



# The National Education Policy (NEP) 2020 is a landmark document: Revolutionize the education system in India

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**Abstract :** An important aspect of the NEP 2020 is the focus on flexibility in education. The policy recognizes that every student is unique and has different needs and aspirations. By promoting flexibility in curriculum design, examination systems, and teaching methods, the NEP 2020 aims to cater to the individual needs of students and foster creativity and innovation. The NEP 2020 also lays a strong emphasis on the integration of technology in education. With the rapid advancement of technology, it is important for students to be equipped with the necessary digital skills to succeed in the modern world. The policy aims to leverage technology to enhance learning outcomes, improve access to education, and promote innovation in teaching and learning.

**IndexTerms - NEP 2020, Multilingualism**

## I. INTRODUCTION

The National Education Policy (NEP) 2020 is a landmark document that aims to revolutionize the education system in India. Released by the Ministry of Human Resource Development, the NEP 2020 focuses on holistic development, flexibility, and the integration of technology in education.

The NEP 2020 is the emphasis on an integrated approach to education. The policy aims to break down the rigid barriers between academic disciplines and promote a more interdisciplinary approach. This will help students develop a more well-rounded understanding of the world and prepare them for the challenges of the 21st century.

An important aspect of the NEP 2020 is the focus on flexibility in education. The policy recognizes that every student is unique and has different needs and aspirations. By promoting flexibility in curriculum design, examination systems, and teaching methods, the NEP 2020 aims to cater to the individual needs of students and foster creativity and innovation.

The NEP 2020 also lays a strong emphasis on the integration of technology in education. With the rapid advancement of technology, it is important for students to be equipped with the necessary digital skills to succeed in the modern world. The policy aims to leverage technology to enhance learning outcomes, improve access to education, and promote innovation in teaching and learning.

The NEP 2020 is a progressive and forward-thinking document that has the potential to transform the education system in India. By focusing on holistic development, flexibility, and the integration of technology, the policy aims to prepare students for the challenges of the future and empower them to reach their full potential.

The National Education Policy (NEP) 2020 is indeed a landmark document with the potential to revolutionize the education system in India. It was approved by the Union Cabinet of India on July 29, 2020, and outlines a comprehensive vision for the future of education in the country.

Here are some key aspects of the NEP 2020 that highlight its potential to transform education in India:

- \* **Focus on Holistic Development:** The policy emphasizes the holistic development of students, moving beyond rote learning and focusing on critical thinking, creativity, and problem-solving skills.
- \* **Early Childhood Care and Education:** NEP 2020 recognizes the importance of early childhood education and aims to provide quality ECCE to all children between the ages of 3-6 years.
- \* **Restructuring School Education:** The policy introduces a new 5+3+3+4 curricular structure, which includes foundational, preparatory, middle, and secondary stages. This structure aims to provide a more flexible and holistic learning experience for students.
- \* **Emphasis on Foundational Literacy and Numeracy:** NEP 2020 stresses the importance of developing strong foundational literacy and numeracy skills in early grades, which are crucial for future learning.
- \* **Flexibility in Subject Choices:** The policy allows students to choose subjects based on their interests and aptitude, promoting interdisciplinary learning and flexibility.
- \* **Integration of Vocational Training:** NEP 2020 aims to integrate vocational training into school education, equipping students with practical skills for employment.
- \* **Teacher Training and Development:** The policy focuses on improving the quality of teacher education and continuous professional development for teachers.
- \* **Technology Integration:** NEP 2020 emphasizes the use of technology in education to enhance learning outcomes and access.
- \* **Higher Education Reforms:** The policy proposes significant reforms in higher education, including the establishment of a Higher Education Commission of India (HECI) and promoting research and innovation.

The NEP 2020 aims to create a more flexible, holistic, and outcome-oriented education system in India. Its successful implementation will require concerted efforts from all stakeholders, including the government, educational institutions, teachers, and parents.

The National Education Policy (NEP) 2020 aims to revolutionize India's education system. Here are some of its key benefits:

For Students:

- \* **Holistic Development:** NEP 2020 emphasizes the all-around development of students by integrating co-curricular activities, sports, arts, and vocational education into the curriculum.

\* Flexible Learning Pathways: The policy offers flexible learning pathways, allowing students to choose subjects based on their interests and career aspirations.

\* Reduced Curriculum Burden: NEP 2020 aims to reduce the curriculum burden on students by focusing on core concepts and essential learning outcomes.

\* Skill Development: The policy places a strong emphasis on skill development to ensure that students are equipped with the necessary skills for employment and entrepreneurship.

\* Personalized Learning: NEP 2020 promotes personalized learning, enabling students to learn at their own pace and focus on areas where they need more support.

\* Early Childhood Education: The policy recognizes the importance of early childhood education and aims to provide universal access to high-quality early childhood care and education.

For Teachers:

\* Professional Development: NEP 2020 provides opportunities for teachers' professional development, enabling them to enhance their teaching practices and stay updated with the latest pedagogical approaches.

\* Empowerment: The policy empowers teachers by giving them more autonomy in designing and implementing the curriculum.

\* Reduced Curriculum Burden: NEP 2020 aims to reduce the curriculum burden on teachers, allowing them to focus on teaching and mentoring students.

For the Education System:

\* Improved Quality of Education: NEP 2020 aims to improve the quality of education by focusing on learning outcomes, teacher training, and the use of technology.

\* Increased Access to Education: The policy aims to increase access to education for all, including students from disadvantaged backgrounds.

\* Internationalization of Education: NEP 2020 promotes the internationalization of education by encouraging collaborations with foreign universities and facilitating student and faculty exchange programs.

\* Use of Technology: The policy emphasizes the use of technology in education to enhance teaching and learning.

