

### DESCRIPTIVE STUDY TO ASSESSKNOWLEDGEREGARDING USE OF SANITARYNAPKINAMONG ADOLESCENTGIRLS

Chaudhari Ankitaben Bhagavanbh<mark>ai,P</mark>atel <mark>Pra</mark>chi Rajendrakumar,Chaudhary JignabenRavatabhai,Parmar RushibenPrahaladbhai , Thakor <mark>H</mark>iteshkumarRameshji

Nootan College of Nursing, SankalchandPatel University, Visnagar, Gujrat-384315.

Corresponding Author:-Chaudhari AnkitabenBhagavanbhai

#### ABSTRACT

Thus, menstrual hygienicpracticesaregreatly emphasizedamongschool girlsinordertopromote thereproductive health, which also improves the girls self-image and promote their attitude towards good reproductive health. It also avoids the embarrassment of staining their cloth and promote their self-respectamong their friends. Good menstrual hygiene enhances their confidence and promote the regular schoolattendance and prevent environmental pollution..STATEMENT OF THE PROBLEM"A Survey Study ToAssess Knowledge Regarding Sanitary Napkin Among School Girls Those Who Attained Menarche At ASelected School In Visnagar.**OBJECTIVES** To assess the level of knowledge regarding sanitary napkinamong school girls those who attained menarche., 2. To associate the selected demographic variables with thelevel of knowledge regarding sanitary napkin among school girls those who attained menarche. **DESIGN:**Non experimental survey **PARTICIPANTS:** refers school girls design It to those who attained menarche, aged between 12 and 14 years and studying in VIII (or) IX standard at Govt. girlshigher secondary school N.M.NootanServaVidhyalayVisnagar.

**CONCLUSION**: The study concluded that Knowledge Regarding Sanitary Napkin Those Who AttainedMenarcheinschoolgirls.Theyenhancethehygienicpracticeandpromotetheregular Reproductivehealth. **KEYWORDS:**Knowledge, Sanitary Napkin, Adolescent Girls.

#### **INTRODUCTION**

School life is the first experience of living outside the home which mould the school children to preparethemselves to lead a life, according to their growth and development and changing needs of the society. School is the best forum for the students to acquire knowledge, skill and attitude in various aspects

of their life style pattern. The health of the child is the basement for healthy nation. In the school life the concept of prevention and health promotion are inevitable to bring the child with a good health. The personal hygiene is the fundamental step for the children to learn in order to prevent diseases and promote health.<sup>1</sup>

When the girl attains menarche, menstrual hygiene is the real challenge for them to practice. The goodmenstrual hygiene prevents reproductive tractinfection amonggirls which ultimately promote thereproductivehealth.Thecurrenttrendofantenatal carestartsfrompuberty.Menstrualhygienemanagement also includes, using soap and water for washing the body as required and having access tofacilitiestodispose of usedmenstrualmanagementmaterial. To highlight themenstrual hygieneawareness among girls 28<sup>th</sup> May is observed as menstrual hygiene day, which aims tobreak taboos andraiseawarenessabouttheimportanceofgoodmenstrualhygienemanagementforwomenandadolescentgirls worldwide.<sup>2</sup>

According to a study conducted in Sweden, more than half of all menstruation women report some discomfort. A prominent obstetrician also stated that approximately 5-10 % of girls in their late teens suffer from severe spasmodic dysmenorrhea, which disrupts their educational and social lives.<sup>3</sup> Kegel exercises, and Deep breathing exercises can help you feel better physically and emotionally During this time.<sup>4</sup>

Thus, menstrual hygienic practices are greatly emphasized among school girls in order to promote thereproductive health, which also improves the girls self-image and promote their attitude towards goodreproductive health. It also avoids the embarrassment of staining their cloth and promote their self-respect among their friends. Good menstrual hygiene enhances their confidence and promote the regularschoolattendanceandpreventenvironmentalpollution<sup>6</sup>

#### **METHODOLOGY**

Researchapproach: Quantitative approach

**Researchdesign:**Nonexperimentalsurveydesign

**Studysetting:**The study was conducted in N.M.NOOTANSERVAVIDHYALAY Visnagar.

**Population:**VIII(or) IX standard and aged between 12 and 14 years is selected for this study. The population is complete set of individuals of objective that possess some common characteristics of interest of the research. **Target population:** It refers to the school girls those who attained menarche studying in VIII (or) IX standard and aged between 12 and 14 years.

Accessible population: It refers to school girls those whoattainedmenarche, aged between 12 and 14years and studying in VIII (or) IX standard at Govt. girls higher secondary school N.M. NOOTAN SERVAVIDHYALAY Visnagar.

**Sample:**The sample for the present study comprise of 50 school girls of N.M. NOOTAN SERVA VIDHYALAY Visnagar.

**Samplingtechnique:** A sample is a subset of the population that has been chosen for observation and analysis. The process of picking a subset of the population to represent the complete population is known as

sampling.<sup>5</sup>Purposivesamplingtechnique used for this study

#### Samplesize:60

Tool: Self-administered question naire was done to check the clarity of the items, their feasibility and practicability.

