



Research on the Innovation of Emergency Management Mechanism in Colleges and Universities from the Perspective of Managing Schools by Law

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Abstract: With the rapid development and change of society, colleges and universities, as an important place to train talents, are facing more and more challenges and risks. Among them, the occurrence of unexpected events may not only have a great impact on the teaching, scientific research and management of the school, but also threaten the life and property safety of students and faculty. Therefore, the innovative research on the emergency management mechanism of colleges and universities from the perspective of running schools according to law has important practical significance and theoretical value.

Key words: governing the school according to law; University emergencies; emergency management

With the development of society and the expansion of the scale of colleges and universities, the emergency management of colleges and universities is becoming more and more important. Under the background of running schools according to law, colleges and universities need to innovate emergency management mechanism to ensure campus safety and stability. This paper analyzes the present situation and problems of emergency management mechanism in colleges and universities, and puts forward a series of innovative suggestions.

Colleges and universities are an important base for the country to train talents, and their security and stability are related to the development of the country and the harmony of society. With the expansion of the scale of colleges and universities and the increase of social risks, colleges and universities are facing more and more emergencies, such as fires, epidemics and violent incidents. Under the background of running schools according to law, the innovative research on emergency management mechanism in colleges and universities is of great significance. This paper aims to analyze the current situation and problems of emergency management in colleges and universities, and put forward a series of innovative suggestions.

1. Introduction

An overview of the relationship between emergencies in colleges and universities and running schools according to law.

Unexpected events in colleges and universities refer to events that suddenly occur in colleges and universities and may have a significant impact on the teaching, scientific research and management of the school. These events may include natural disasters, man-made accidents and social events. Because colleges and universities are crowded places, once an emergency happens, its influence scope and degree may be very serious.

First of all, the emergency management mechanism of colleges and universities is an important means to ensure the safety of

teachers and students' lives and property. When an emergency happens, if colleges and universities can quickly start the emergency management mechanism and take effective measures, they can minimize casualties and property losses.

Secondly, the emergency management mechanism of colleges and universities is an important guarantee to maintain the stability and development of the school. After emergencies, if colleges and universities can take effective measures in time to restore the normal order of the school, the impact of emergencies on the school can be minimized.

Finally, running a school according to law requires that colleges and universities must abide by laws and regulations when dealing with emergencies to ensure the legitimacy and standardization of emergency management. At the same time, running schools according to law also requires colleges and universities to establish a sound emergency management mechanism to improve their ability and level to deal with emergencies. Running a school according to law is a way to manage colleges and universities according to laws and regulations and school rules and regulations. It emphasizes following the law, respecting the spirit of the rule of law and ensuring the smooth progress of school administration, education and teaching activities. The core goal of running a school according to law is to establish a fair, just, transparent and orderly management system to ensure the normal operation of all work in the school.

Running a school according to law requires colleges and universities to do a good job in the following aspects:

Perfecting the system of laws and regulations in schools: Establish and improve laws and regulations related to university management, and provide legal basis for school management.

Improve the awareness of the rule of law of school teachers and students: through the education and training of the rule of law, improve the awareness of the rule of law of school teachers and students, so that they consciously abide by laws and regulations in their daily work and life.

Establish and improve the dispute resolution mechanism of the school: By establishing and improving the dispute resolution mechanism, the disputes within the school can be effectively solved and the campus stability can be maintained.

Strengthen the school's legal affairs: strengthen the school's legal affairs, provide legal support for the school's work, and prevent fan resolves legal risks.

Strengthen the legal cooperation between the school and the government and society: strengthen the legal cooperation with the government and all walks of life to jointly safeguard the legitimate rights and interests of the school.

II .the status quo and problems of emergency management in colleges and universities

Although many colleges and universities have established emergency management mechanism, there are still some problems in actual operation. First, the emergency management mechanism is not perfect. There are loopholes and shortcomings in the emergency management mechanism of some universities, such as the lack of clear division of responsibilities and effective information communication channels. The existence of these problems may lead to the failure to start the emergency management mechanism quickly or to deal with it effectively when emergencies occur. Secondly, the construction of emergency management team is insufficient. Some colleges and universities lack professional emergency management teams, or the quality and ability of emergency management teams are insufficient. This may lead to an inability to respond quickly or take effective measures when an emergency occurs. Finally, the emergency plan is not perfect. There are loopholes and shortcomings in the emergency plans of some colleges and universities, such as the lack of plans for different types of emergencies and the lack of countermeasures for different situations. This may lead to the failure to start the emergency plan quickly or to deal with it effectively when an emergency occurs.

1. Domestic situation

(1) Gradually improve the laws and regulations system: With the establishment and development of China's emergency management system, laws and regulations related to emergency management in colleges and universities are gradually improving.

(2) Risk assessment and emergency plan: Some colleges and universities have established a relatively complete risk assessment system and emergency plan, but there are still some limitations in actual operation.

(3) Personnel training and emergency drills: Some colleges and universities have carried out emergency management training and drills, but the extensiveness and depth still need to be improved.

