



A DESCRIPTIVE CROSS-SECTIONAL SURVEY ON CURRICULUM FEEDBACK AMONG NURSING STUDENTS IN ALSHIFA NURSING COLLEGE AT PERINTHALMANNA

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Abstract :

This study aimed to assess and describe the feedback on the curriculum among nurses at Alshifa nursing college through a descriptive cross-sectional survey, conducted among a representative sample of nursing students, emphasized anonymity to encourage candid responses.

Key findings revealed diverse perspectives on curriculum components, highlighting both strengths and area for improvement. Participants expressed satisfaction with certain aspects, such as clinical relevance, but also identified challenges in specific teaching methods. The data analysis employed statistical methods to provide a comprehensive understanding of the feedback. Collaboration with Alshifa nursing college administration facilitated a seamless survey process. The results offer valuable insights for curriculum enhancement, supporting continuous improvement in nursing education. This study contributes to the on-going dialogue on refining nursing education to meet the evolving needs of healthcare professionals.

Keywords: curriculum, feedback.

INTRODUCTION:

Nursing education is a dynamic field that must adapt to evolving healthcare needs, technological advancements, and changing patient demographics. Alshifa nursing college, as a hub for nursing, recognizes the necessity of regularly evaluating and refining its curriculum to ensure that graduates are well prepared to meet the challenges of contemporary health care practice. This study seeks to foster a culture of responsiveness and adaptability within Alshifa Nursing College, ensuring that its curriculum remains at the forefront of nursing education

NEED OF THE STUDY:

Nursing education plays a pivotal role in shaping competent healthcare professionals who contribute significantly to the delivery of quality patient care. Alshifa nursing college, committed to excellence in nursing education, recognizes the importance of regularly evaluating its curriculum to meet the evolving needs of the health care landscape.

OBJECTIVE OF THE STUDY:

- 1.To assess nursing students satisfaction with the existing curriculum at Alshifa Nursing College
2. To identify specific aspects of the curriculum that is perceived as strengths and weaknesses by the students.
- 3, To explore students preferences regarding teaching methods and learning resources

METHODOLOGY:

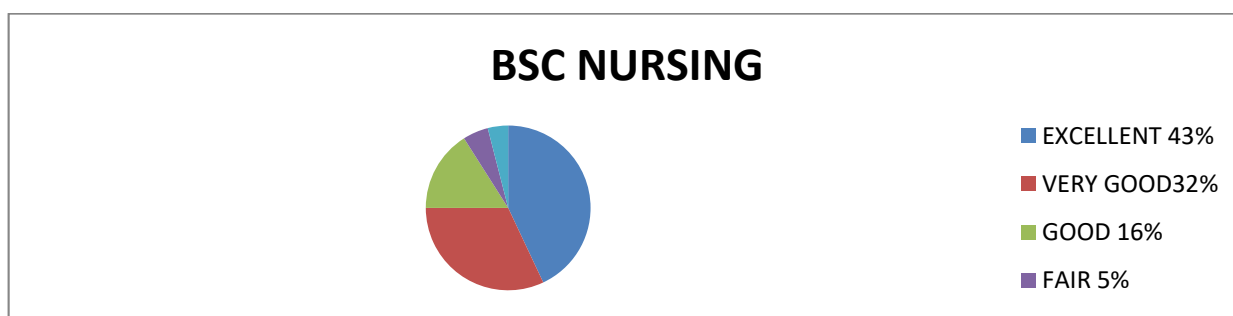
This research employee a descriptive cross sectional survey design ,allowing for the collection of data at a single point in time to provide a snapshot of nursing students perspectives on the curriculum at Alshifa nursing college.

DATA COLLECTION:

A structured questionnaire will be developed based on the study objectives. The questionnaire will include a mix of closed-ended and open ended questions, covering aspects of such as curriculum content, teaching methods, resources, and overall satisfaction. The server will be administered online, considering the preference and accessibility of the participants.

