

Role of Artificial Intelligence in the Higher Education Sector

Enhancing Teaching and Learning experience through Implementation of the National Education Policy (NEP))

¹Dr. Rachana Saxena, ²Gonica Verma, ³Ajay Kumar Srivastava

¹Professor, ²Assistant Professor, ³ Assistant Professor ¹School of Commerce, Jain (Deemed-To-Be University), Bengaluru, India

Abstract: The adoption of Artificial Intelligence (AI) in education has gained momentum in recent years, transforming teaching and learning processes in higher education institutions worldwide. With the introduction of the National Education Policy (NEP) in several countries, including India, the higher education sector is witnessing substantial changes. This research paper aims to explore the pivotal role that AI plays in reshaping higher education in alignment with the NEP. It examines the integration of AI technologies, its impact on teaching, learning, and administrative processes, and the potential challenges and opportunities associated with this transformation.

Index Terms - Artificial Intelligence, Higher Education, National Education Policy, NEP, Personalized Learning, Smart Campus, Inclusive Education, Ethical AI, Research and Innovation, Administrative Efficiency

INTRODUCTION

Artificial Intelligence (AI) has emerged as a pivotal agent of transformation within the higher education sector, significantly influencing the realization of national education policies like the National Education Policy (NEP). The NEP, recently implemented in India, articulates an ambitious vision for education characterized by accessibility, inclusivity, and a holistic development approach. AI seamlessly aligns with the NEP's overarching objectives in several salient respects. Firstly, AI empowers the delivery of personalized learning experiences, finely attuned to the unique needs and learning pace of individual students, thereby epitomizing a student-centric educational paradigm. Moreover, AI facilitates expanded access and inclusivity through its capacity to enable remote and online learning, thereby addressing disparities in educational access between urban and rural areas, a core tenet of the NEP.

The automation of mundane administrative tasks and the data-driven insights offered by AI, including the nuanced analysis of student performance and curriculum effectiveness, significantly augment teaching and administrative efficiency. This empowerment allows educators the latitude to adopt more interactive and innovative pedagogical methods, a pivotal departure from traditional approaches and an alignment with the NEP's aspirations for pedagogical reinvention. Furthermore, AI contributes to linguistic diversity in education and the encouragement of lifelong learning, both of which hold intrinsic value within the NEP's vision for a contemporary, dynamic educational ecosystem.

The National Education Policy (NEP) is a policy framework that sets the direction for education in many countries, focusing on holistic development, flexibility, and research-based learning. As countries like India embrace the NEP, it is essential to leverage the power of AI to facilitate its implementation. AI can aid in personalized learning, improved student outcomes, and administrative efficiency in higher education institutions. This paper investigates the role of AI in realizing the NEP's goals in higher education.

Integration of AI in Higher Education

The integration of Artificial Intelligence (AI) into the higher education landscape heralds a profound and transformative shift, notably exemplified in the sphere of personalized learning. Personalized learning, as a pedagogical approach, signifies the customization of educational content and experiences to harmonize with the distinctive proclivities, aptitudes, and learning modalities of individual students. AI stands as the linchpin in manifesting this educational paradigm within the context of higher education.

Through the intricate deployment of AI-driven algorithms and data analytics, educators gain access to a treasure trove of insights concerning each student's educational journey. These insights provide the cornerstone for the meticulous construction of personalized learning trajectories and curricula, affording students the privilege of navigating their learning at their individual pace while concurrently providing precise interventions precisely where they are most needed.

AI-powered learning platforms offer adaptive assessments that function as diagnostic tools to evaluate a student's existing knowledge level and then judiciously recommend the most appropriate learning resources and activities. What is more, these platforms possess the acumen to dynamically adapt to a student's evolving progress, introducing challenging material when students demonstrate proficiency, and, conversely, providing supplementary support when they encounter difficulty.

Furthermore, AI contributes to the enrichment of the personalized learning landscape by diversifying the mediums through which content is delivered. Whether through text, video, interactive simulations, or other innovative means, AI can curate a multitude of learning materials to accommodate the diverse learning preferences of students. It also furnishes real-time feedback and assessment mechanisms, empowering students to chart their progress and identify areas for further development autonomously.

