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ONLINE EXAM PROCTORING SYSTEM BASED ON ARTIFICIAL INTELLIGENCE

[1]Veeramani T ,[2]Tharun, [3]Sai Krishna, [4]Tarun Kumar,[5]Leela Prasad
[1]professor, Department of Computer Science and Engineering, Bharath Institute of Higher Education and Research, Chennai, India- 600073.
2, 3,4,5 Students, Department of Computer Science and Engineering, Bharath Institute of Higher Education and Research, Chennai, India- 600073.

ABSTRACT:

The research addresses the growing need for secure and reliable online exam proctoring in the era of remote education. The proposed system aims to be user-friendly, offering instructors an efficient exam setup and monitoring process, and exam takers a secure and accessible interface. Key features include real-time monitoring, customizable alerts for suspicious activity, and the elimination of physical examination centers. The system utilizes AI components like face recognition, the YOLO algorithm, and OpenCV library for robust exam proctoring. The research contributes to the automation of exam processes, maintaining academic integrity, and making online exams a convenient and fair option for remote learning.

Keywords: Face Recognition, YOLO Algorithm, OpenCV library, Convolutional Neural Network.

I.INTRODUCTION

The conventional model of administering exams, reliant on in-person supervision, has encountered formidable challenges amid the dynamic transformation brought about by the surge in remote education. The global upheaval caused by the COVID-19 pandemic has expedited the adoption of online learning platforms, illuminating the urgent need for robust and secure online exam proctoring systems. This paper responds to this imperative by presenting a sophisticated AI-based system meticulously crafted to vigilantly monitor online exams, thereby fortifying the bedrock of academic integrity.

The profound shift towards online education, accelerated by unprecedented global events, necessitates a paradigm shift in the mechanisms governing exam supervision. The conventional in-person proctoring model proves insufficient in the context of remote education, where physical presence is often impractical. Recognizing this challenge, our proposed solution is strategically engineered to harness the prowess of state-of-the-art AI technologies, propelling the evolution of online exam proctoring into a new era of efficiency and trustworthiness.

In a landscape characterized by the rapid evolution of remote education methodologies, the imperatives of security, reliability, and fairness take center stage. Traditional exam proctoring methods, designed for an era of physical classrooms, struggle to adapt to the digital realm where exams are conducted remotely. The proposed AI-based system represents an innovative response to this challenge, offering a versatile and adaptive solution tailored to the unique demands of online learning environments.

The core motivation for the development of our system lies in providing educational institutions, educators, and students with a proactive shield against the potential pitfalls of online exams. By seamlessly integrating cutting-edge AI technologies, our solution aims not only to address the immediate demands of the COVID-19 era but to establish a lasting foundation for the future of online education. This introduction sets the stage for a comprehensive exploration of our AI-based online exam proctoring system, delving into its architecture, algorithms, experimental setup, and the tangible impact it seeks to make in the realm of academic integrity.

II.RELATED WORK

This paper introduces an automatic online exam proctoring system, addressing the scalability challenges of remote education evaluations. Utilizing a combination of multimedia analytics and hardware components, the system efficiently monitors key behavior cues to classify instances of cheating during exams. Experimental results demonstrate the system's accuracy, robustness, and efficiency in detecting various forms of academic dishonesty[1]. This paper proposes a visual analytics approach to streamline the proctoring process for online exams. By leveraging visual analytics techniques, the system aims to enhance the efficiency and effectiveness of proctoring, providing a comprehensive solution for monitoring and ensuring exam integrity in online settings.[2]

This study evaluates Artificial Intelligence-based Auto Proctoring (AiAP) for online exam supervision, comparing decisions with human proctors for 244 students across 14 courses. The results show a significant difference between AiAP (average 35.61%) and human decisions (average 25.95%), indicating the need for improvements in AiAP. The study underscores the importance of addressing technical limitations and privacy concerns before deploying such proctoring technologies institutionally[3]The abstract emphasizes the significance of online exams in response to the global shift to remote education, accelerated by the COVID-19 crisis. With the closure of educational institutions worldwide, the adoption of AI-based remote proctoring tools becomes crucial to ensure exam integrity and prevent cheating. These technologies not only allow exams to be conducted safely from students' homes but also eliminate the necessity for physical examination centers, addressing the challenges posed by the pandemic[4].