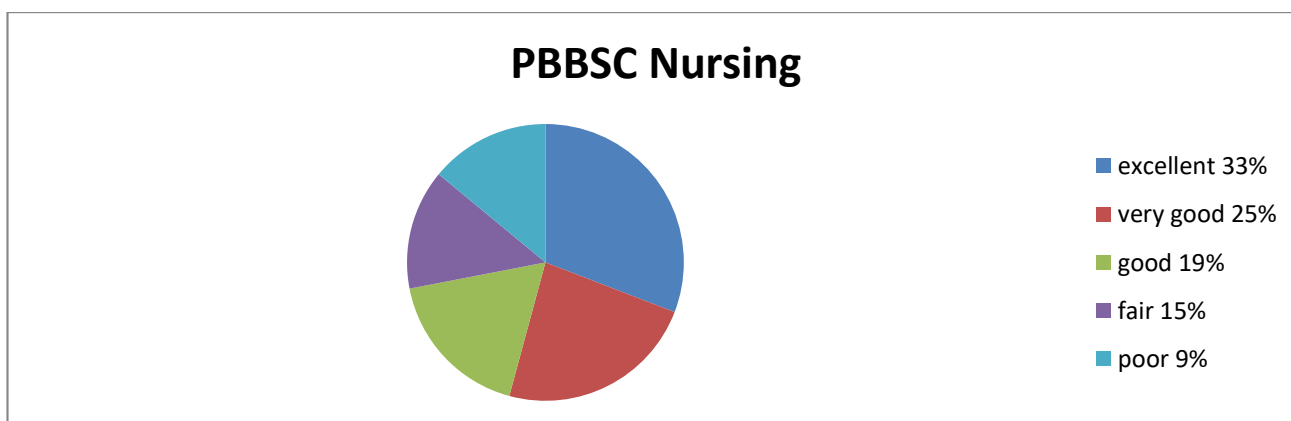
OVERALL CURRICULUM FEEDBACK BSC NURSING STUDENTS REPORT

1. The overall responses from i semester BSc nursing students,64% excellent, 15% very good, 6%, good, 3% fair, 12% poor
2. The overall responses from third semester BSc nursing students,35 % excellent, 33% very good, 20%, good, 6% fair, 6% poor
3. The response from 4 th semester 34.6%,18 response excellent, 42.3%, 22 responses, very good, 19.2% , 10 responses good, 3.8%, 2 responses poor
4. The response from 3 year BSc nursing 50.9%, 29 response excellent, 31.6%, 18 responses, very good, 17.5% , 10 responses good
5. The overall responses from fourth year BSc nursing students,41 % excellent, 31% very good, 20%, good, 3% fair, 5% poor



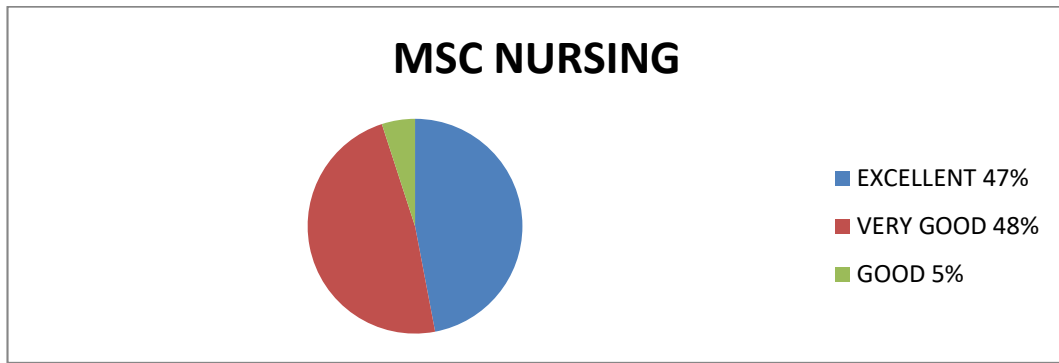
PBBSC NURSING OVERALL CURRICULUM FEEDBACK

1. The overall responses from I PBBSC nursing students, 31 % excellent, 2% very good, 20 % fair, 47 % poor
2. The overall responses from 2 YEAR PBBSc nursing students, 18 % excellent, 36% very good, 18%, good, 10% fair, 18% poor



MSC NURSING OVERALL CURRICULUM FEEDBACK;

1. The overall responses from I year MSc nursing students, 23% excellent, 67% very good, 10% good
2. The overall responses from ii year MSc nursing students, 71% excellent, 29% very good,



DISCUSSION:

The analysis of survey data revealed valuable insights into nursing student’s perspectives on the curriculum at Alshifa nursing college. Notably a majority of students expressed satisfaction with the overall curriculum, strengths in practical training, clinical exposure and interactive learning experiences.

CONCLUSION:

This study provides a comprehensive understanding of nursing student’s perceptions of the curriculum at Alshifa College of nursing. By addressing identified strengths and weakness, the institution can continue to evolve its educational offerings and maintain its commitment to producing highly skilled and competent healthcare professionals.

REFERENCE:

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