2. International status quo

(1) Mature laws and regulations system: Developed countries usually have relatively mature laws and regulations system, which provides strong legal support for emergency management in colleges and universities.

(2) Scientific risk assessment and emergency plan: Universities in developed countries often have scientific risk assessment

systems and emergency plans, which can deal with emergencies more effectively.

(3) Systematic personnel training and emergency drills: Universities in developed countries usually carry out systematic emergency management training and drills, which improve the emergency awareness and coping ability of teachers and students.

(4) Information-based emergency management: Universities in developed countries make full use of information technology in emergency management, which improves the efficiency and accuracy of emergency management.

3. Problem analysis

The system of laws and regulations is not perfect: although China has a certain system of laws and regulations, the laws and regulations related to emergency management in colleges and universities still need to be further improved. Risk assessment and emergency plan are not scientific enough: in the process of formulating risk assessment and emergency plan in some colleges and universities, there are problems of insufficient scientificity and pertinence. Personnel training and emergency drills are not deep enough: although some colleges and universities have carried out emergency management training and drills, there are still many problems in actual operation, such as the training content is not systematic enough and the drills are not realistic enough. By comparing the current situation of emergency management in domestic and foreign universities, we can find that there is still much room for development in domestic universities in terms of laws and regulations system, risk assessment and emergency plan, personnel training and emergency drills. Therefore, colleges and universities should learn from international experience, increase investment in innovative research on emergency management mechanism, and improve their ability to deal with emergencies.

III.RESULTS AND DISCUSSION

The innovation of emergency management mechanism in colleges and universities

1.Improve the legal and regulatory system

Strengthen legislation: The state should strengthen legislation, formulate and revise laws and regulations related to emergency management in universities, and provide strong legal support for emergency management in universities.

Strengthening legal publicity and training: Colleges and universities should strengthen legal publicity and training to improve teachers and students' understanding and compliance with laws and regulations.

2. The establishment of a scientific risk assessment system

Establish a risk identification mechanism: colleges and universities should establish a risk identification mechanism to discover and predict possible emergencies in time. Perfecting risk assessment methods: Colleges and universities should constantly improve risk assessment methods to improve the scientificity and accuracy of risk assessment.

3.Develop flexible contingency plans

Improve the pertinence of the plan: colleges and universities should formulate targeted emergency plans for different types of emergencies.

Increase the flexibility of the plan: Colleges and universities should increase the flexibility of the emergency plan, so as to adjust it flexibly according to the actual situation.

4. Strengthen personnel training and drills.

Improve the quality of training: Colleges and universities should improve the quality of emergency management training and enhance the emergency awareness and coping ability of teachers and students.

Carry out regular drills: Colleges and universities should regularly carry out emergency drills to improve the emergency response level of the whole college.

5.Establish an emergency information sharing platform.

Using information technology: Colleges and universities should use information technology to strengthen the information collection, dissemination and processing of emergencies and improve the efficiency of emergency management. Realizing information sharing: Colleges and universities should establish emergency information sharing platforms with other universities and government departments to realize information sharing and complementary resources.

6.Social participation and collaboration

Establishing cooperative relations: Colleges and universities should actively establish cooperative relations with all walks of life, other colleges and government departments to jointly deal with emergencies.

Make full use of social resources: through cooperation, colleges and universities can make full use of social resources and improve the effect of emergency management.

7.Strengthen resource security and material reserves.

Improve the level of emergency materials reserve: colleges and universities should reserve emergency materials reasonably according to risk assessment and emergency plan to deal with emergencies.

Establish and improve the emergency material allocation mechanism: colleges and universities should establish an emergency material allocation mechanism to ensure that materials can be allocated quickly and accurately in case of emergencies to meet the needs of on-site rescue.

Strengthen the construction of emergency facilities: Colleges and universities should strengthen the construction of emergency facilities, such as fire alarm systems, emergency evacuation routes, safe shelters, etc., in order to improve their ability to deal with emergencies.

8. The establishment of emergency linkage mechanism.

Building an emergency linkage platform inside and outside the school: Colleges and universities should build an emergency linkage platform inside and outside the school, so as to quickly establish contact with the government, rescue agencies, and all walks of life when emergencies occur, and form a joint force for emergency treatment.

Establish an inter-school emergency linkage mechanism: Colleges and universities should establish an inter-school emergency linkage mechanism with other colleges and universities, support and learn from each other, and jointly improve their ability to deal with emergencies.

9.Strengthen psychological counseling and public opinion management.

Establishing a psychological counseling system in colleges and universities: Colleges and universities should establish a psychological counseling system to provide psychological counseling services for teachers and students to help them cope with the psychological pressure caused by unexpected events.

Strengthen public opinion management: Colleges and universities should strengthen public opinion management, release authoritative information in time when emergencies occur, reduce the spread of rumors, and stabilize the emotions of teachers and students.

10.Strengthen scientific research and technical support.

Encourage universities to carry out emergency management-related scientific research: universities should encourage teachers and students to carry out emergency management-related scientific research to improve the research level of universities in the field of emergency management.

Introducing advanced technology to improve emergency management ability: Colleges and universities should actively introduce advanced technologies, such as big data and artificial intelligence, and apply them to emergency management to improve the efficiency and accuracy of emergency management.

