To understand and evaluate the factors responsible for studentmigration in India with specialreference to Mumbai and NaviMumbai

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ABSTRACT

The global rivalry in the market for students to study abroad has been much fiercer in recent years. Migration has begun to take the place of senior secondary school as the primary route to higher education in several parts of India. The choice to pursue an education in a foreign country is one that is heavily impacted by a variety of variables. The study aims to understand and and evaluate the factors responsible for student's migration in India with special reference to Mumbai & Navi Mumbai. The sample size of the study consisted of students from Mumbai and Navi Mumbai region and 25 questionnaires were administered with 170 valid responses being returned. A detailed questionnaire was to get both qualitative and quantitative response after conducting the survey; it was found that majority of respondents willing to migrate overseas for education for better career opportunity and personal growth.The objective of study to provide a holistic understanding of the landscape of Indian student migration and the associated opportunities and challenges.

INTRODUCTION

In a globally competitive academic landscape, student migration in India is transforming significantly. Our presentation delves into the motivations, preferences, and challenges shaping students' decisions to pursue education abroad. With insights from a survey of 170 respondents in Mumbai and Navi Mumbai, we highlight key findings on why students opt for overseas education, preferred countries, and the socio-economic factors influencing their choices. By exploring motivations and influential determinants, we contribute to a deeper understanding of student mobility trends. Moreover, we will discuss strategies to enhance India's education and job sectors, addressing challenges posed by student migration. Our goal is to provide valuable recommendations for policymakers and educational institutions to strengthen our domestic education system and job market. Join us as we dissect the data and explore the intricate dynamics of student migration in India.

AIM AND OBJECTIVES

Our main aim is to explore and assess the factors influencing student migration from India.

Objectives

- Uncover the Underlying Motivations Driving Migration.
- Analyze Preferred Destination Countries and Influential Determinants.
- Participate in discussions aimed at enhancing the education and job sectors.

Scope

- Extended Area Coverage
- Increased Student Variety

- **Comparative Analysis with Previous Studies**
- **Exploration of Policy Implications**

LIMITATIONS

- **Geographical Limitation:**
- **Temporal Constraint:**
- **Data Bias and Representativenes**

SOCIETAL BENEFITS

- **Strengthening Education Infrastructure**
- **Retaining Global Talent**
- **Fostering Economic Expansion**
- **Facilitating Cultural Exchange**
- **Establishing Well-being Support Systems**

RESEARCH METHODOLOGY

Type of Research: Mixed-methods research incorporating both quantitative and qualitative approaches.

Sampling Design: Stratified random sampling, focusing on students in the Mumbai and Navi Mumbai region, considering factor such as educational institutions and socio-economic diversity.

•**Quantitative Data:** Conduct a structured survey using a questionnaire distributed to a sample of 170 students.

**A comprehensive questionnaire covering :**

- **Demographic information.**
- •**Awareness of student migration.**
- •**Perceptions of Indian and foreign education.**
- •**Motivations for considering education abroad.**
- •**Preferred countries and influential factors.**
- •**Fields of study interest.**
- •**Anticipated challenges and concerns.**
- •**Perceived contributions to personal and professional growth.**
- •**Post-education career plans.**

DATA ANALYSIS-

Charts posted down are the survey findings.

