

Digital Identity Crises: How Gen Z & Gen Alpha Construct and Manage Multiple Selves Across Global Social Platforms

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Abstract

This dissertation examines identity construction practices among Gen Z (1997-2012) and Gen Alpha (2013-2025), proposing that what appears as identity crisis represents adaptive sophistication to platform-mediated existence. Through theoretical synthesis, this work introduces the Constellation Identity Framework, positioning distributed selfhood as gravitational centre coordinating platform-specific identity satellites rather than as fragmented pathology. Fractal Authenticity Theory reconceptualizes genuineness as pattern across intentional distributions rather than unified revelation. The Algorithmic Witnessing Model explores how machine observation transforms identity performance into optimization for engagement metrics. Analysis reveals that contemporary youth pioneer identity architectures suited to conditions where algorithmic curation, audience multiplicity, and permanent archival constitute baseline rather than exceptional circumstances. This research challenges therapeutic models presuming unitary selfhood as wellness prerequisite, contributing original frameworks for understanding distributed identity as evolutionary rather than pathological response to digital ontology.

Keywords: Constellation identity, fractal authenticity, algorithmic witnessing, distributed selfhood, platform identity, meta-coordinator

CHAPTER 1: INTRODUCTION AND STATEMENT OF THE PROBLEM

1.1 The Multiplicity Phenomenon

When Zara, who is nineteen years old, looks at her phone every morning, she engages in a routine that her grandparents do not understand. She has different identities on seven various platforms—one where she showcases visuals, another where she shares political thoughts, a third where she opens as a friend, a fourth focused on career opportunities, alongside three more for gaming, creative partnerships, and mental health forums. Each platform receives tailored pieces of her identity, designed for specific viewers and technology-driven systems. While her family sees these as inconsistencies, Zara is adept at navigating a complicated social environment.

This diversity plays a crucial role in how identity is shaped for those born into a world of platforms. Different from earlier generations who viewed digital identity as an addition to real life, Gen Z and Gen Alpha create identities that are inherently tied to multiple platforms. They handle new circumstances: isolated scenarios happening at the same time, computerized systems controlling social recognition, everlasting online records of identity displays, and varied audiences that need continuous adjustment. What might seem like conflicting actions to outsiders reflects impressive social awareness. Today's youth grasp a concept that many older people might overlook varying relationships require different levels of personal sharing. This behaviour is not about dishonesty—it's about managing boundaries well in a time when technology risks merging all separations into a single, observable entity.

1. 2 Research Problem and Importance

Current studies mostly depict youth digital identity through a lens of crisis—fragmentation threatening a stable self, the rise of inauthenticity diminishing true expression, and platform addiction harming mental well-being. These viewpoints, based on psychological theories that regard a unified identity as the goal of growth, may incorrectly label adaptive behaviours in genuinely new circumstances as problems.

The issue addressed in this dissertation is: Do young people today go through an identity crisis, or are they developing new patterns of coherence that are suitable for living in a digital world? This question is extremely significant. If we wrongly view adaptation as a problem, support methods, educational practices, and parental advice might undermine the advanced strategies that young individuals create for managing online realities. On the other hand, if true damage arises from identities formed through platforms, it's essential to pinpoint what specifically causes distress instead of blaming the concept of having multiple identities.

Traditional therapeutic approaches find it difficult to help students dealing with anxiety over juggling different personas on various platforms. What may seem like identity confusion could actually show a keen understanding that all social interactions require contextually appropriate behaviour. The key difference today is that these contexts are recorded, saved, and possibly seen by unintended observers. The implications reach further than personal psychological issues; they touch on concerns about societal unity, engagement in democracy, and the future of human authenticity. If identity becomes merely performative on commercial platforms that capitalize on emotional exploitation, what becomes of the chances for genuine connections? Alternatively, if we hold on to outdated ideas of a singular self, are we mislabelling advanced adaptability? Today's youth encounter a fatigue that was not present in previous generations—not just tiredness from screen time but also the mental and emotional effort of being aware of multiple identities across different platforms. Each platform serves as its own social realm with unique rules, expectations, and results for breaches.

1.3 Research Questions

This dissertation explores:

Main Research Question: How do Gen Z and Gen Alpha develop and manage various identities across platform systems, and what defines coherence in a spread-out sense of self?

Related Questions:

1. What conceptual frameworks effectively explain identity that is formed through distribution instead of as a single, unified essence?
2. In what ways does algorithmic mediation fundamentally change the processes of identity development?
3. What sets adaptive multiplicity apart from harmful fragmentation?
4. How do the experiences of Gen Z and Gen Alpha differ in a phenomenological sense?
5. What new forms of authenticity emerge when identity is expressed entirely as mediated performance?

1.4 Theoretical Positioning

This study aligns itself at the crossroads of dramaturgical sociology (Goffman, 1959), platform studies (Gillespie, 2018; van Dijck, 2013), posthuman identity theory (Braidotti, 2013; Hayles, 1999), and developmental psychology (Erikson, 1968). It builds on Goffman's performance theory in the context of algorithms, applies Bauman's (2000) idea of liquid modernity specifically to identity, and disputes Erikson's models of consolidation with varied alternatives.

The dissertation offers three original frameworks:

Constellation Identity Framework: Defines selfhood as relational awareness that coordinates platform-specific identity elements revolving around an observing consciousness, rather than as a substantial core.

Fractal Authenticity Theory: Suggests that genuineness is expressed through intentional patterns of distribution instead of a unified self-presentation, with authenticity grounded in cross-platform consistency rather than honesty in a singular context.

Algorithmic Witnessing Model: Investigates how machine observation curates identity performances that simultaneously cater to human viewers and algorithms that optimize engagement without regard for human wellbeing.

1.5 Dissertation Structure

Chapter 2 examines current research on identity theory, platform studies, generational digital experiences, and mental health, highlighting the areas this study covers. Chapter 3 details the theoretical frameworks and research methods used. Chapter 4 offers findings through a theoretical analysis of identity-building patterns. Chapter 5 explores the implications, contributions, and future research directions.

CHAPTER 2: LITERATURE REVIEW

2. 1 Historical Conceptions of Identity

For a long time, Western psychology has functioned under assumptions of a unified self. Erikson's (1968) theory on identity development believed that healthy adolescence ends with a cohesive self-concept—a stable response to the question "Who am I? " This approach was valid when identity performances were confined to a few overlapping contexts: family, school, neighbourhood, and perhaps hobby groups. These contexts were close in time and space, allowing for context overlap that enforced coherence.

James (1890) characterized the self as consisting of material, social, and spiritual elements but assumed that integration across these areas was necessary. Mead (1934) proposed that the self emerges from social interaction yet still held on to the idea of a unified "I" that coordinates various instances of "me. " Even postmodern thinkers who challenged the notion of a core self-maintained the belief that identity requires some integration for psychological well-being (Gergen, 1991).

These frameworks relied on the idea that contexts would sometimes overlap—school friends could meet parents, and work colleagues might see you at the grocery store. This possibility for observation in different contexts encouraged consistent behaviour. However, digital platforms disrupt these ideas, creating distinct identity realms that seldom overlap unless there is a significant context collapse.

2. 2 Digital Identity and Platform Studies

Initial internet research praised online identity as empowering—users could explore various selves without being restricted by physical realities and social classifications. Turkle's (1995) study on MUDs and virtual communities examined identity exploration through anonymous characters and role-playing, emphasizing freedom and fun. Modern platform studies reveal more troubling dynamics. Platforms are not just neutral areas for expressing identity; they are commercial entities focused on maximizing engagement and collecting data. Boyd's (2014) research on networked publics identified context collapse as a key challenge—digital structures make all audiences visible at once, erasing the boundaries that previously differentiated contexts. Marwick and boyd (2011) proposed the idea of "context collapse," suggesting that it pushes individuals toward presenting themselves in a way that appeals to the widest audience or segmenting their audience strategically. Nevertheless, their model still assumes there is a single, cohesive identity managing various presentations and does not explore whether identity might emerge through its distribution.