This study explores learner support in open and online learning, emphasizing the UP Open University's Online Student Portal (OSP). An online survey of 147 students reveals high satisfaction levels, with 85% expressing contentment and 90% finding the portal effective and cost-efficient. The OSP is recognized as a valuable tool, enhancing the learning experience for online learners by providing convenient access to accurate information.[5] This paper introduces a novel online proctoring system using deep learning for continuous monitoring of physical spaces during online learning, addressing challenges in detecting unfair behavior. The system achieves high accuracies of 97% and 99.3% for face

detection and recognition, respectively, while also identifying unauthorized gadgets during exams.[6]

This paper addresses the increasing use of m-learning and remote education, emphasizing the importance of efficient online exam proctoring to prevent cheating. The proposed method enhances face verification robustness for pose and lighting variations through incremental training using data from m-learning online lecture sessions, contributing to the design of an effective proctoring system.[7] This study delves into the evolving landscape of online education and the widespread adoption of AI-based proctoring solutions. Analyzing 41 publications from 2016 to 2022, it identifies a need for improved training in leveraging AI technologies and specifically focuses on the role of technology in detecting cheating within online proctoring systems. The research also explores recently launched technologies that significantly impact the online education and proctoring landscape.[8]

This paper introduces a precise approach for real-time image matching, focusing on computer vision and robotics applications. The proposed model tracks correspondence over consecutive frames, calculates feature points, and employs trained datasets for object recognition. The system allows both automatic and manual image matching, utilizing techniques such as Black & White point calculation, Chamfer matching Algorithm, and 3-4 Distance Transformation with canny edge detector in Digital Image Processing.[9] This paper introduces a multi-modal system for e-learning exams, utilizing webcam-based audio and video capture, along with active window monitoring, to eliminate the need for a physical proctor. The system employs rule-based inference and face detection for head pose estimation, successfully detecting misconduct based on yaw angle variations, audio presence, and active window capture. Experimental results showcase the system's superior performance compared to existing methods in an e-learning scenario[10]

III.SYSTEM ARCHITECTURE

First new student/user Register in the system, after registration login the user by their phone number and password. Then fill the basics details and click on start recognizing then it captures the user’s images. Whenever, next time user/student login it will verifying first and checking current running applications, shows the message to close the background running applications. Then user/student allow to take test/exam. Once start the exam/test proctoring window/pop-up will be start means Head Movement, Multi-person detection, object detection, etc. After completing user/student exam they contact to teacher for marks. In teacher section first teacher login and then validating the teacher login, after successful login teacher set question paper for exam. Then last show the result option, in that show the marks/result of student.The proposed system's architecture is meticulously structured, comprising distinct modules that collectively facilitate a seamless and efficient online exam proctoring experience.

User Registration Module:

Initially, students undergo a straightforward registration process, furnishing essential personal information and contact details. Upon registration, users securely log into the system using their designated phone numbers and passwords. Further, users provide additional basic details, enabling a comprehensive user profile within the system. Finally, the system captures the user's images during setup to ensure identity verification, laying the foundation for secure exam sessions.

Exam Setup Module:

Instructors initiate the exam setup by securely logging into the system, where their credentials are duly validated. Following authentication, instructors configure the exam parameters and craft the question paper to suit the desired examination criteria. Upon completing the setup, instructors have the option to view and manage student results as per their discretion.

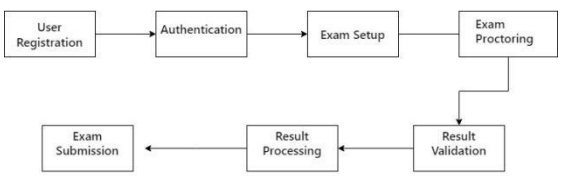
Real-time Monitoring Module:

During exam sessions, the system employs advanced monitoring techniques to uphold academic integrity. Head movement tracking ensures student attentiveness, while multi-person detection acts as a safeguard against collaborative cheating. Additionally, object detection capabilities identify and flag unauthorized objects or devices within the exam environment, further fortifying the integrity of the examination process.

Result Validation Module:

Post-exam, students liaise with instructors for result validation and grading. Teachers meticulously validate the results, ensuring accuracy and fairness in the evaluation process. Subsequently, the system provides a secure platform for displaying student marks and results, fostering transparency and accountability in the assessment process.

Step-by-Step Process Diagram:



This visual representation elucidates the sequential flow of the proposed system's architecture, depicting the cohesive journey from user registration to result validation. Each module seamlessly integrates to offer a secure, user-friendly, and scalable online exam proctoring experience for both students and instructors.