#### SAMPLINGCRITERIA

#### InclusionCriteria.

Schoolgirlsthosewhowereagedbetween12and14years,attainedmenarcheandstudyinginVIII(or)IXstand

ardat N.M. Nootan Serva Vidhya laya Visnagar

• Schoolgirlsthosewhowereableto speak,readandwriteGuajarati.

#### ExclusionCriteria

- Schoolgirlsthosewhowerenotwillingtoparticipateinthisstudy.
- Schoolgirlsthosewhowereonleave.

#### STATIS<mark>TIC</mark>ALANALYSIS

Statistical analysis was performed with SPSS (Statistical Package for Social Sciences) (version 17.0). Results are expressed as mean  $\pm$  standard deviation (SD) and assessed using Student's t-test. P-value < 0.05 was considered.<sup>7</sup>

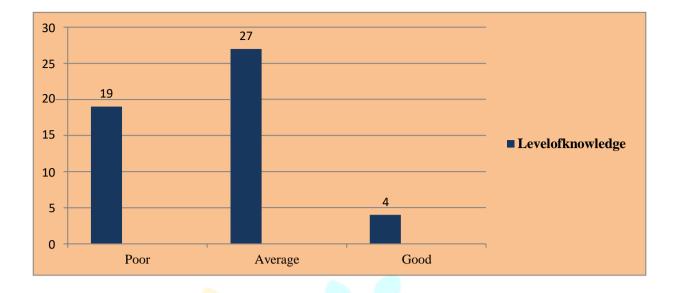
**Descriptivestatistic:**frequency,mean,mean percentage and standard deviation is used to described emographic characteristics and interpreted knowledge and present in the form of tables and graph.

Inferentialstatistic: ChiSquaretestisusedtoassociatethelevelofknowledgeandselecteddemographic variable

## Table1: Distribution of level of knowledge regarding sanitary napkin among school girls in pretest. N=50

| S.NO                | Levelofknowledge  | Pre-test |    |  |
|---------------------|-------------------|----------|----|--|
| 0.110               | Levelorkilowieuge | Ν        | Q  |  |
| 1                   | Poorknowledge     | 19       |    |  |
| 2                   | Averageknowledge  | 27       | 5  |  |
| 3                   | Goodknowledge     | 4        |    |  |
| To <mark>tal</mark> |                   | 50       | 1( |  |

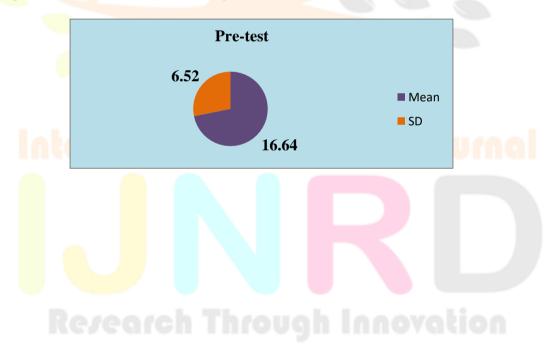
The above table reveals that 19(38%) had Poor Knowledge and 27 (54%) had Average Knowledge and 4(8%) had Good knowledge of participants in pre-test knowledge respectively.



#### Table:-2- Pre test knowledge score regarding sanitary napkin among school girls.

| S.NO | Observation | Mean  | SD   |
|------|-------------|-------|------|
| 1    | Pre-test    | 16.64 | 6.52 |

Table-2depicts that pre-testscores onthelevelofknowledge.InPre-testmeanscoreis 16.64 (SD6.52).