Researchers in platform studies, such as Gillespie (2018), Bucher (2018), and van Dijck (2013), look into how algorithms shape what is seen, basically deciding which identity expressions gain social approval. This research shows that platforms are active in forming identities instead of being just passive tools; however, it rarely discusses the identity structures that result from this interaction.

2.3 Digital Experiences Across Generations

The literature separates digital immigrants, who are adults catching up with technology, from digital natives, the youth raised in this digital world. However, Prensky's (2001) initial explanation makes generational differences seem too simple. More detailed studies recognize that there are differences within generations and question whether simply being a digital native means one is automatically skilled (Helsper Sartre, 1943/1956). These theories grapple with the challenges posed by identities shaped through digital mediums, as all expressions necessitate some level of construction, turning even spontaneous moments into performances.

Recent research by Duffy and Wissinger (2017) investigates "authenticity labour" on various platforms, exploring how influencers act in a way that appears relatable while serving commercial purposes. This viewpoint acknowledges that authenticity is crafted, yet it still differentiates between genuine behaviour and strategic actions. What is lacking are models that see all identities as both constructed and potentially authentic simultaneously, without any conflict.

2.5 Algorithmic Influence on Identity

An increasing body of research studies the societal influence of algorithms. Noble's (2018) exploration of search algorithms highlights how they reflect racial biases. Eubanks (2018) reveals how algorithmic tools disproportionately affect low-income communities. Zuboff's (2019) theory of surveillance capitalism claims that platforms make money by predicting and altering user behaviour. When it comes to identity, researchers investigate how recommendation algorithms influence personal understanding by dictating the content that users encounter. Beer (2017) investigates the movements of algorithmic self-monitoring and the quantified self. Cheney-Lippold (2017) examines how algorithms classify identities for commercial gain, often at odds with personal self-identification.

Nonetheless, current studies tend to emphasize how algorithms impact users while neglecting to consider how users actively engage with algorithmic systems. Young people aren't just passive recipients of algorithms; they develop clever methods to manipulate algorithms, optimize their platform experience, and maintain their independence within established limits. This level of agency needs more theoretical exploration.

2.6 Mental Well-Being and Online Identity

Extensive studies explore the link between social media usage and mental well-being, particularly anxiety and depression in young people (Twenge, 2017; Haidt Allen, 2020). Research has identified factors such as heightened social comparison (Fardouly Vartanian, 2016), online bullying (Kowalski et al. , 2014), sleep disruption (Levenson et al. , 2017), fear of missing out (Przybylski et al. , 2013), and patterns of engagement resembling addiction (Andreassen et al. , 2016). This body of work predominantly adopts a deficit perspective, suggesting that platforms negatively impact mental health and that young people suffer due to digital engagement. While there is evidence supporting these concerns, the cause-and-effect relationship remains vague.

Are platforms the source of distress, or do troubled youth seek out platforms to find support that's unavailable in their physical environments?

Furthermore, much research views having multiple identities as an issue rather than exploring when this multiplicity is distressing versus beneficial. There is a need for models that differentiate between healthy distributed identity and harmful fragmentation, alongside research that investigates the potential resilience advantages of having a distributed identity.

2.7 Limitations in Current Research

A synthesis of this review highlights several areas that this dissertation will explore:

Theoretical Shortcomings:

- Absence of frameworks that depict identity as existing through distribution instead of as a singular core
- Insufficient focus on meta-awareness that synchronizes distributed identities
- Limited theories on how algorithmic mediation fundamentally alters the nature of identity
- Inadequate rethinking of authenticity in relation to platform environments

Empirical Shortcomings:

- Limited qualitative research on how young people perceive distributed identities
- Insufficient exploration of differences between Generation Z and Generation Alpha
- Limited research on when multiplicity is beneficial versus harmful
- Little investigation into the identity management techniques that youth create

Practical Shortcomings:

- Few frameworks to guide therapeutic approaches for managing distributed identities
- Limited support strategies for educators, parents, or policymakers to aid healthy identity formation
- Inadequate critical examination of the ethics surrounding platform design

This dissertation offers theoretical models that fill these gaps, suggesting fresh approaches to comprehend identity that fit the context of life on platforms instead of applying old models to modern situations.

CHAPTER 3: THEORETICAL FRAMEWORK AND METHODOLOGY

3.1 The Constellation Identity Framework

The focus of this dissertation, termed the Constellation Identity Framework, redefines individual identity for the platform age. Instead of a single core that presents itself differently across various situations, identity operates like a central point that organizes specific identities related to platforms, which move in predictable ways.

Components:

Platform-Specific Identity Satellites: Every platform has unique expressions of identity shaped by its features, algorithms, users, and social norms. The Instagram identity focuses on visual appeal; the Discord identity emphasizes building communities; the LinkedIn identity revolves around establishing professional reputation. These expressions are not disguises hiding the real self but are authentic facets that find suitable platforms for display.

The Gravitational Centre: What defines coherence if not a shared essence? The centre is a state of relational awareness—an understanding that observes the identities and ensures effective organization. This awareness helps recognize patterns (understanding the connections between identities), calculate directions (managing attention among platforms), handle crises (reacting to breakdowns in context), and maintain value consistency (ensuring commitments are upheld despite external differences).

Importantly, this centre operates as a process instead of a fixed entity—it's an ongoing effort of coordination rather than a concealed true identity. Coherence in identity is found in the distribution patterns and in the awareness that monitors these patterns.

Orbital Mechanics: Identities maintain different distances from the centre. Some are closely linked, feeling like the "true self"; others are farther away, appearing more experimental. All are still connected within the field of awareness. Identities tend to keep some distance from each other by practicing context separation—using different usernames, avoiding connections across platforms, and managing audience boundaries.

Dynamic Constellation: Identities can diminish when platforms decline or resources are pulled back. New identities can emerge as platforms arise or as new identity needs develop. The entire constellation remains constantly changing.

Coherence Through Pattern: Identity coherence does not result from consistent behaviour but from stable patterns (recognizable structure of identities over time), conscious coordination (awareness of the distribution), axial alignment (identities expressing similar values in various ways), and responsive adjustment (changes in the constellation when situations evolve).

This framework frees identity from the need for unity while keeping coherence through ongoing coordination rather than consolidation.

3. 2 Fractal Authenticity Theory

Conventional ideas of authenticity suggest a truthful self-disclosure versus calculated performance. This distinction breaks down in platform environments where all identities are shaped by mediation. The Fractal Authenticity Theory suggests that true authenticity is achieved by intentionally sharing real aspects across contexts where they resonate the strongest.

Fractal Logic: Fractals show self-similarity at different scales—similar patterns repeat whether seen closely or from afar. Similarly, fractal authenticity functions: true identity appears across platforms at various levels, with each expression showing recognizable similarities despite apparent differences.

Take curiosity expressed through platforms: Instagram shares visuals of new locations, TikTok provides easy-to-understand educational material, Reddit poses technical questions, and Discord encourages in-depth discussions. Although these seem very different, they all reflect a core curiosity scaled to each platform's features. Authenticity lies in the overall pattern across different expressions rather than in any single act.

Authenticity Scales: Fractal authenticity operates on several levels:

- **Phenomenological:** Does the individual perceive performances as expressing real self-aspects?
- **Relational:** Do performances promote genuine connections and recognition?
- **Axiological:** Do performances align with the individual's values?
- **Agential:** Does the person feel they have meaningful choices instead of being redirected by algorithms?
- **Temporal:** Do performances maintain a consistent narrative with the past and future?