IV. ALGORITHM

The successful integration of the YOLO (You Only Look Once) algorithm is a cornerstone in the efficacy of our online exam proctoring system. The YOLO algorithm, renowned for its efficiency in object detection, face recognition, and anomaly detection, plays a pivotal role in maintaining the integrity of online exams. Object detection is achieved through the algorithm's unique ability to divide the exam environment into a grid, predicting bounding boxes and class probabilities for each grid cell. This ensures a comprehensive understanding of the objects present during the exam. Additionally, YOLO's adept face detection capabilities guarantee precise identification of individuals within the video feed, a crucial element for identity verification during exams. Anomaly detection is facilitated by YOLO's ability to recognize unexpected or abnormal behaviors, triggering alerts for swift proctor intervention. Furthermore, the implementation of the OpenCV library enhances the system's robustness with a powerful face recognition algorithm. Leveraging the FaceNet model within OpenCV, the system encodes facial features into high-dimensional vectors, allowing for seamless comparison and verification of the exam taker's identity. The meticulous steps involved in YOLO integration encompass training, tuning, and real-time monitoring, ensuring a secure and fair exam environment for both students and instructors.

Object detection is a crucial component of our online exam proctoring system, and the YOLO (You Only Look Once) algorithm plays a key role in this process. The algorithm excels by breaking down the exam environment image into a grid, where it predicts bounding boxes and class probabilities for each grid cell. The underlying formula involves the use of convolutional neural networks (CNNs) to anticipate the coordinates (x, y, width, height) for bounding boxes and the probabilities (Pc, C1, C2, ..., CN) for object classes. These predictions are made relative to the dimensions of each grid cell, allowing YOLO to efficiently identify and classify objects in real-time during online exams. This formulaic approach ensures a robust and accurate object detection mechanism, contributing to the overall integrity of the online examination environment.

Face detection, a crucial facet of identity verification in our online exam proctoring system, involves the adept use of the YOLO (You Only Look Once) algorithm. While not expressed in a straightforward mathematical formula, the process incorporates training the algorithm on annotated datasets, teaching it to recognize facial features through the intricate layers of convolutional neural networks (CNNs). These networks play a vital role in capturing facial patterns and nuances. Once a face is recognized within an image, YOLO predicts bounding boxes with coordinates (x, y, width, height), precisely defining the detected face's location and size. This amalgamation of training, CNN-based pattern recognition, and bounding box predictions ensures a robust and accurate face detection mechanism, crucial for verifying the identity of exam takers during online assessments.

Anomaly Detection:

Content: Anomaly detection using YOLO involves identifying unexpected or abnormal behavior during the exam. This could include sudden movements, distractions, or deviations from standard behavior.

Formula: YOLO's anomaly detection relies on comparing the real-time video feed to predefined normal behavior patterns. Any deviation or anomaly triggers an alert, ensuring a prompt response from the proctoring system.

Face Recognition Algorithm using OpenCV:

Content: The face recognition algorithm enhances the system's robustness by verifying the identity of the exam taker. OpenCV, a popular computer vision library, is leveraged for its pre-trained models and comprehensive face recognition capabilities.

Formula: OpenCV uses the FaceNet model, a deep learning-based face recognition algorithm. The model encodes facial features into high-dimensional vectors, allowing for efficient comparison and verification of identities.

Steps for Implementation:

Step 1: Integration - Integrate the YOLO algorithm into the proctoring system, ensuring compatibility with the exam environment.

Step 2: Training - Train the YOLO algorithm on a dataset that includes diverse exam scenarios, encompassing various objects, faces, and potential anomalies.

Step 3: Tuning - Fine-tune the YOLO parameters to optimize performance for the specific requirements of online exam proctoring.

Step 4: Face Recognition - Implement the face recognition algorithm using OpenCV, configuring it to validate the identity of exam takers.

Step 5: Real-time Monitoring - Activate real-time monitoring during exams, allowing the system to actively detect objects, face.

V.EXPERIMENTAL SETUP

The experimental setup for the online exam proctoring system involved a systematic approach to ensure the reliability, security, and efficiency of the developed system. The steps taken in the experimental setup are outlined below:

Development Environment Setup:

Installation of necessary software tools, including Python for programming, Flask for web application development, and MySQL for database management.Configuration of the development machine to support the seamless integration of different components.

User Interface Design:

Designing a user-friendly interface using HTML, JS, and CSS to facilitate smooth interaction for both students and instructors.Ensuring the interface is visually appealing and aligns with the branding of the educational institution.

Database Creation:

Utilization of SQLyog to create a secure and efficient MySQL database to store exam questions, answers, student results, and user login data.

Designing a robust database schema to ensure data is stored efficiently and accessed quickly.

Exam Engine Implementation:

Developing the exam engine in Python to retrieve exam questions from the database, present them to students, and collect their answers.

Implementing cheating detection algorithms using AI, particularly the YOLO algorithm, to detect unusual behaviors during exams.

Proctoring System Integration:

Integrating video monitoring using a webcam or other camera connected to the student's computer.Using Flask to integrate the video monitoring system with the exam engine and database.