|          |                      |                                     | schoolgirls. N<br>PRE-testknowledge score |         |      |         |          |                |  |
|----------|----------------------|-------------------------------------|---|---------|------|---------|----------|----------------|--|
| S.N<br>0 | Demographicvariables |                                     | Poor                                      | Average | Good |         | Pvalue   | Result         |  |
|          | Ageinyears           | 12.1-13                             | 2.1-13                                    | 8       | 19   | 9       | 2 2010   | _              |  |
|          |                      | 13.1-14                             | 9   | 7       | 8    | 3.3918. | .183436  | Notsignificant |  |
|          | Education            | VIII standard                       | 6   | 7       | 5    | 0.1146. |          |                |  |
|          |                      | IXstandard                          | 10  | 14      | 8    | 0.1146. | .944298. | Notsignificant |  |
|          | Religion             | Hindu                               | 9   | 8       | 12   | 0.4476. | .799455. | Notsignificant |  |
|          |                      | Muslim                              | 6   | 8       | 8    | 0.4470. | .799433. | notsignificant |  |
|          | Typeoffamily         | Nuclear<br>family                   | 6   | 5       | 7    | 7       | 05.62.60 |                |  |
|          |                      | Jointfamily                         | 10  | 8       | 7    | 0.6583. | .956368. | Notsignificant |  |
|          |                      | Brokenfamily                        | 3   | 2       | 2    |         |          |                |  |
|          | Residence            | Urban                               | 10  | 12      | 8    | 2       | 0        |                |  |
|          |                      | Rural                               | 9   | 8       | 3    | 1.172   | 0.5554   | Notsignificant |  |
|          |                      | Illiterate                          | 6   | 6       | 3    |         |          |                |  |
|          |                      | Primary                             | 2   | 1       | 1    |         |          |                |  |
|          |                      | Highschool                          | 1   | 2       | 1    | 3.08    | 0.92     | significant    |  |
|          |                      | Higher                              | 13  | 7       | 2    | 5.00    | 0.92     | Significant    |  |
|          |                      | secondary                           |   |         |      |         |          |                |  |
|          |                      | Graduate                            | 2   | 2       | l    |         |          |                |  |
|          |                      | Illiterate                          | 8   | 7       | 5    |         |          |                |  |
|          |                      | <mark>Pri</mark> mary<br>Highschool | 2   | 2       | 1    |         |          |                |  |
|          |                      | Higher                              | 2   | 2       | 1    | 0.55    | 0.99     | Notsignificant |  |
|          |                      | secondary                           | 6   | 6       | 4    |         |          |                |  |
|          |                      | Graduate                            | 1   | 1       | 1    |         |          | -              |  |
|          | Occupationalstatu    |                                     | 9   | 9       | 8    | 100     |          |                |  |
|          | sofFather            | Un <mark>empl</mark> oyed           | 6   | 5       | 2    |         |          |                |  |
|          |                      | Self-                               |   |         |      | 1.1474  | 0.88     | significant    |  |
|          |                      | employed                            | 4   | 4       | 3    |         |          |                |  |
|          | OccupationalStatu    | Employed                            | 8   | 8       | 4    |         |          |                |  |
|          | s of Mother          | Unemployed                          | 5   | 6       | 3    | 0.1013  | 0.99     | Notsignificant |  |
|          |                      | Self-<br>employed                   | 6   | 7       | 3    | 0.1015  | 0.99     | Notsignificant |  |
| 0        | Familyincome 👝       | Upto5,000                           | 3   | 2       | 1    | 1.37    | 0.96     | significant    |  |
|          | permonth             | <mark>5</mark> ,001 to7500          | 6   | 5       | 7    | 1.57    | 0.90     | significant    |  |
|          | (Rs.)                | 7,501 to<br>10,000                  |   | 87      | 7    |         |          |                |  |
|          |                      | Morethan<br>10,000                  |   | 21      | 1    |         |          |                |  |
| 1        | Numberof             | 1                                   |   | 155     | 2    |         | 0.54     | significant    |  |
|          | sibling              | 2                                   |   | 109     | 4    | 3.0690  |          |                |  |
|          |                      | 3 andabove                          |   | 53      | 2    |         |          |                |  |
| 2        | Source               | Mother                              | orch                                      | 126     | 4    | 1000    | 0.05     |                |  |
|          |                      | Relatives                           |   | 76      | 2    |         |          |                |  |
|          |                      | Massmedia                           |   | 33      | 1    | 1.606   | 0.95     | significant    |  |
|          |                      | Friends                             |   | 23      | 1    |         |          |                |  |

Table:-3 Association of socio demographic variables with level of knowledge regardingsanitarynapkinamongschoolgirls.

#### NS=Notsignificant SS=statisticallysignificant \*P<0.05

The above table shows that there was a statistically significant association of Education status offather, Occupational status of Father, Family income per month (Rs.),Number of sibling, Source of information with the level knowledge regarding sanitary napkin among study participants at levelP<0.05.

#### CONCLUSION

ThestudyconcludedthatKnowledgeRegardingSanitaryNapkinThoseWhoAttainedMenarcheinschoolgirls.Theyen hancethehygienic practiceand promotetheregularReproductivehealth.

#### REFERENCES

[1]

AnnammaJacob,(2005).AComprehensiveTextbookofMidwifery2ndedition.JaypeeBrothersMedicalPublishers,N ewDelhi;

[2] Abdulla,F.G.,&Levine(1986).BetterNursingCarethroughNursingresearch.11thedition.Mac MillionCompany,London;

[3] Mahalakshmi *et al.* Effect of Beta vulgaris extracts on dysmenorrhea among adolescent girls Bioinformation 18(7):657-660(2022) doi: 10.6026/97320630018657

[4] N.SivaSubramanian,*et al.*, Effect of Kegel Exercise and Prone Position on Spasmodic PaiZn and Involution of Uterus Among Postnatal Mothers.(2023).Int. J. Life Sci. Pharma Res.13(3), L28-L37 <u>http://dx.doi.org/10.22376/ijlpr.2023.13.3.L28-L37</u>.

[5] Mahalakshmi *et al.* Awareness on mosquito borne diseases among urban & rural population in Northern Gujarat Bioinformation 18(7):640-644(2022)doi: 10.6026/97320630018640

[6]

Basvanthappa, B.T. (2013). TextBook of Nursing Research. 3rdedition. Jaypee Brothers Medical Publishers, New Delhi

[7] Ekambaram et al. Bioinformation 18(3):255-260(2022) doi: 10.6026/97320630018255

# International Research Journal Research Through Innovation