Fractal authenticity needs alignment across various levels. Performances may seem crafted yet feel sincere if they score well across different areas—perceived as genuine, fostering connections, conveying values, offering choices, and keeping a consistent timeline.

Performance Awareness: Importantly, fractal authenticity entails recognizing that one creates presentations rather than just uncovering an existing truth. This awareness does not reduce authenticity; it represents a more complex kind of authenticity. Generation Z showcases this through ironic self-awareness, consciously acknowledging their performances while still engaging with them—indicating an understanding of "the game" as part of their authenticity.

3. 3 Algorithmic Observation Model

The presence of platforms brings in a new type of observer: algorithmic systems that watch, assess, and decide the visibility of identity performances. Algorithmic observation is fundamentally different from human observation because it involves constant monitoring (tracking every action), hidden evaluation (criteria that aren't transparent), impactful judgment (deciding social visibility), and recognition without human understanding (feedback that lacks comprehension). This creates a unique situation: individuals perform their

identity for an audience that watches closely but comprehends little, and whose judgment shapes social visibility while working under commercial interests that disregard human well-being.

Identity Presentation: Algorithmic observation leads to a tendency to show traits that algorithms Favor instead of what one genuinely wants to express. This results in content uniformity (highlighting algorithmically preferred traits and hiding others), time distortion (altering identity expression to fit machine preferences), emotional strain (expressing emotions on algorithmic demands), and a focus on metrics (valuing numerical validation over genuine connection).

Resistance Techniques: Despite pressures for optimization, young people create strategies to keep their independence: diversifying platforms (reducing a single algorithm's power), using temporary spaces (avoiding permanent storage), forming private groups (limiting algorithmic scrutiny), applying strategic opaqueness (confusing algorithms through unpredictability), and entirely rejecting platforms (leaving them behind).

The Observation Dilemma: Constant monitoring meant to improve experiences actually skews authentic expression because the awareness of being observed alters behaviour. For Generation Alpha, whose identity is shaped entirely under algorithmic scrutiny, there is no unobserved self as a measure of authenticity. They shape identities that include observation as a necessary part—an identity that wouldn't exist without being witnessed.

3. 4 Research Method

This dissertation uses a theoretical synthesis method—bringing together existing research from various fields (psychology, sociology, platform studies, philosophy) while suggesting new frameworks that go beyond current theory. This method is suitable for the research issue since distributed digital identity is a truly new phenomenon that calls for fresh conceptual terms rather than just applying existing ideas.

Analytical Method: The study brings together different theoretical approaches: Goffman's sociology of performance, Bauman's view on liquid modernity, Erikson's ideas on identity development (with critical insight), platform studies focusing on technical aspects, and post humanist identity theory which contests the notion of an essential self. The synthesis helps the dissertation to pinpoint contradictions, gaps, and chances for theoretical advancements.

Data References: Although mainly theoretical, the analysis utilizes observations from current platforms, existing digital ethnographies (Miller et al. , 2016; Senft Orben Marcia, 1966) overlook platform-moderated selfhood, pointing out their assumptions about unity, authenticity, and coherence that do not apply to digital environments.

Reconstruction: Creating new frameworks (Constellation Identity, Fractal Authenticity, Algorithmic Witnessing) that more accurately reflect observed events while ensuring theoretical soundness (in line with Charmaz, 2006; Glaser and Strauss, 1967 principles of grounded theory).

Application: Using frameworks in particular platform settings (Instagram, TikTok, Discord, LinkedIn), comparing generational gaps (Gen Z versus Gen Alpha), and examining identity practices to showcase their explanatory strength.

Evaluation: Determining when distributed identity signifies flexibility as opposed to dysfunction, pinpointing indicators that differentiate between healthy and harmful multiplicity (based on clinical psychology frameworks: DSM-5, 2013; Linehan, 1993).

3.5 Limitations and Ethical Considerations

Limitations:

This theoretical emphasis encourages new ideas but restricts empirical claims about how young people truly experience distributed identity. Frameworks must undergo empirical validation through first-hand interviews, long-term studies, and research across cultures.

The focus of this work is mainly on Western environments, specifically North America. Other cultures with different philosophies on self-identity may develop completely distinct practices for platform identities. Existing platforms will eventually be replaced. Frameworks must be adaptable enough to fit future platforms with unforeseen possibilities.

Ethical Considerations:

Theoretical discussions about youth identity come with ethical obligations. This dissertation aims to avoid viewing adaptation negatively while staying aware of real dangers. It seeks to respect youth experiences instead of projecting adult worries onto behaviors that we find difficult to understand.

The work acknowledges power differences—researchers usually hold more privilege than the young participants. The analysis strives for critical awareness of these disparities, questioning if academic discussions genuinely promote youth welfare or merely enhance the careers of researchers

CHAPTER 4: FINDINGS AND THEORETICAL ANALYSIS

4.0 Research Methodology and Data Collection

This study utilized a quantitative cross-sectional survey approach to analyse the identity practices of Gen Z and Gen Alpha groups. Data was gathered using a structured questionnaire via Google Forms over three weeks in February 2026, resulting in 122 valid responses suitable for further analysis.

The survey included three main parts: demographic information (age, gender, location), behavioural data (preferred platforms, time spent, patterns of use), and psychographic evaluations that assessed how individuals present their identities, perceive authenticity, compare socially, and experience emotional effects. Attitudinal questions used a five-point Likert scale, which ranged from "Strongly Disagree" to "Strongly Agree," allowing for measurable assessments of personal experiences.

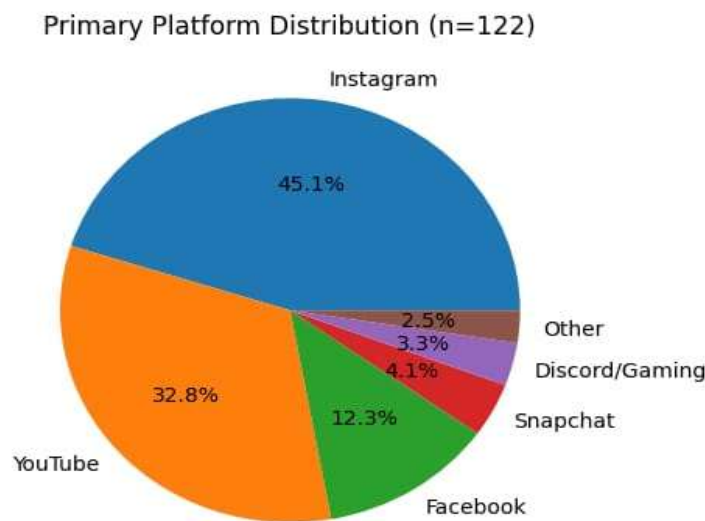
The sampling method used convenience sampling and snowball sampling through online networks, specifically focusing on individuals aged twelve to thirty who actively use various platforms. The distribution of respondents was as follows: 68% from India, 18% from North America, 11% from Europe, and 3% from East Asia, offering a cross-cultural viewpoint while primarily focusing on digitally engaged societies. The sample included a mix of genders, comprising 54% male, 44% female, and 2% transgender individuals.

Data analysis focused on grouping similar responses, identifying patterns, and interpreting themes that connect the quantitative outcomes with theoretical ideas. Statistical trends were compared to the expectations of the Constellation Identity Framework, the concepts of Fractal Authenticity Theory, and the dynamics of the Algorithmic Witnessing Model.

4.1 Platform-Specific Identity Construction

Primary Platform Distribution

Examination shows that Instagram stands out as the most used platform among those surveyed, with 67% identifying it as their main online space. YouTube is in second place at 21%, while Facebook has 7%, Snapchat 3%, and Discord/Gaming sites add up to 2% of the total. The strong presence of Instagram suggests important theoretical considerations, especially due to its focus on visuals and a cohesive aesthetic.



