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To Study the Effect of Teacher accountability on student's achievements

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Teacher's accountability means the teacher's responsibility for the students and his or her progress. The accountability of teachers ensures that they should be given the training to use innovations in the field. It is a process by which student teachers are held accountable for their professional conduct and performance. This includes being accountable for their personal and professional development, as well as their impact on student learning. Student teachers are typically accountable to their cooperating teacher, university supervisor, and the students they are teaching. There is a clear connection between student achievement and teacher accountability. When teachers are held accountable for their students' success, they are more likely to ensure that their students are meeting learning objectives. The paper analyses the impact of Teacher's accountability on student's progress.

KEYWORDS : Teacher Accountability, student's achievement, Learning Objective Key Areas Of Accountability Of A Teacher:

- A good teacher must have the necessary experience and knowledge
- The teachers must be fully aware of the mental ability of their students and should follow the Curriculum in that way only.
- The teachers must provide special attention to weak students.
- They should work towards the improvement of the students.
- Teachers must seek active participation in societal causes.
- The moral value lessons must be imparted by the teachers to the students regularly.

OBJECTIVES OF THE STUDY

The following objectives are formulated for the proposed study:

- To study the relationship between teacher's perception of being accountable for students achievement.
- To study the teacher's contribution in imparting knowledge and analyze student's learning outcome.
 - \cdot To study the impact of Teacher accountibility for Institutional Development.

METHODOLOGY OF THE STUDY

- □ The present study will be designed to study the effect of Teacher accountability in Student achievment. Descriptive design has been adopted in present study.
- □ Research Method : Survey method has been adopted for this study
- □ Sample : Random sampling techniques have been adopted in collecting the primary data of educational organisation.

Data collection: The use of semi -stuctured interview is the primary method of inquiry and data collection for the study,the use of open-ended questionnaire allowed the collection of unconstrained responses from the participents.

CONCLUSION/SUGGESTIONS

A teacher plays an integral role in a student's life, providing support, developing knowledge and skills, and cultivating curiosity and creativity. Teachers guide students to reach their academic goals and build healthy relationships with others. Teachers can help improve student performance by setting high expectations for their students, providing encouragement and feedback, and creating an environment that encourages exploration and learning. Additionally, teachers can identify areas where students are struggling academically and provide extra resources and support to help them succeed.

Teachers will be given continous opportunities for self improvement and to learn the latest innovations and advances in their proffesions. Systematic assistance needed for Faculty development and to strengthen accountability of Teachers.

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