DATA ANALYSIS
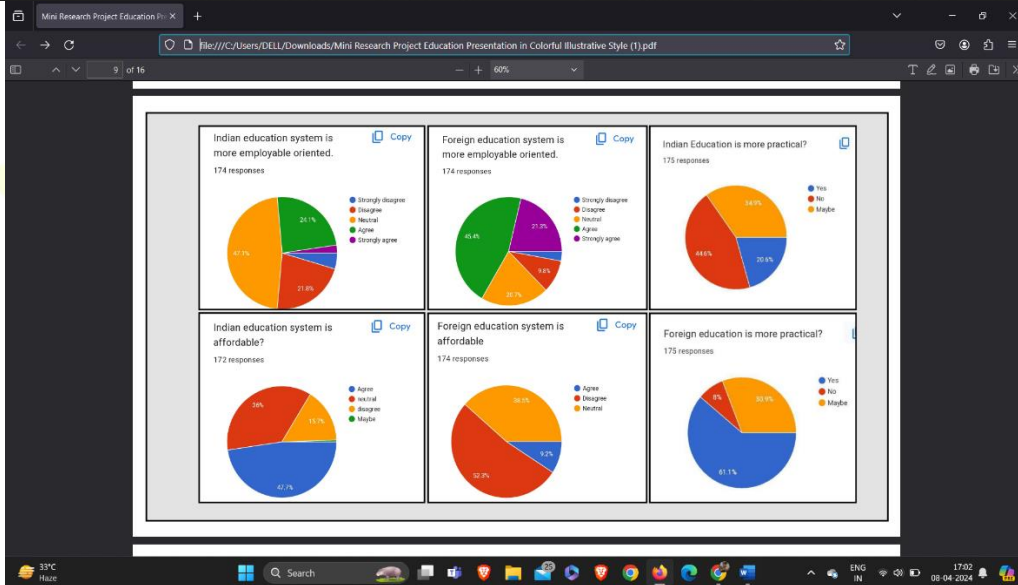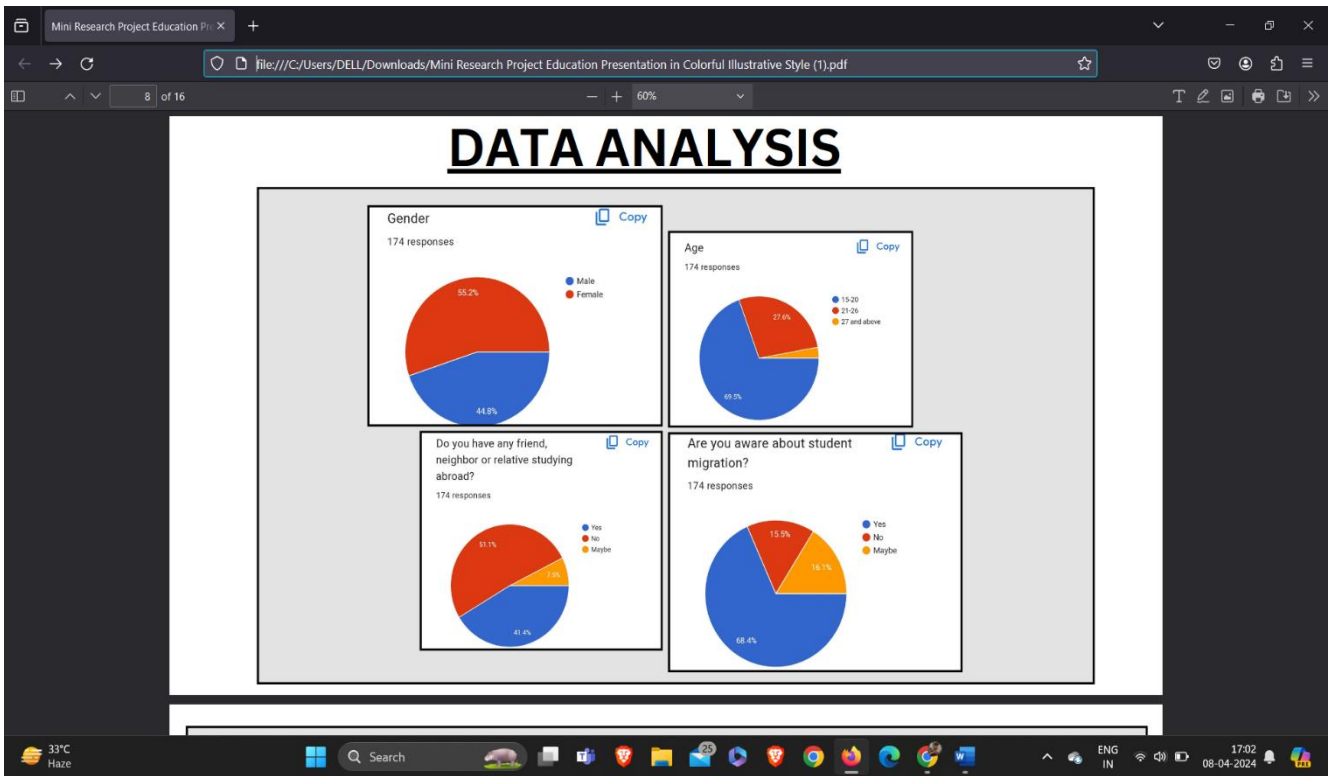