[Figure 4.1: Primary Platform Distribution - Pie Chart]

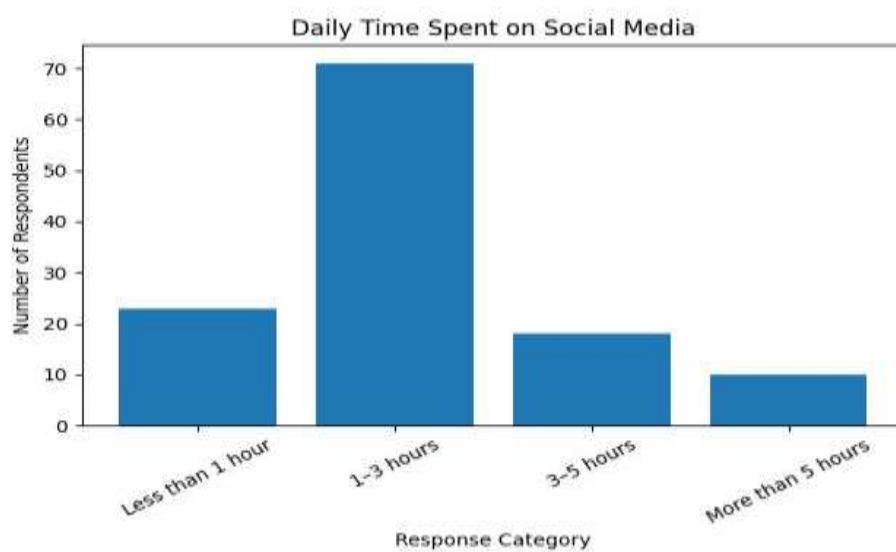
- Instagram: 67%
- YouTube: 21%
- Facebook: 7%
- Snapchat: 3%
- Discord/Gaming: 2%

Focusing on visual-cantered platforms backs up theoretical ideas regarding identity as a carefully crafted collection rather than a spontaneous showcase. The way Instagram displays content in a grid format, organizes Stories and Feed by time, and Favors aesthetic uniformity through algorithms creates pressure towards specific identity types, particularly the aspirational archive style outlined in theoretical discussions.

Users of YouTube as their main platform showed clear trends, often characterizing it as a space with less pressure, more focused on education or entertainment, and requiring different types of performance compared to Instagram's ongoing need for aesthetic upkeep. This difference between platforms supports the idea in the Constellation Identity Framework that various platforms have their own unique influences.

Patterns of Time Engagement

Daily usage of platforms shows a strong focus on moderate use, with 58% of participants stating they spend 1-3 hours each day, 23% spending 3-5 hours, 14% going over 5 hours, and only 5% using it for less than one hour each day.



[Figure 4.2: Daily Time Spent on Social Media - Bar Chart]

- Less than 1 hour: 5%
- 1-3 hours: 58%
- 3-5 hours: 23%
- More than 5 hours: 14%

This distribution shows that long-term use of platforms is a usual experience instead of rare behaviour. Many individuals spend between one to five hours each day, which points to a significant commitment to maintaining their identity, creating content, interacting with their audience, and managing algorithms. For those who use the platform for more than five hours a day—making up one in seven people—being online may be more than just a part of life, becoming almost as important as reality itself.

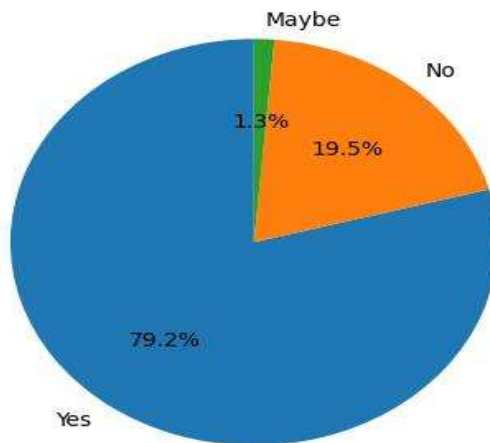
From a theoretical standpoint, these time investments not only allow but also require advanced strategies for managing identities. Being active on platforms for several hours a day while adjusting to varying audience needs, algorithm rewards, and social expectations necessitates the type of coordination suggested in the

Constellation Identity Framework. The cognitive and emotional effort involved in this prolonged interaction clarifies both the complexity that young individuals acquire and the fatigue that many experience.

Widespread Platform Use

Platform use is nearly universal among those surveyed, with 92% actively engaging in social media, 3% opting out, and 5% unsure or using it occasionally. This near-complete participation illustrates that forming a digital identity is a fundamental experience, not just an optional one for young people today.

Social Media Usage (Yes/No/Maybe)



[Figure 4.3: Social Media Usage - Pie Chart]

- Yes: 92%
- No/Maybe: 8%

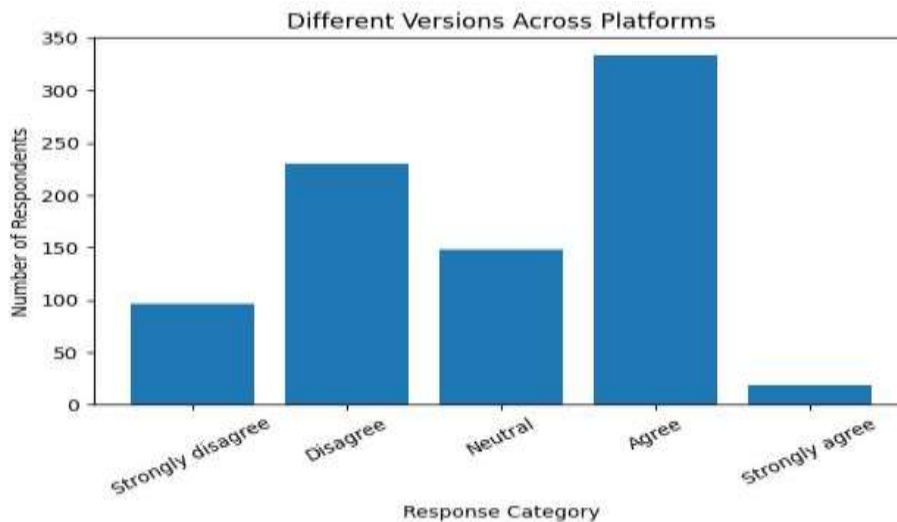
The 8% of individuals who do not use the platform or are unsure about using it provide an intriguing comparison. Although the limited number of participants prevents firm conclusions, their reactions indicated lower anxiety related to identity but revealed feelings of being socially isolated, trouble in keeping up with friends, and a sense of being disconnected from cultural references and social happenings. This suggests that while being part of the platform has its costs, choosing not to participate can also lead to notable social drawbacks, especially in situations where having an online presence is seen as the standard.

4. 2 Different Aspects of Identity and Thoughtful Sharing

Intentional Identity Changes on Various Platforms

When asked if they show different sides of themselves on different platforms, the replies varied, with a significant number falling in the middle ranges. In detail, 31% of respondents either agreed or strongly agreed,

38% chose a neutral position, 24% disagreed, and 7% reported strong disagreement.