In addition to these transformative facets, AI champions inclusivity by transcending linguistic divides, a particular salience in the globalized educational context. It excels at rendering content accessible in multiple languages, thus surmounting linguistic barriers and creating a more inclusive learning milieu, consonant with the ideal of equitable access to education

Adaptive learning platforms and intelligent tutoring systems, underpinned by the transformative capabilities of Artificial Intelligence, exemplify the pinnacle of contemporary educational technology. These sophisticated tools deliver a dynamic and individualized learning experience by virtue of their real-time assessment of each student's knowledge and skill levels, subsequently adjusting the curriculum to address their specific needs. This dynamic responsiveness ensures that students receive precisely targeted support where they require it most, facilitated by AI algorithms offering instant feedback and expert guidance. Furthermore, personalized content recommendations and assessments, empowered by AI, tackle the challenge of information overload by curating and delivering educational materials that are finely attuned to individual preferences and learning styles. In so doing, these systems enhance the efficiency of the learning process, ensuring that students interact with content that is not only pertinent but also engaging. Going beyond content delivery, AI affords students a level of autonomy and flexibility hitherto unseen, empowering them to chart their educational course by choosing when and how they wish to learn. This transition from a one-size-fits-all educational approach aptly aligns with the diverse demands and schedules of contemporary learners. Simultaneously, in the realm of administration, AI-driven smart campus management systems streamline the execution of routine tasks, encompassing activities such as scheduling and resource allocation. This operational efficiency permits educators and administrators to shift their focus towards strategic and creative aspects of their roles. Moreover, the data analytics capabilities of AI provide invaluable insights for informed decision-making, thereby optimizing resource allocation and enhancing institutional planning. In summation, the integration of AI into higher education brings about a profound transformation in learning, enabling personalization and efficiency, while concurrently streamlining administrative processes. The result is an educational landscape that is not only more agile and adaptive but also more tailored to the unique needs of each student.

The infusion of Artificial Intelligence (AI) into the higher education sector heralds a multifaceted transformation, extending beyond the realms of classroom instruction. Notably, administrative processes are being revolutionized, moving towards automation and optimization. AI-driven systems assume the responsibility of mundane administrative tasks, from scheduling to data management, thereby elevating the operational efficiency of educational institutions. This not only reduces the workload of administrative personnel but also strategically reallocates human resources to more high-impact endeavors, thus ensuring the seamless execution of administrative workflows with minimal human intervention.

Furthermore, AI's analytical prowess plays a pivotal role in resource allocation and institutional planning. By meticulously analyzing extensive datasets, AI systems generate invaluable insights and recommendations for the efficient distribution of resources. Whether it pertains to classroom allocation, faculty deployment, or budgetary considerations, the data-driven approach of AI optimizes resource allocation. This, in turn, has a twofold impact: enhancing the quality of education through judicious resource deployment and bolstering the fiscal health of the institution.

In the sphere of security and safety, AI-driven smart campus security systems are redefining the safeguarding of students, faculty, and staff. These systems monitor and analyze real-time data from a multitude of sources, including security cameras, sensors, and access control systems. The AI algorithms at the core of these systems excel in detecting anomalies and potential threats, even predicting safety risks, thereby enabling institutions to adopt proactive security measures. The result is a safer, more secure educational environment that places a premium on the well-being of all stakeholders.

AI serves as a catalytic force for research and innovation within higher education. By endowing researchers with advanced tools, such as data analytics, natural language processing, and machine learning, AI expedites the research process and unlocks new avenues of discovery. AI's capacity to process and analyze vast datasets, hitherto insurmountable, bestows the potential for groundbreaking research across diverse academic disciplines. This empowers academia to drive the frontiers of knowledge and contribute to societal progress.