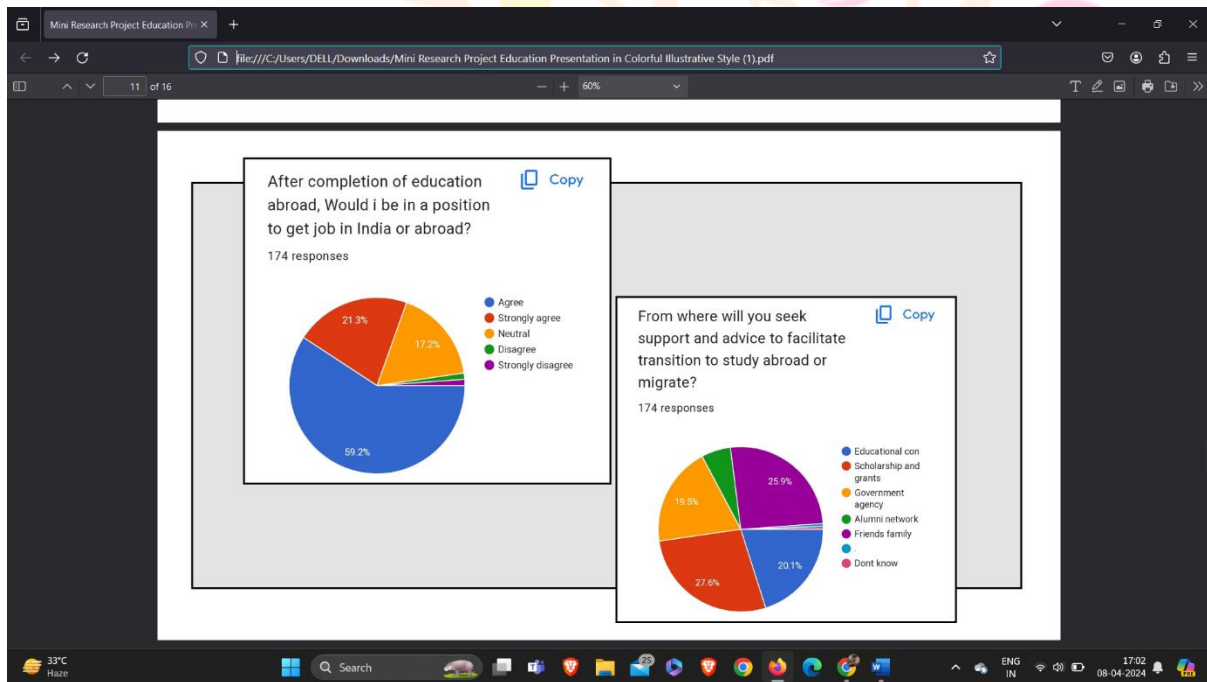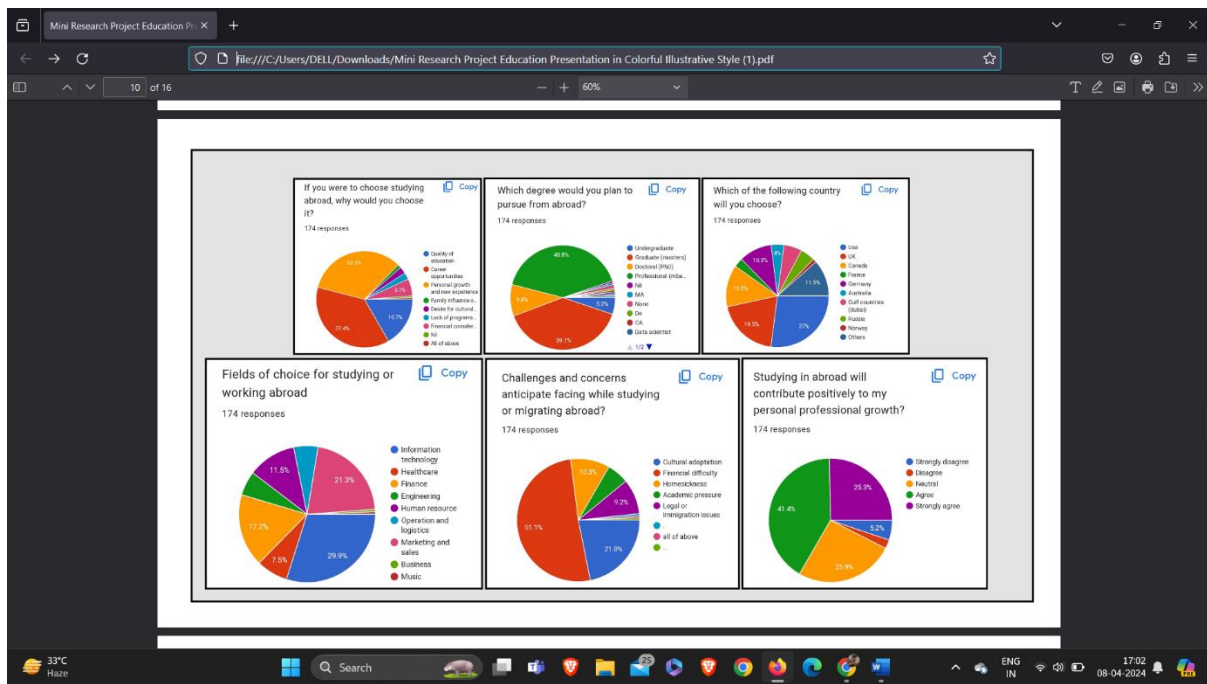
Findings