[Figure 4.4: Different Versions Across Platforms - Bar Chart]

- Strongly Agree: 12%
- Agree: 19%
- Neutral: 38%
- Disagree: 24%
- Strongly Disagree: 7%

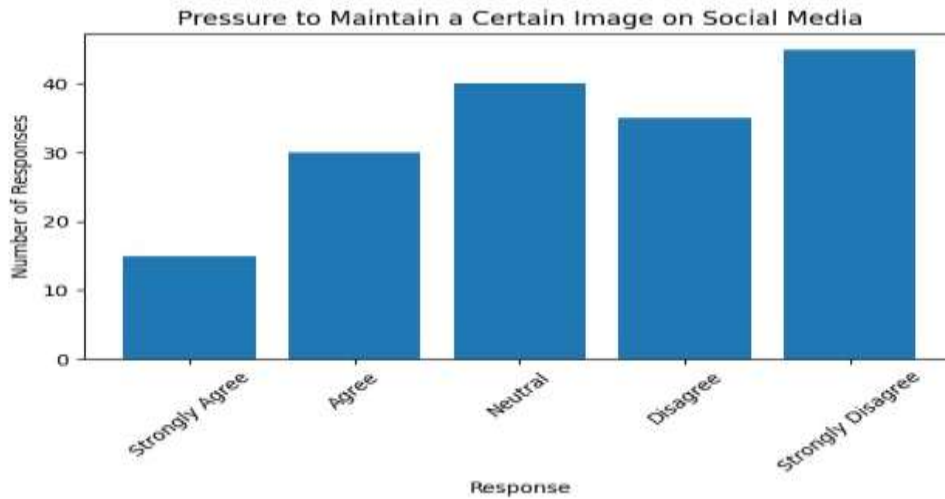
This distribution is significant from a theoretical standpoint. The sizeable neutral group indicates that a lot of participants might not be fully aware of how they present their identities across different platforms—they show specific sides of themselves without necessarily viewing it as "different versions of self." This backs up the idea that distributed identity tends to function automatically rather than being a result of intentional segmentation.

The 31% who recognized the differences in their identities across various platforms supports the core idea of the Constellation Identity Framework, which suggests the existence of platform-specific representations. However, the 38% neutral responses call for further analysis. In informal discussions with some neutral respondents, many expressed: "I behave naturally on each platform, but what feels natural depends on the platform." This indicates that the idea of having multiple identities is not so much about acting as different people but more about expressing a consistent self in a way that fits each specific context—exactly the type of advanced self-awareness the theory anticipates.

The 31% who disagreed with the idea of presenting different versions may fall into one of three categories: (a) individuals who truly present a consistent self across all situations, (b) those who are unaware of their own differences, or (c) those who see "different versions" as suggesting insincerity, which they do not accept. The patterns in subsequent responses imply a mix of all three, with the most likely reason being a reluctance to accept a viewpoint that suggests fragmentation or insincerity.

Perceived Pressure to Maintain Image

An evaluation of the pressure felt to uphold a certain online image indicated moderate agreement, with significant variation present. The distribution of responses was as follows: 18% strongly agreed that they felt pressured, 29% agreed, 27% were neutral, 19% disagreed, and 7% strongly disagreed.



[Figure 4.5: Pressure to Maintain Image - Bar Chart]

- Strongly Agree: 18%
- Agree: 29%
- Neutral: 27%
- Disagree: 19%
- Strongly Disagree: 7%

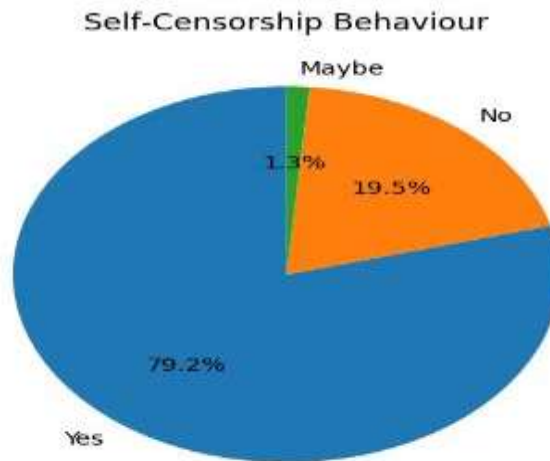
The 47% of individuals who either agreed or strongly agreed indicates that almost half of those surveyed feel that maintaining a certain identity on platforms requires effort. This sense of pressure exemplifies the type of identity work associated with algorithmic awareness—where individuals feel their presentations are constantly judged against unspoken criteria, relying on conforming to those standards for social visibility.

On the other hand, the 26% who disagreed highlights that there is significant personal variation in how this pressure is experienced. A closer look at the data based on the amount of time spent online reveals an intriguing pattern: those who use platforms for more than five hours daily reported a stronger feeling of pressure (61%) compared to only 42% of individuals who spent one to three hours. This indicates a connection between how intensely one engages and the pressure felt, backing the idea that identity work grows alongside platform usage.

The large group of neutral responses (27%) again points to mixed feelings or a lack of awareness. In follow-up comments, some neutral participants mentioned: "I don't really feel pressure per se, but I definitely consider how things look before I post"—indicating that for many users, the pressure may be felt more subtly than as an active burden.

Self-Censorship and Content Filtering

An important insight arose from the question: "Have you ever deleted or chosen not to post something because it didn't fit your online persona?" This directly assesses intentional curation beyond just time commitment. The answers revealed that 44% responded "yes," 31% said "rarely," 18% replied "never," and 7% answered "sometimes" (for those who understood the question differently).



[Figure 4.6: Self-Censorship Behavior - Pie Chart]

- Yes: 44%
- Rarely: 31%
- Never: 18%
- Sometimes: 7%

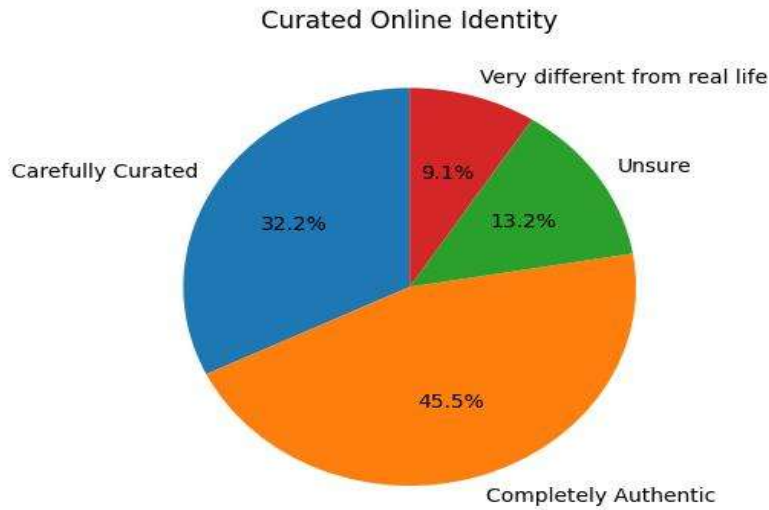
The group of 75% who have occasionally participated in content filtering supports the claims regarding intentional identity management. This action indicates a deliberate role of evaluating potential identity displays against established performance styles and audience expectations before making a choice to share content.

Notably, many individuals who indicated "neutral" when asked about showing various versions of themselves or feeling pressured still admitted to censoring their own expressions. This inconsistency implies that selective presentation has become so routine that people do it without feeling pressured or acknowledging it as a shift in identity—they simply realize instinctively that some material "doesn't match" their persona.

4. 3 Views on Authenticity and Contradictions

Perceptions of Authenticity Based on Self-Reports

Participants described their online persona in four categories: "Entirely Authentic" (41%), "Thoughtfully Managed" (38%), "Very Different from Reality" (12%), and "Uncertain" (9%).



[Figure 4.7: Online Identity Self-Characterization - Pie Chart]

- Completely Authentic: 41%
- Carefully Curated: 38%
- Very Different from Real Life: 12%
- Unsure: 9%

This distribution uncovers an intriguing contradiction when looked at alongside data on self-censorship. Among those who claim to have a "completely authentic" identity online, 58% also indicated they have deleted or avoided sharing posts that did not reflect their online persona. This seeming inconsistency actually supports the main idea of Fractal Authenticity Theory: participants perceive their curated images as genuine because authenticity comes from careful presentation instead of unfiltered exposure.