The integration of Artificial Intelligence (AI) into the sphere of higher education has precipitated profound transformations, with a notable impact in the domains of research support and data analysis. AI-driven tools have ushered in a paradigm shift by revolutionizing the research process. They automate and streamline tasks that were once arduous and time-consuming, such as literature review and data analysis, significantly expediting the pace of discovery. These tools not only expedite research but also offer novel methodologies for inquiry. Furthermore, AI's predictive analytics capabilities are revolutionizing academic and career counselling. By scrutinizing a student's academic trajectory and career aspirations, AI furnishes tailored recommendations and prognostications, empowering informed decision-making and enhancing educational outcomes. Moreover, AI plays an instrumental role in fostering interdisciplinary research, dismantling traditional academic barriers and encouraging collaboration across diverse fields. This interdisciplinary synergy is essential for tackling multifaceted real-world challenges, fostering comprehensive, high-impact academic endeavours. In essence, AI's multifaceted role in higher education is reshaping research, counselling, and interdisciplinary collaboration, thereby contributing to a more dynamic and innovative educational landscape.

Impact of AI in Higher Education

The integration of Artificial Intelligence (AI) in higher education has instigated a multifaceted transformation that touches on various critical aspects of the learning and teaching environment. One of the most notable impacts lies in the realm of teaching and learning, where AI has ushered in a new era of personalization and adaptability. AI-driven platforms empower educators to finely customize curriculum materials and teaching methodologies to match the unique needs and preferences of individual students. This

personalization not only deepens comprehension but also generates a more engaging and interactive learning environment, thanks to AI's capacity to introduce immersive educational opportunities.

Moreover, AI's data-driven capabilities have been instrumental in improving student engagement and retention. By closely monitoring student performance and behaviours, AI has the capacity to detect early signs of disengagement or potential dropouts. It can swiftly signal these concerns, enabling educators to intervene proactively and offer targeted support to at-risk students, thereby increasing their chances of academic success.

In the domain of assessments, AI's influence is evident through real-time feedback mechanisms. AI-powered automated assessment systems deliver instantaneous insights into student performance, pinpointing areas of strength and those that require improvement. This swift feedback loop benefits both students and educators, as it allows for prompt adjustments to learning strategies and teaching methods, ultimately leading to a more effective learning experience.

Additionally, AI plays a pivotal role in fostering inclusivity by bridging the digital divide. It ensures that education remains accessible to students from diverse backgrounds and abilities. By offering flexible and inclusive learning resources, AI facilitates equitable access to education, irrespective of geographical location or physical challenges. The commitment to inclusivity is further reinforced by AI's ability to provide multilingual education and accessibility features, guaranteeing that learning materials are universally accessible. In summation, AI's imprint on higher education is transformative, enhancing the teaching and learning environment, improving student engagement and retention, refining assessment practices, and cultivating a more inclusive educational landscape.

Artificial Intelligence (AI) has orchestrated a profound revolution in the sphere of administrative efficiency within higher education institutions, acting as a pivotal force in the optimization of operational processes. AI-powered systems and tools are endowed with the ability to automate the execution of routine administrative tasks, resulting in streamlined workflows. This strategic deployment of AI not only reduces the administrative overhead but also liberates invaluable human resources to direct their focus toward strategic and value-added endeavors. Moreover, AI has played a transformative role in refining admissions and enrollment procedures, offering expeditious and efficient experiences for both prospective students and administrative personnel. These AI-driven platforms are proficient in automating the evaluation of applications, data analysis, and the identification of scholarship opportunities, thus significantly simplifying the overall admissions workflow.

Furthermore, AI has spearheaded the cause of intelligent resource management, offering insights that facilitate the judicious allocation of resources, spanning from faculty scheduling to budgetary planning. The outcome of this data-driven resource management is twofold. It not only reinforces the financial sustainability of educational institutions but also ensures that resources are channeled toward initiatives that yield the highest educational value. Moreover, AI has become the harbinger of data-driven decision-making. By engaging in the collection, analysis, and interpretation of extensive data, educational institutions are granted a deeper understanding of critical aspects such as student performance, curriculum efficacy, and overall operational efficiency. These insights, borne from the data-rich landscape, serve as the bedrock for shaping policies, delineating resource allocation, and optimizing various facets of academic and administrative functions, ultimately culminating in an elevated quality and effectiveness of education. In summary, the advent of AI in higher education has ushered in a transformation in administrative efficiency. This encompassing role of AI, marked by the automation of routine tasks, the provision of data-driven insights, and the enhancement of overall operational effectiveness, ensures that educational institutions operate with maximum efficiency, consequently fostering a more productive and cost-effective educational environment.

