

Introduction

1. The Backdrop of The Issue:

Learning English arduous for Math department student comparing to English department student at Muthayammal College of Arts and Science. Students in Math department has phobia to learn and speak English and others do not know meaning for the vocabulary for few words.

National Institute of Mental Health (NIMH) spilt up into 3 categories.

1. Arduously in speaking and language
2. Issue in educational competence
3. Other arduous

Learning English is not very arduous. There are some issues like grammar, idioms that make students hesitate to speak. Student to student, student to Teacher all are discussing and analyze the lesson in their mother tongue. If a student refuses to learn, they may be in troubles like environment, physical and mental strength. So, teachers knowing the mind of students and teach them. Teachers can provoke the students to learn English as many ways, such as showing videos, pictures, conducting games, motivational songs and speeches.

2. Creation of the Issue:

In this probe, the study with the headline “Challenges in Learning English Language at Muthayammal College of Arts and Science.” There are some points from students, Math department student is differing from English department student through their ideas, thought.

Gardner states that seven distinct intelligence that can be improved over a lifetime.

1. Logical-Mathematical
 2. Visual-Spatial
 3. Bodily-Kinesthetic
 4. Musical-Rhythmic
 5. Interpersonal
 6. Intrapersonal
 7. Verbal-Linguistic
1. To analyze all problems.
 2. According to the environment visual, justify oneself through their orientation.
 3. To express one self and clarify some problems.
 4. From the music skill, ability to produce as rhythm, lyrics and pattern.
 5. To comprehend other’s mind, feelings, ideas.
 6. To comprehend oneself thoughts and feelings.
 7. To utilize language virtually and innovatively

Through this probe, teacher can help student’s problem from Math department at Muthayammal College of Arts and Science.

3. Purpose of The Probe:

1. Field of probe

The Field of probe is about arduous of learning English to Math department.

2. Hub issues

Math students cannot communicate to others with fluent English.

3. Probe quiz

This probe proposal as follows:

- How is the process of learning English to Mathematics students studying at Muthayammal College of Arts and Science?
- Can solve communication problems between teachers and students?
- Why English is important in future for Math student?

4. Goal of the Probe:

- To describe the process of learning English to Mathematics students studying at Muthayammal college of arts and science.
- To describe how students and teachers in college can solve problems if they communicate in English.
- Describe the importance of English in the future.

5. Importance of the Probe:

- English is common language in this world. Students move from one country to another country if they can survive there through speaking English. From this idea, Math students are affected mostly.
1. Listening skills:
 - Can comprehend others words clearly when communication.
 - Try to understand the difficult words one who communicate with us.
 - Try to understand the teachers lecture in English
 2. Speaking skills:
 - Try to speak English words in correct pronunciation.
 - Try to speak with expression.
 - Try to make daily conversation in English.
 3. Reading skills:
 - Read the simple English text with correct pronunciation and fluency.
 - Try to understand the concept in the text while reading.
 - Try to read English books.
 4. Writing skills:
 - Try to write the correct spelling.
 - Try to write in the order of sentence pattern.
 - Try to sort out the English essays.

6. Trajectory of Learning

Students spend time for learning English. If they have any doubts without hesitate to ask the teachers. Students should practice daily. Making conversation in English with friends, teacher.

7. Students Centered Class:

Leo Jones in his work “Students centered classroom” students are not depending the teacher anytime. When students understand the importance of learning then only, they can learn English. They do not ignore others and communicate with others when they know the importance. Teacher develops the skills of the students. Teacher makes class as interest through different activities likes conducting games.

8. Procedure of The Probe:

1. Objective of probe

The objective of probe is to understand the difficulties of Math department to learn English. In this probe analyze the student`s mind and struggles.

2. Location and time of the probe

In this probe, the data will be collected from class of Math department who studied at Muthayammal College of Arts and Science located in Rasipuram, Namakkal district, Tamil Nadu.

3. Methods of probe

The method of this probe is valuable probe. The reasons for valuable studies of this probe are;

The prober wants to know the arduous of learning English.

The prober helps the lecture to solve student`s to other English class.

4. Types of data

There are two kinds of data

- Primary data
- Secondary data
- Primary data which means the data will be collected for first time directly.
- Secondary data which means the data will be already collected by some others.
- Likewise, the first data will be examined and discussed. The prober using secondary data by takes it from books, taking interview to pupils and studies related to probe.

5. Instrument of the probe

The Instrument of research refers to the researchers himself conceptualization the primary is laboratory. It contains references like knowledge forum.

6. Techniques of collecting data:

Let us present the data of his probe as follows

a. Observation

Observation can be said to be specific activity of the prober. The researcher observes the students' activities and their understanding. The prober will see and understand Mathematics students who are struggling to understand English.

b. Interview

Directly by us to observe to them forever from the interviewers are done with care. Clarify what they have in mind regarding the problems being studied uses the decomposition technique. The Interview is a once in a life time gathering. English interviewers three students representing each academic field studying the programs.

Conclusion:

The Researcher makes some conclusions about the process of learning English by the students of Mathematics department at Muthayammal College of Arts and Science.

- a) Teachers make students active and responsible.
- b) Students can practice writing while interviewing.
- c) It is arduous to learn for students to be a speaker in the field of Mathematics
- d) If you need to solve the solution for learning English, you should use the essays, lectures and worksheets.
- e) Students should be allowed to devote time to learn English.
- f) Teachers should help students like writing and comprehension.
- g) Student has solutions for the problem in their hands.

Although English is another language. Students are able to avoid some problems by teaching them.

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