Establish a mechanism of combining scientific research with emergency management: Colleges and universities should establish a mechanism of combining scientific research with emergency management, transform scientific research achievements into practical ability of emergency management, and improve the ability of colleges and universities to deal with emergencies.

11. Strengthen the construction of campus safety culture.

Carry out safety education activities: Colleges and universities should actively carry out safety education activities to improve the safety awareness and self-protection ability of teachers and students.

Establish a safety reward and punishment system: Colleges and universities should establish a safety reward and punishment system, commend and reward individuals and teams who have made outstanding performance in safety work, and punish safety violations to create a good safety culture atmosphere.

Innovative safety publicity methods: Colleges and universities should innovate safety publicity methods, such as using social media and campus broadcasting, and increase the publicity of safety knowledge.

12. Establish and improve the emergency management evaluation mechanism.

Establish an emergency management performance evaluation system: Colleges and universities should establish an emergency management performance evaluation system and regularly evaluate emergency management so as to find problems in time and continuously optimize and improve emergency management.

Third-party evaluation of emergency management: Colleges and universities can hire a third-party professional organization to evaluate emergency management to ensure objectivity and impartiality.

Formulate emergency management improvement measures: According to the evaluation results, colleges and universities should formulate targeted emergency management improvement measures to continuously improve the level of emergency

management.

13.Promote the construction of smart campus to improve the efficiency of emergency management.

Strengthen the infrastructure construction of smart campus: Colleges and universities should strengthen the infrastructure construction of smart campus, improve campus network coverage and data processing capabilities, and provide strong technical support for emergency management.

Using smart campus to improve the level of emergency management: colleges and universities should make full use of the advantages of smart campus, such as real-time monitoring of campus security, intelligent early warning and prediction, and rapid release of emergency information, so as to improve the efficiency of emergency management.

Promote the deep integration of smart campus and emergency management: Colleges and universities should promote the deep integration of smart campus and emergency management, and build an emergency management system with high intelligence, automation and information level.

14.Pay attention to the needs of special groups.

Strengthen care for special people: Colleges and universities should pay attention to the needs of special people (such as disabled people, pregnant women, foreign students, etc.) in emergencies and provide them with special care and support.

Provide customized emergency training for special people: Colleges and universities should provide customized emergency training for special people to help them improve their ability of self-help and mutual rescue.

Consider the arrangement of special people in the emergency plan: when making emergency plans, colleges and universities should fully consider the needs of special people to ensure that they get timely and effective rescue and evacuation in emergencies.

15.Strengthen the training of emergency management personnel in colleges and universities.

Establish and improve the training system of emergency management talents: Colleges and universities should establish and improve the training system of emergency management talents and cultivate a group of talents with professional knowledge and practical ability of emergency management.

Setting up emergency management majors or courses: Colleges and universities can set up emergency management majors or courses related to emergency management to cultivate students' emergency management knowledge and skills.

Cooperate with enterprises and government departments to cultivate emergency management talents: Colleges and universities can cooperate with enterprises and government departments to jointly cultivate emergency management talents and improve their practical ability.

16.Strengthen the organizational structure and division of responsibilities.

Establish and improve the organizational structure of emergency management: colleges and universities should establish and improve the organizational structure of emergency management, clarify the leaders and responsible subjects of emergency management, and ensure the smooth progress of emergency management.

Clarify the division of responsibilities among all departments: Colleges and universities should clarify the division of responsibilities among all departments in emergency management, avoid overlapping and shirking responsibilities, and ensure that all departments carry out emergency management work in a coordinated and efficient manner.

17. Legalization of emergency management in colleges and universities.

Integrating legal thinking into emergency management: Colleges and universities should implement legal thinking in emergency management and follow relevant laws and regulations to ensure that emergency management is carried out according to law.

Strengthen the publicity and training of emergency management laws and regulations: Colleges and universities should strengthen the publicity and training of emergency management laws and regulations to improve teachers and students' understanding and compliance with laws and regulations.

Improve the system of emergency management laws and regulations: Colleges and universities should cooperate with the government and legal departments to improve the system of emergency management laws and regulations and provide legal protection for emergency management in colleges and universities.

IV.CONCLUSION

From the perspective of running schools according to law, it is of great significance to study the innovation of emergency management mechanism in colleges and universities. By perfecting laws and regulations, establishing a scientific risk assessment system, formulating flexible emergency plans, strengthening personnel training and drills, establishing an emergency information

sharing platform, and strengthening social participation and cooperation, colleges and universities can constantly innovate the emergency management mechanism on the basis of running schools according to law, effectively deal with all kinds of emergencies, and maintain the safety and stability of the campus.

The innovation of emergency management mechanism is a continuous process, and colleges and universities need to constantly adjust and optimize the emergency management mechanism according to the actual situation and the needs of social development to ensure its adaptability and effectiveness. At the same time, colleges and universities should also strengthen exchanges and cooperation with other colleges and universities, government departments and all walks of life to jointly improve the level of emergency management and make contributions to building a safe and harmonious campus environment.

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