1. 1. **Demographics:**

- 54% male, 45% female.

- 70% aged 16-20, 26% aged 21-26.

2. **Awareness and Connections:**

- 68% aware of student migration.

- 40% have someone studying abroad.

3. **Perceptions:**

- 23% find Indian education less job-oriented.

- 50% believe foreign education more employment-generating.

- 48% think Indian education is affordable; 53% disagree for foreign education.

- 43% see Indian education not practical; 55% find foreign education practical.

4. **Motivations:**

- 39% choose abroad for better career opportunities.

- 31% for personal growth; 17% due to program lack in India.

5. "Preferences"

40% prefer masters; 38% professional degrees;

10% Ph.D.; 9% undergrad.

Top countries: USA (29%), UK (18%), Canada (14%).

6. "Influencing factors"

33% influenced by post-study work opportunities.

31% by university reputation; 15% by scholarship

availability.

7. Fields and study

Top choices: IT (30%), finance (20%),marketing/advertising (19%).

8. Challenges

53% anticipate financial challenges.

20% foresee legal and immigration issues

11% concerned about homesickness

9. Perceived Contributions

44% believe studying abroad positively contributes to personal and professional growth.

61% think they'd be in a position to get a job after completing education abroad.

10. Sources of Support:

27% seek support from friends and family. 20% from educational institutions; 20% from government agencies.

RECOMMENDATIONS & SUGGESTIONS

ENCOURAGE EDUCATION IN INDIA ADVOCATE FOR THE MERITS OFSTUDYING IN INDIA, EMPHASIZING THE

UNIQUE OPPORTUNITIES AND ADVANTAGES OFFERED BY DOMESTIC EDUCATIONAL INSTITUTIONS.

ESTABLISH A WORLDWIDE ALUMNI NETWORK: CREATE AND NURTURE A GLOBAL NETWORK OF ALUMNI, FOSTERING CONNECTIONS AND COLLABORATIONS AMONG GRADUATES WORLDWIDE.

ELEVATE ACADEMIC STANDARDS: UPHOLD AND ENHANCE THE QUALITY OF EDUCATION, ENSURING THAT ACADEMIC PROGRAMS MEET INTERNATIONAL STANDARDS AND BENCHMARK.

FORGE INDUSTRY PARTNERSHIPS: STRENGTHEN TIES WITH VARIOUS INDUSTRIES, FACILITATING MEANINGFUL COLLABORATIONS THAT ALIGN ACADEMIC CURRICULAM WITH INDUSTRY DEMANDS.

CULTIVATE GLOBAL COLLABORATIONS: ACTIVELY SEEK AND ENGAGE IN GLOBAL COLLABORATIONS WITH RENOWNED INSTITUTIONS, FOSTERING A CROSS-CULTURAL EXCHANGE OF KNOWLEDGE AND EXPERTISE.

UTILIZE NETWORKING PLATFORMS: LEVERAGE DIVERSE NETWORKING PLATFORMS TO FACILITATE COMMUNICATION AND INTERACTION AMONG STUDENTS, EDUCATORS, AND INDUSTRY PROFESSIONALS ON A GLOBAL SCALE.

REFERENCES-

QUESTIONARE - HTTPS://FORMS.GLE/KJTCPQ2APVYHQP897

REPORTS-HTTPS://FORMS.GLE/KJTCPQ2APVYHQP897

ARTICLES-
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EXPERT INTERVIEWS

CONCLUSIONS-

DECODING STUDENT MIGRATION IN MUMBAI & NAVI MUMBAI**

OUR STUDY UNVEILS A DYNAMIC SCENARIO IN STUDENT MIGRATION, DRIVEN BY DIVERSE MOTIVATIONS IN MUMBAI AND NAVI MUMBAI. RESPONDENTS SHOW A STRONG PREFERENCE FOR OVERSEAS EDUCATION, SEEKING IMPROVED CAREER PROSPECTS AND PERSONAL GROWTH. TO FORTIFY LOCAL EDUCATION, ADVOCATING FOR INDIA'S MERITS, ESTABLISHING A GLOBAL ALUMNI NETWORK, ELEVATING ACADEMIC STANDARDS, AND FOSTERING INDUSTRY TIES ARE RECOMMENDED. THESE STEPS AIM TO STRENGTHEN INDIA'S EDUCATION AND JOB MARKET, FOSTERING COMPETITIVENESS. SOCIETAL GAINS, LIKE RETAINING GLOBAL TALENT AND DRIVING ECONOMIC GROWTH, EMPHASIZE THE NEED FOR INFORMED POLICIES. OUR INSIGHTS LAY THE GROUNDWORK FOR POLICYMAKERS AND INSTITUTIONS TO PROPEL INDIA TO NOT JUST COMPETE BUT EXCEL GLOBALLY IN EDUCATION.