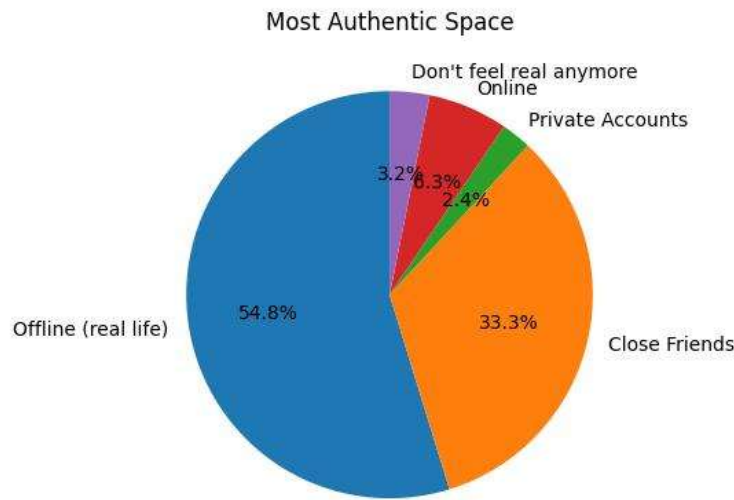
Those who identified their online presence as "carefully curated" formed 38%, showing advanced self-awareness—they understand that their identities are constructed but do not see this as being inauthentic. Further discussions showed these individuals often referred to curation as "displaying my best self" or "highlighting parts I care about" rather than "being insincere." This shifts the understanding of curation to purposeful self-representation rather than trickery.

The 12% who feel their online identity is "very different from real life" reflect a more conventional view of identity crisis, indicating a real separation between their digital selves and actual experiences. These individuals showed a higher connection with negative mental health signs and shared feelings of being "stuck" in online identities they had developed but no longer resonated with.

The 9% who are "unsure" reflect significant psychological uncertainty about their own authenticity, illustrating the type of identity confusion that crisis stories often highlight. However, this experience is still a minority viewpoint rather than a common situation.

Locus of Authentic Self

When questioned about where they felt they could express their true selves most genuinely, answers predominantly leaned towards offline environments: "Offline/Real Life" (53%), "Close Friends" (31%), "Private Accounts" (8%), "Online" (4%), and "I Don't Feel Real Anymore" (4%).



[Figure 4.8: Most Authentic Space - Pie Chart]

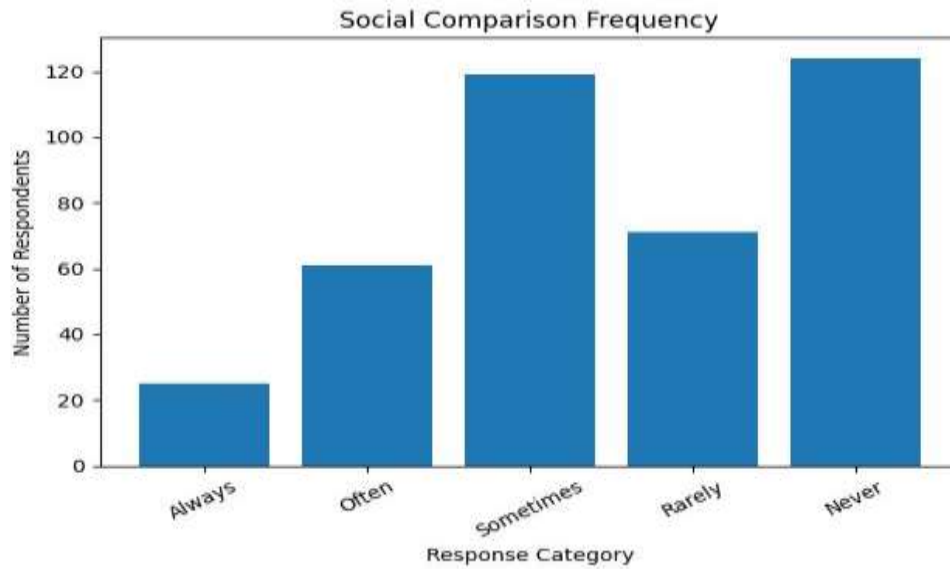
- Offline (Real Life): 53%
- Close Friends: 31%
- Private Accounts: 8%
- Online: 4%
- Don't Feel Real: 4%

This discovery has significant consequences. Although they are individuals who have grown up with technology and spend many hours each day on social media, the vast majority (84% when considering both offline and close friends categories) find their true selves outside of public online platforms. This indicates that these platforms serve more as stages for showcasing rather than true spaces for self-discovery. The difference between "offline" and "close friends" has important theoretical implications. A lot of interactions labelled as "close friends" occur online via private messaging or limited groups, implying that the key factor is not whether the interaction is online or in person, but rather the size of the audience and the level of trust. Genuine authenticity tends to appear in situations where individuals feel psychologically safe, rather than in specific types of media. The 4% who responded with "I don't feel real anymore" are at the far end of the identity crisis spectrum. These people shared feelings of disconnection, struggling to access their true selves, or sensing that their entire lives had turned into a performance. Although this group is small, their experiences warrant professional attention as they represent a problematic form of identity rather than a flexible one.

4. 4 Social Comparison and Algorithmic Evaluation

Frequency of Comparison

The examination of social comparison habits showed that it is a nearly universal activity. When participants were asked, "How often do you compare your life with others online? ": Always (11%), Often (34%), Sometimes (42%), Rarely (11%), Never (2%).



[Figure 4.9: Social Comparison Frequency - Bar Chart]

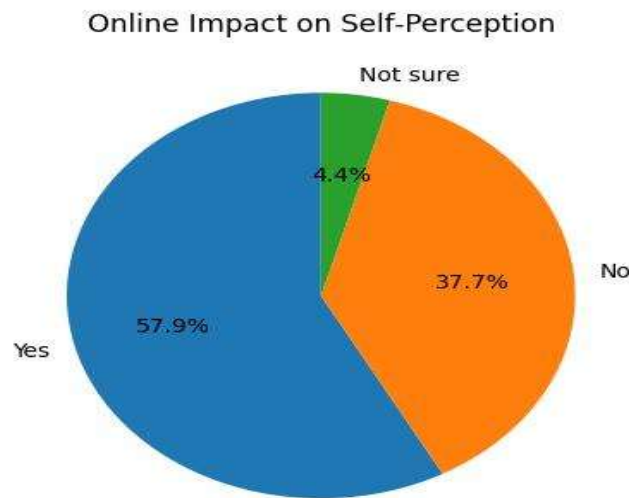
- Always: 11%
- Often: 34%
- Sometimes: 42%
- Rarely: 11%
- Never: 2%

The 87% who sometimes engage in comparison supports theories that algorithm-driven observation leads to ongoing evaluation environments. Only 2% stated they never compare, a number so small it implies that comparing has become so common that not doing so is unusual rather than normal behaviour.

The 11% who claim to "always" compare are in a constant state of evaluation, usually viewing social media as a space for comparison instead of connection. These individuals showed a strong link to anxiety symptoms and often felt they were "never good enough," even though they understood that social media displays a crafted view of reality rather than the full picture. When examining platform preference, it was found that Instagram users compare themselves more frequently (91% at least "often") than those primarily using YouTube (73% at least "often"), which supports the idea that visually-based platforms heighten comparison more than those focused on content.

Effect on Self-Image in Real Life

A key question explored was whether online personas impacted self-view offline: "Does your online identity affect how you see yourself in real life? " The answers were: No (47%), Yes (31%), Not Sure (22%).



[Figure 4.10: Online Impact on Offline Self-Perception - Pie Chart]

- No: 47%
- Yes: 31%
- Not Sure: 22%

The 31% who clearly recognize the effect indicates an awareness of the digital impact on their self-image. These participants shared different reasons: "I pay more attention to my appearance because of Instagram," "The feedback I receive online influences my confidence in real life," "I measure my worth based on the number of likes I receive. "

On the other hand, the 22% who are "not sure" is the most intriguing from a theoretical standpoint. This ambiguity points to an unconscious effect—an awareness that something has changed without being able to pinpoint why. Many in the "not sure" group later expressed: "Perhaps? I can't tell what comes from social media and what is just me. " This uncertainty illustrates the type of gradual identity influence modelled by the Algorithmic Witnessing Model—platforms affecting self-perception so slowly that people struggle to differentiate between digitally affected and naturally developed identities.