NEP 2020 is a comprehensive policy that has the potential to transform India's education system and prepare students for the challenges of the 21st century. The NEP 2020 is a significant step towards transforming the education system in India and has the potential to create a more equitable and quality-driven education landscape.

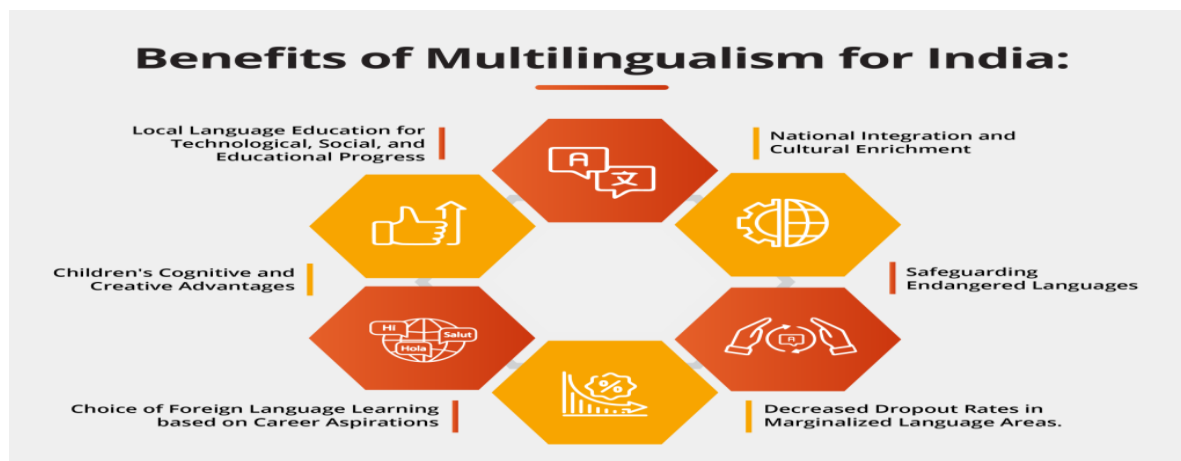
### **Implementation of multilingualism under NEP 2020**

According to inquire about, children get a handle on dialects rapidly up to the age of 8 a long time. Learning different dialects has cognitive benefits, particularly at the foundational organization. NEP 2020 advances multilingualism, wherein it will be the choice of the state and the understudies as to which dialect is to be learned, as long as two of the three dialects are local to India. Let us discover out how schools and instructors would be influenced by multilingualism beneath NEP 2020.

1. Medium of instruction: As distant as conceivable, the medium of instruction until at slightest lesson 5 would be the local/regional dialect and until course 8 wherever conceivable. Past this, the local/regional dialect should proceed to be instructed in expansion to the primary dialect of instruction
2. Activity-based learning: All dialects would be instructed through intuitively exercises with perusing and composing from an early age
3. Learning fabric: Tall quality course readings, for other subjects, would be made accessible in territorial dialects, hence satisfying the government's point of having national reading material with neighborhood enhancement. Where course readings may not be accessible in the territorial dialect of the understudy, each exertion would be made to keep the child's mother tongue as the conversational dialect between the instructor and understudy
4. Students' choice: Understudies may alter one or more of the three dialects in lesson 6 or 7 so distant as essential capability in the dialects is illustrated by the conclusion of auxiliary school
5. Improvement of instructors: Central and state governments might work towards creating dialect instructors for all territorial dialects, extraordinarily for the 22 said beneath the eighth plan of the Structure of India. States may enter into two-sided ascension to enlist instructors from each other to guarantee multilingualism is followed
6. Higher instruction: Medium of instruction may be the nearby dialect in higher instruction education or programs may be advertised bilingually. Uncommon centers would be given to divisions advertising single men programs in Indian dialects, expressions, reasoning, inventive composing, music, etc. and inquire about in such zones will be supported particularly by the National Inquire about Establishment. Hands-on information will be given by restricting nearby artisans and craftspersons as visitor workforce.

#### **National reading material with neighborhood flavour**

NEP 2020 suggests that course readings proceed to contain the center, consider fabric and moreover incorporate substance based on nearby needs and notes. Beneath the arrangement, instructors will have a choice to choose from a set of reading material based on their neighborhood necessities and instructing fashion. Such course readings are proposed to be sold at the most reduced conceivable cost to diminish the weight of school costs on understudies. NEP 2020 too requires that such national course readings with nearby enhancement be created by the Middle in affiliation with the states, with the SCERTs defining them in line with the National Educational programs System for School Instruction and tweaking for a specific state. The NEP 2020 too proposes public-private organization subsidizing to get subject specialists to contribute to these national course readings with nearby flavour.

**Benefits of Multilingualism for India:**

1. Cognitive and inventive benefits in children
2. Instruction in neighborhood dialect imperative for mechanical, social and instructive progress
3. Choice for understudies to learn outside dialects at the auxiliary arrange based on career aspirations
4. Fundamental for national integration and social enhancement in the another generation
5. Shielding dialects evaluated 'endangered' by UNESCO
6. Check dropout rates in schools, particularly in zones where nearby dialect is marginalised

**Conclusion**

India has a tremendous assortment of dialects, conventions and traditions that are seen through celebrations, cuisines, legacy destinations, antiquities and craftsmanship over the nation. Mindfulness and advancement of the dialects and societies is not as vital for national integration, but moreover to construct a sense of having a place, pride and appreciation of other societies among children. NEP 2020 and plans such as Ek Bharat Shreshtha Bharat have figured it out and have laid down significant steps and programs that are to be actualized over the instruction range and something else. Solid framework, in the frame of competent instructors, available and vigorous mechanical setups, tall quality degree programs and quality course readings are being formulated and put in to assist the cause of multilingualism and social awareness.

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