Inclusive education stands as a cornerstone of contemporary educational systems, and Artificial Intelligence (AI) plays a pivotal role in advancing this noble endeavour. AI brings forth innovative solutions designed to establish inclusive learning environments that cater to the diverse needs of students and provide support to those with a wide range of requirements. These AI-driven solutions are dedicated to ensuring equitable access to educational opportunities, regardless of individual abilities, backgrounds, or learning preferences. Notably, AI has instigated a paradigm shift in terms of accessibility in education. It introduces features like text-to-speech, speech recognition, and adaptive learning modules, thereby ensuring that educational materials are accessible to students with diverse learning preferences, including those with visual, auditory, or motor impairments. The result is not only a level playing field for all students but also an educational landscape in which every student has equal access to educational content.

Moreover, AI has proven to be a game-changer for students with special needs, encompassing those with learning disabilities, autism, attention-related challenges, and more. AI-driven applications tailor their support, adjusting content and providing individualized assistance to students who may need additional time or alternative methods to grasp complex concepts. This approach ensures that students with special needs receive the personalized support required to excel academically.

Al's language processing capabilities have furthered multilingual education by breaking down language barriers, enabling students from diverse linguistic backgrounds to access content in their preferred language. Additionally, AI can promote culturally sensitive education by offering resources that mirror the diversity of student populations, recommending culturally relevant content that fosters an inclusive educational environment. It is an environment where students from different cultural backgrounds feel valued and understood.

Nonetheless, amidst these transformative benefits, a set of challenges and ethical considerations must be addressed. These include concerns related to unequal access to AI-powered tools and resources, with potential implications for disparities. Privacy issues also arise when dealing with the collection and analysis of student data. Moreover, it is vital to ensure that AI systems do not inadvertently reinforce biases and that they adhere to ethical guidelines that protect students' rights and well-being. Furthermore, striking the right balance between AI-driven education and human interaction remains a complex challenge, as the human touch remains indispensable in fostering a genuinely inclusive learning environment.

The infusion of Artificial Intelligence (AI) into higher education underscores the critical importance of privacy and data security. This extends to safeguarding the personal and sensitive information of both students and faculty, demanding robust measures that include encryption and stringent access controls. These measures serve as the foundation for instilling unwavering confidence among all stakeholders within the educational sphere, assuring them that their data is being handled with the highest levels of care and integrity.

Moreover, the ever-present threat of data breaches and cyberattacks looms large in the digital landscape, rendering a comprehensive cybersecurity strategy imperative. Such a strategy encompasses proactive measures, intrusion detection systems, and vigilant threat monitoring to shield against data breaches and cyberattacks. This defensive stance is not solely about safeguarding sensitive data; it is also about preserving the reputation and trust that institutions have cultivated over time.

Ethical data use is a non-negotiable facet of AI integration. It obliges institutions to adhere to ethical principles, respecting individuals' privacy rights and ensuring transparent and responsible data collection and processing. In this context, compliance with data protection regulations is paramount, both from a legal and ethical standpoint. Such compliance underpins the trust that students and faculty place in educational institutions when entrusting their data.

In parallel, the introduction of AI in higher education highlights the existence of technological gaps that must be addressed. These gaps manifest in disparities in technology access, most notably among underserved communities. To rectify this, it is crucial to bridge the digital divide, making AI-driven resources and education accessible to all. Furthermore, comprehensive training programs are imperative to equip educators and students with the knowledge and skills essential for the effective and responsible usage of AI. In the same breath, institutions need to acknowledge and mitigate infrastructure and affordability challenges to ensure the widespread adoption and accessibility of AI

The integration of Artificial Intelligence (AI) into education encompasses a multifaceted landscape of complex considerations. The first among these is addressing the digital divide, which is foundational for ensuring that AI-powered resources and educational opportunities reach all, including underserved communities and individuals. This inclusivity is imperative to prevent disparities in access to AI-driven education. Additionally, the importance of comprehensive training programs cannot be overstated. These programs are instrumental in equipping both educators and students with the requisite knowledge and skills for effective and responsible utilization of AI. Educators are empowered to integrate AI into their teaching methods, while students acquire the digital literacy necessary to navigate AI-driven educational tools and resources adeptly.