Testing:

Comprehensive testing of the system for functionality, security, and performance.

Debugging any issues encountered during testing to ensure the reliability and efficiency of the system.

Deployment:

Deploying the system on a web server to make it accessible to both students and educators.

VI. RESULTS AND DISCUSSIONS

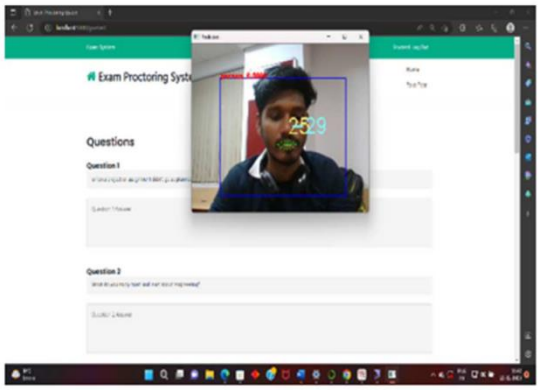


Fig 6.1: Identified the user who attempted the exam

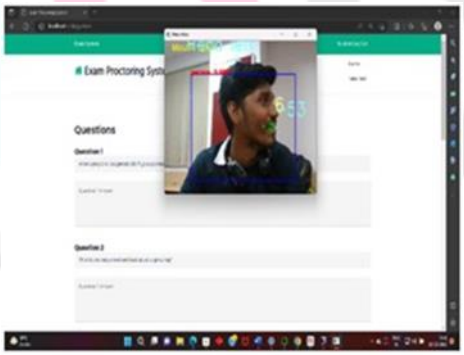


Fig 6.2: Whenever the user makes any movement in front of the system, the system generates warning looking towards Left.

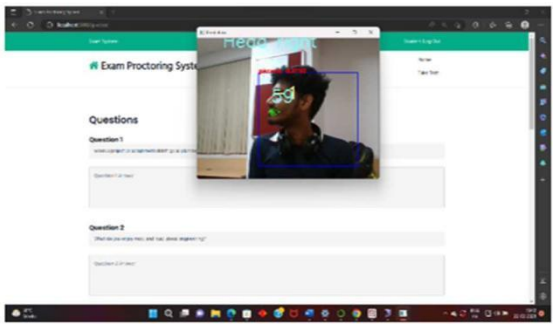


Fig 6.3: Whenever the user makes any movement in front of the system, the system generates warning looking towards Right.

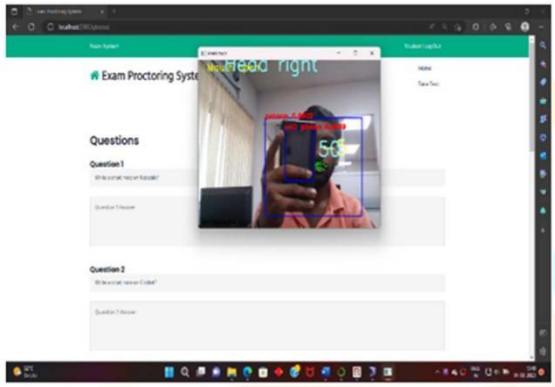


Fig 6.4: Whenever the user makes any movement in front of the system, the system generates warning cell phone detected.

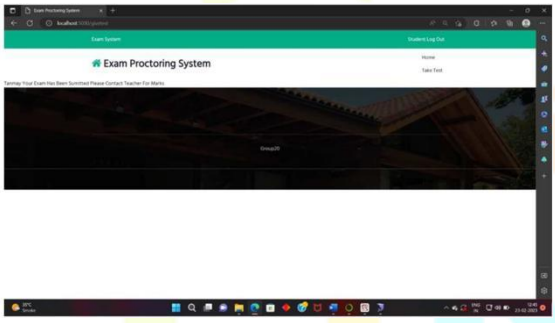


Fig 4.5: After completing user's exam this system shows the message "your exam will be submitted".

VII . CONCLUSION

In conclusion, the developed online exam proctoring system, leveraging AI algorithms such as YOLO and face detection, offers a solution to the challenges posed by remote exams. The experimental setup and results demonstrate the system's effectiveness in identifying and preventing cheating during online exams. The flexible, scalable, and user-friendly nature of the system allows educators to conduct secure online exams with minimal configuration.

The use of AI algorithms contributes to a fair and valid testing process, addressing the increasing demand for secure and trustworthy online exam proctoring systems. The system provides a reliable method for maintaining exam integrity in the evolving landscape of digital education. Overall, the project's creative solution aligns with the demands of remote learning, ensuring a seamless and secure online examination experience for both educators and students alike.

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