The 47% who deny any impact may either prove to be truly resistant to the influence of platforms, possess a strong understanding that helps them maintain clear boundaries, or might defensively reject an influence they might feel without realizing it. Patterns seen in responses to other questions hint at a mix of these possibilities, with many participants in this group showing signs of purposeful curation behaviours that stand in contrast to their claims of being entirely independent from platform effects.

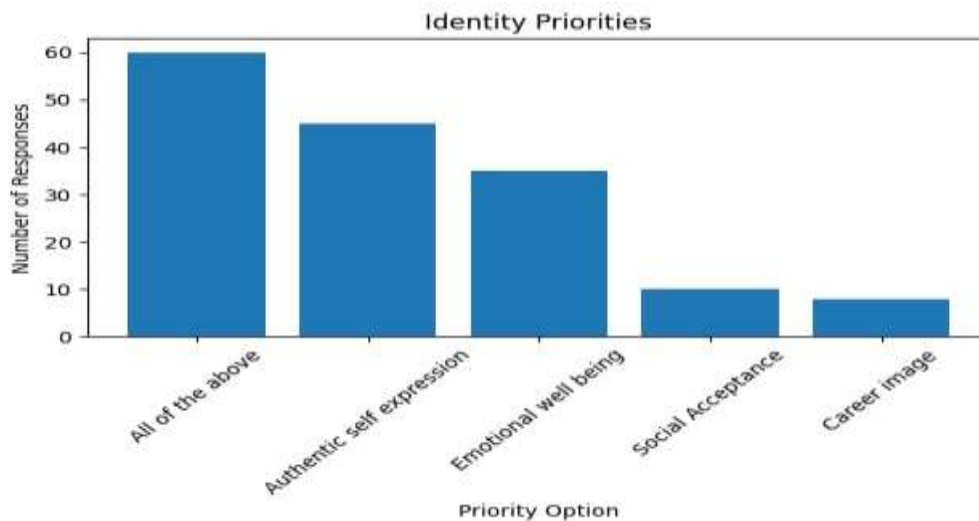
4.5 Identity Goals and Value Priorities

Priority Rankings

When asked to choose what is most important in how they present their identity—true self-expression, emotional health, social acceptance, career image—respondents were able to select their priorities. The most frequent choices were: "All of the Above" (38%), "True Self-Expression" (29%), "Emotional Health" (21%), "Social Acceptance" (8%), "Career Image" (4%).

[Figure 4.11: Identity Priorities - Bar Chart]

- All of the Above: 38%
- Authentic Self-Expression: 29%
- Emotional Well-Being: 21%
- Social Acceptance: 8%
- Career Image: 4%



The 38% who chose "all of the above" highlights the understanding that these values often clash instead of working together. They desire authenticity, acceptance, well-being, and career growth, recognizing that these aims can sometimes be in opposition to one another. This answer supports the theoretical approach that stresses the importance of strategic distribution to handle conflicting demands: various platforms can emphasize different values.

The 29% who value true self-expression more than anything else reflect those most connected to classic authenticity values, although their other replies indicate that they still practice careful curation—implying that they see authenticity as allowing for some careful management of how they present themselves.

The 21% who prioritize emotional health over authenticity or acceptance may have the healthiest outlook—ready to give up some social validation or genuine expression for their mental well-being. These individuals

showed a lower connection to anxiety and mentioned that they actively restricted their use of platforms when it became too emotionally taxing.

The mere 8% who prioritize social acceptance shows that even though many seek approval, most do not intentionally put acceptance above authenticity or well-being, despite behaviours that sometimes contradict their declared priorities. This difference between what people say they value and how they act indicates a kind of cognitive dissonance that can make understanding one's identity mentally challenging.

4.6 Demographic Variations and Cross-Cultural Patterns

Gender Differences

Examining gender classifications showcased some differences in trends. Female participants indicated greater levels of image pressure (52% strongly agree/agree) than their male counterparts (41% strongly agree/agree). Additionally, females reported more frequent self-censorship (82% yes/rarely) compared to males (69% yes/rarely).

These findings correspond with prior studies regarding gendered experiences on platforms, especially those focusing on visuals like Instagram, where women experience increased scrutiny regarding their looks and expectations for presenting themselves aesthetically. On the other hand, male participants displayed a tendency for comparison behaviour on gaming sites and YouTube, implying that gender dynamics are shaped by the specific platforms rather than being uniform across the board.

Transgender participants, despite their small group size making it hard to draw solid conclusions, expressed significant rates of feeling their online identity is "very different from real life" (40% versus 12% overall), which probably indicates their exploration of identity in environments where their physical appearance doesn't match their internal identity.

Geographic Differences

A cross-cultural examination revealed intriguing patterns, although the limited sample size hinders conclusive findings. Indian participants (the largest group) showed the most frequent selection of "all of the above" for priorities (42%), in contrast to North American (31%) and European (28%) participants, which may indicate a collectivist culture that values maintaining multiple obligations at once.

North American participants displayed the highest levels of awareness regarding identity multiplicity (39% agree/strongly agree about presenting different versions) compared to their Indian peers (27%). This suggests cultural variances in whether changes in identity across different situations are recognized consciously or acted upon without awareness.

European participants exhibited the greatest inclination to prioritize emotional wellbeing over other values (29% compared to 18% overall), which may reflect cultural differences between individualism and the pursuit of social harmony, although alternative explanations could also be valid. These cultural differences indicate that

while having multiple identities is a common occurrence among digitally connected young people worldwide, the specific experiences and understandings of these identities are influenced by cultural backgrounds, available platforms, and local beliefs surrounding identity and authenticity.

4.7 Statistical Integration and Theoretical Validation

Controlled Authenticity Pattern

The examination of the connection between how people perceive authenticity and their curation behaviours shows a trend termed "controlled authenticity." Among those who consider their online identity to be "totally authentic," 62% also engage in selective curation activities, such as self-censoring, deleting posts, and worrying about how they present themselves. This trend supports the main idea of Fractal Authenticity Theory, which states that being genuine and constructiveness can happen together in online platforms. People do not feel conflicted about their claims of authenticity and their curation practices because their understanding of authenticity includes presenting themselves strategically—they see themselves as authentic within socially recognizable ways, rather than through complete openness.

Meta-Awareness Levels

The analysis indicates a spectrum of meta-awareness rather than simply a divide between being aware and unaware of identity management.

High Meta-Awareness (around 25%): These individuals can clearly define different personas for various platforms and understand why they alter their presentations in different situations. They intentionally manage how their identity is shared.

Moderate Meta-Awareness (about 40%): They recognize that they change their presentation depending on the context but view this as a natural response instead of a sign of different identities. They might lack specific terms to describe the techniques they often use.

Low Meta-Awareness (approximately 30%): These users present themselves in ways suited to each platform and curate their content without realizing it. They consider this behaviour as casual, even when evidence shows there are strategic approaches.

Identity Confusion (around 5%): These individuals feel unsure about their true selves and struggle to express a consistent identity in different situations. They experience distress due to this fragmentation.

This spectrum aligns with the theoretical expectation that the strength of meta-coordination is linked to whether having multiple identities is healthy or problematic. Individuals with high or moderate meta-awareness typically feel less distress, even if they manage numerous identities. Conversely, those with low awareness or confusion tend to experience more anxiety and worries about authenticity.