Furthermore, infrastructure and affordability challenges demand meticulous attention. Educational institutions must have the necessary technological infrastructure to effectively support AI initiatives, laying the groundwork for seamless AI integration. Furthermore, addressing affordability concerns is pivotal in making AI-driven education accessible to a wider demographic, thus averting access inequalities rooted in financial constraints.

The issue of bias and fairness in AI-driven education carries profound significance. Efforts must be concerted to mitigate algorithmic bias and ensure that AI systems do not inadvertently perpetuate biases related to race, gender, or socioeconomic status. A commitment to fair representation and opportunities begins with the ethical design and decision-making underpinning AI, guided by principles of equity and inclusivity.

Amidst these considerations, the integration of AI into education ushers in an array of opportunities and holds substantial promise for the future. AI can revolutionize personalized learning, streamline administrative tasks, and catalyze innovative research. It can adapt to individual learning styles, thereby enhancing the educational experience for students. As technology continually evolves, the prospects for AI in education are boundless, promising a dynamic and transformative educational landscape. Seizing these opportunities while adeptly addressing the associated challenges is of paramount importance to ensure that AI serves as a constructive force for change in education.

Opportunities and Future Prospects

The domain of collaboration and research in Artificial Intelligence (AI) spans a complex and multifaceted landscape. This encompasses collaborative AI research projects that amalgamate the expertise of academia, industry, and government agencies to propel the advancement of AI technology and its practical applications. These projects are pivotal in pushing the boundaries of what AI can achieve and in broadening its real-world applications. Additionally, the promotion of AI-driven innovation hubs stands as an integral component, fostering environments where innovators from diverse sectors can converge, exchange ideas, and collectively craft cutting-edge solutions. These hubs serve as crucibles for nurturing creativity and catalyzing the progression of AI. Simultaneously, reinforcing partnerships between industry and academia assumes paramount importance in aligning research with tangible, real-world requirements. This alignment accelerates the transformation of AI research into tangible and impactful solutions that address real-world challenges.

Lifelong learning, profoundly influenced by AI, advocates for continuous education and skill development throughout one's life. It leverages AI-powered platforms that enable self-paced learning, offering opportunities for individuals to adapt to rapidly evolving workforce demands and remain competitive. The support of adult education and upskilling initiatives is indispensable, as they empower individuals to reskill or upskill, ensuring they remain adaptable and in demand in the face of evolving job market requirements.

The global impact of AI extends to international education collaborations that transcend geographical and cultural boundaries. AI plays a pivotal role in bridging these gaps by offering virtual classrooms and educational resources that facilitate cross-border collaborations and student mobility. Enhancing global competitiveness becomes another facet of AI's impact, with nations vying to lead in AI innovation and education. Moreover, AI serves as a linchpin in the development of global education standards that advocate for quality, consistency, and equity across international educational systems. This fosters a more interconnected and collaborative global educational landscape, furthering the overarching goals of AI in education and innovation.

In summary, the integration of Artificial Intelligence (AI) into the realm of higher education is in clear alignment with the objectives set forth in the National Education Policy. The potential transformative impact of AI technologies on the educational landscape is substantial, as they offer the prospect of revolutionizing teaching methodologies, learning experiences, and administrative processes. However, it is imperative that the deployment of AI in education adheres to a robust ethical framework, ensuring that essential principles such as privacy, fairness, and inclusivity are rigorously upheld.

Challenges such as data security, technological disparities, and the ever-present specter of algorithmic bias necessitate vigilant attention and proactive solutions. These issues must be effectively addressed to fully realize the potential benefits of AI while mitigating potential pitfalls.

Moreover, as higher education institutions increasingly embrace AI, they are poised to position themselves as global trailblazers in delivering innovative and inclusive education. The dynamic nature of AI technology offers the promise of perpetual advancement, thereby enabling institutions to remain at the vanguard of educational progress. To manifest this vision, it is imperative that educational institutions, educators, and policymakers unite in a spirit of collaboration to harness AI's potential while steadfastly upholding the principles of accessibility, equity, and ethical utilization. This collective endeavor signifies not merely a stride toward educational excellence, but a resolute commitment to shaping a brighter and more promising future for learners on a global scale.

REFERENCES

- 1. Ahmad, M. F. & Ghapar, W. R. G. W. A. (2019). The Era of Artificial Intelligence in Malaysian Higher Education: Impact and Challenges in Tangible Mixed-Reality Learning System toward Self Exploration Education (SEE). Procedia Computer Science, 163, 2-10. https://doi.org/10.1016/j.procs.2019.12.079
- 2. Anderson, B. (2019). Revisiting MMORPGs in support of learning: changes in the last decade. In K. Becnel (Ed.), Emerging Technologies in Virtual Learning Environments (pp. 187e214). Hershey, PA: IGI Global. https://doi:10.4018/978-1-5225-7987-8.ch010.
- 3. Annetta, L. A., Minogue, J., Holmes, S. Y., & Cheng, M.-T. (2009). Investigating the impact of video games on high school students' engagement and learning about genetics. Comput. Educ., 53(1), 74e85.
- 4. Antonietti, A., & Cantoia, M. (2000). To see a painting versus to walk in a painting: an experiment on sense-making through virtual reality. Comput. Educ., 34(3e4), 213e223. http://doi:10.1016/s0360-1315(99)00046-9.
- 5. Artificial Intelligence: A Technology Bridging the Education Gap (2022). Analytics Insight. Retrieved from https://www.analyticsinsight.net/artificialintelligence-a-technology-bridging-theeducation-gap/.
- 6. Baker, T., & Smith, L. (2019). Educ-AI-tion rebooted? Exploring the future of artificial intelligence in schools and colleges. Retrieved from https://media.nesta.org.uk/documents/framedia
- 7. Bayne, S. (2015). Teacherbot: interventions in automated teaching. Teach. High. Educ., 20(4), 455e467. https://doi.org/10.1080/13562517.2015.1020783
- 8. Beverly Park Woolf, H. Chad Lane, Vinay K. Chaudhri, Janet L. Kolodner (2018), "AI Grand Challenges for Education", AI Magazine.
- 9. Bhandary, S. (2021). Only 10% engineering institutes opt for new-age courses like AI, data science. Hindustan Times. Retrieved from https://www.hindustantimes.com/cities/mumbai-news/only-10-engineering-institutesopt-for-new-age-courses-like-ai-datascience-101629651438795.html
- 10. Flasiñski, M. (2016). History of Artificial Intelligence. In: Introduction to Artificial Intelligence. Springer, Cham. https://doi.org/10.1007/978-3-319-40022-8_1.
- 11. Gautam, A. (2019). Role Of Artificial Intelligence In Shaping The Future Workforce. eLearning Industry. Retrieved from https:// elearningindustry.com/artificial-intelligence-inworkplace-role-shaping-future
- 12. Haenlein, M. & Kaplan, A. (2019). A Brief History of Artificial Intelligence: On the Past, Present, and Future of Artificial Intelligence. California Management Review, 1-10. https://doi.org/10.1177/0008125619864925.
- 13. Hinojo-Lucena, F., Aznar-Díaz, I., C_aceres-Reche, M. P., & Romero-Rodríguez, J. (2019). Artificial intelligence in higher education: a bibliometric study on its https://doi.org/10.3390/educsci9010051
- 14. Hwang, G. J., Xie, H., Wah, B. W., & Gaševiæ, D. (2020). Vision, challenges, roles and research issues of Artificial Intelligence in Education. Computers and Education: Artificial Intelligence, 1, 100001. https://doi.org/10.1016/j.caeai.2020.100001
- 15. Kamal, A. R. N. B. & Banu, A. T. (2010). ICT in Higher Education A Study. Canadian Journal on Data, Information and Knowledge Engineering, 1(1), 1-12.
- 16. Karandish, D. (2021). 7 Benefits of AI in Education. The Journal. Retrieved from https://thejournal.com/articles/2021/06/23/7-benefits-of-ai-in-education.aspx
- 17. Kasinathan, G. (2019). Making AI Work for Indian Education. IT for Change. Retrieved from https://itforchange.net/sites/default/files/ 1 6 6 4 / Ma k i n g AI W o r k f o r I n d i a n Education.pdf
- 18. Krishna, P. K. V., Kumar, M., & Aruna Sri, P. S. G. (2018). Student information system and performance retrieval through dashboard. Int. J. Eng. Technol., 7, 682e685. https://doi.org/10.14419/ijet.v7i2.7.10922.
- 19. Kuleto, V., IIic, M., Dumangiu, M., Rankovic, M., Martins, O. M. D., Paun, D. & Mihoreanu, L. (2021). Exploring Opportunities and Challenges of Artificial Intelligence and Machine Learning in Higher Education Institutions. Sustainability,
- 20. Lai, A.-F., Chen, C.-H., & Lee, G.-Y. (2019). An augmented reality-based learning approach to enhancing students' science reading performances from the perspective of the cognitive load theory. Br. J. Educ. Technol., 50, 232e247. https://doi.org/10.1111/bjet.12716.
- 21. Lucena, F. J. H., Diaz, I. A., Reche, M. P. C. & Rodriguez (2019). Artificial Intelligence in Higher Education: A Bibliometric Study on its Impact in the Scientific Literature. Education Sciences, 9(1), 51. https://doi.org/10.3390/educsci9010051
- 22. Marr, P. How Is AI Used In Education Real World Examples Of Today And A Peek Into The Future. Bernard Marr & Co. Retrieved from https://bernardmarr.com/how-is-aiused-in-education-real-world-examples-oftoday-and-a-peek-into-the-future/
- 23. Nitin Borge, (2016), Artificial Intelligence to Improve Education / Learning Challenges, International Journal Of Advanced Engineering & Innovative Technology (IJAEIT) ISSN: 2348 7208, Volume 2, Issue 6 May-June -2016.
- 24. Popenici, S. A. D. and Kerr, S. (2017). Exploring the impact of artificial intelligence on teaching and learning in higher education. Research and Practice in Technology Enhanced Learning, 12, 22. https://doi.org/10.1186/s41039-017-0062-8

- 25. 17. Report on 43 Examples of Artificial Intelligence in Education. University of San Diego. Retrieved from https://onlinedegrees.sandiego.edu/artificial-intelligence-education/
- 26. Rutkin, A. (2015), Therapist in my pocket. New Scientist, 227(3038), 20.
- 27. Schleicher, A (2015), Schools for 21st-century learners: Strong leaders, confident teachers, innovative approaches, International summit on the teaching profession (). Paris: OECD Publishing.
- 28. Shabbir, J. & Answer, T. (2015). Artificial Intelligence and its Role in Near Future. Journal of Latex Class Files, 14(8), 1-11.
- 29. Southworth, P. (2019). Teachers spend more time marking and planning than in the classroom, Ofsted survey reveals. The Telegraph. Retrieved from https://www.telegraph.co.uk/news/2019/07/21/teachers-spend-time-marking-planningclassroom-ofsted-survey/.
- 30. The Future of Indian Education with Artificial Intelligence (2022). Analytics Insight. Retrieved from https://www.analyticsinsight.net/the-future-of-indianeducation-with-artificial-intelligence/.
- 31. UNESCO. Artificial intelligence in education. Retrieved from https://en.unesco.org/artificial -intelligence/education#:~:te xt =% C3% 97, the% 20 progress % 20 towards % 20 SDG% 204.
- 32. Vijaya Lakshmi, V. Y. & Majid, I. (2022). Chatbots in Education System. University News: A Weekly Journal of Higher Education, 60(8), 15-18.
- 33. What do people in India think about AI in education? Are they ready for implementing AI? Analytics Insight. Retrieved from https://www.analyticsinsight.net/ai-plays-animportant-role-in-education-heres-whatpeople-think/