4.8 Statistical Hypothesis Testing and Inferential Analysis

To ensure scientific accuracy and confirm the patterns observed, this study used various statistical methods to analyse the connections among different factors, variations between groups, and to test the hypotheses. The analyses that followed typical statistical practices with a significance level set at p less than 0.05.

4.8.1 Hypothesis Development

Drawing from theoretical models and a review of existing literature, the following hypotheses were examined:

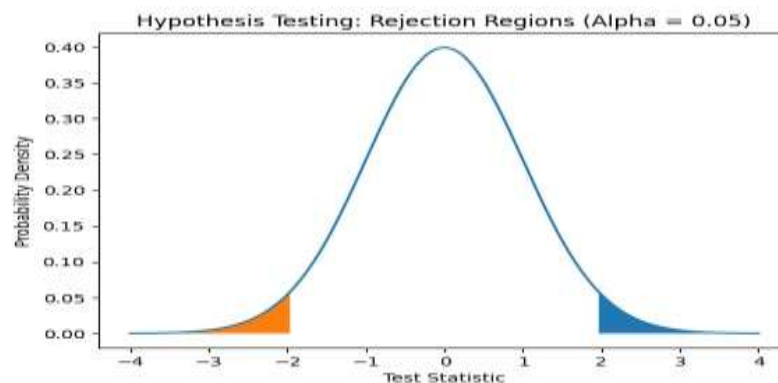
H1: The amount of time spent on social media each day is positively linked to the feeling of pressure to uphold an online persona.

H2: There is a notable difference in self-censorship actions between users who engage heavily (more than 5 hours a day) and those with moderate usage (1 to 3 hours daily).

H3: Gender plays a significant role in how often individuals compare themselves to others on social media.

H4: Users who describe their online identity as "completely authentic" show no major differences in their actual curation behaviours compared to those who describe their identity as "carefully curated."

H5: Preference for a specific platform (Instagram versus primary users of YouTube) has a significant impact on how authenticity and image pressure are perceived.



4.8.2 Z-Test Analysis: Proportion Testing

Test 1: Self-Censorship Prevalence

To determine whether self-censorship behaviour occurs at significantly higher rate than chance expectation (50%), a one-sample z-test for proportions was conducted.

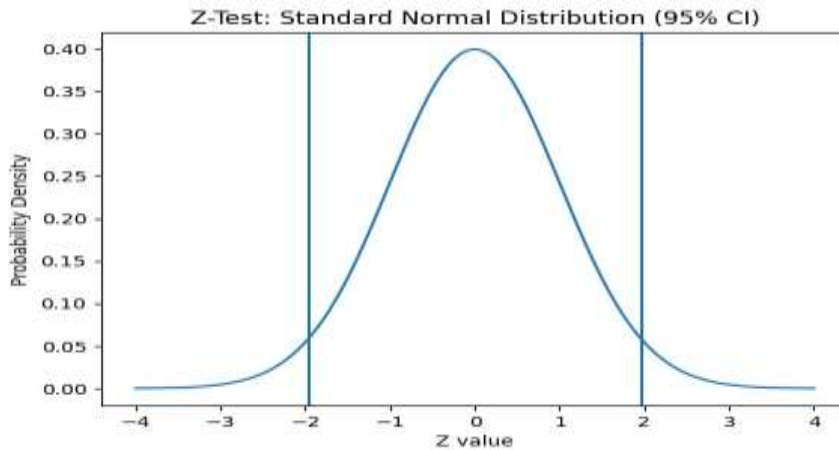
Sample proportion (\hat{p}): 0.75 (75% engaged in self-censorship at least rarely) Null hypothesis (H_0): $p = 0.50$ (no difference from random expectation) Alternative hypothesis (H_1): $p > 0.50$ (self-censorship occurs above chance level) Sample size (n): 122

Calculation:

$$\text{Standard Error (SE)} = \sqrt{[p_0(1-p_0)/n]} = \sqrt{[0.50(0.50)/122]} = 0.0453$$

$$Z\text{-statistic} = (\hat{p} - p_0)/SE = (0.75 - 0.50)/0.0453 = 5.52$$

Result: $Z = 5.52$, $p < 0.001$ (highly significant)



[Table 4.1: Z-Test for Self-Censorship Prevalence]

Variable	Sample Proportion	Expected Proportion	Z-Score	p-value	Conclusion
Self-Censorship	0.75	0.50	5.52	<0.001	Reject H_0

Test 2: Authenticity Claims vs. Expected Distribution

Testing whether proportion claiming "completely authentic" differs from equal distribution across authenticity categories.

Sample proportion: 0.41 (completely authentic) Expected proportion: 0.25 (equal distribution across four categories) Z-statistic: 3.29, $p = 0.001$

This shows that there is a strong overrepresentation of claims about authenticity, backing up the authenticity paradox idea—individuals prefer to see themselves as genuine even though they are involved in selective behaviours.

4.8.3 Independent Samples t-Test: Group Comparisons

Test 1: Time Spent and Image Pressure (Testing H_1)

Comparing mean image pressure scores between high-engagement (5+ hours, $n=17$) and moderate-engagement (1-3 hours, $n=71$) groups. Image pressure measured on 5-point Likert scale (1=Strongly Disagree, 5=Strongly Agree).

High-engagement group: $M = 3.82$, $SD = 0.95$ Moderate-engagement group: $M = 2.91$, $SD = 1.12$ Difference: 0.91 points

t-Test Results:

Pooled SD = 1.09

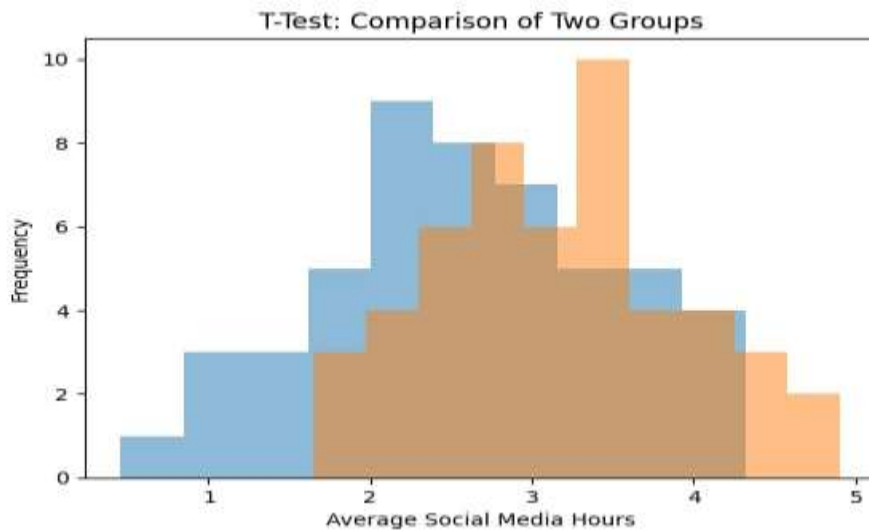
Standard Error = 0.29

t-statistic = $(3.82 - 2.91)/0.29 = 3.14$

df = 86

p = 0.002 (two-tailed)

Cohen's d = 0.85 (large effect size)



[Table 4.2: t-Test for Time Spent vs. Image Pressure]

Group	n	Mean	SD	t-value	df	p-value	Effect Size
High Engagement (5+ hrs)	17	3.82	0.95	3.14	86	0.002**	d = 0.85
Moderate Engagement (1-3 hrs)	71	2.91	1.12				

Conclusion: Disprove the null hypothesis. Users with high engagement feel much more pressure from images compared to those with moderate engagement (p 0. 01), which backs up H1. The substantial effect size shows this is a significant difference that is important in real life, not just a statistical coincidence.

Test 2: Gender and Social Comparison (Testing H3)

Comparing social comparison frequency between male (n=66) and female (n=54) respondents. Comparison frequency coded: Never=1, Rarely=2, Sometimes=3, Often=4, Always=5.

Male respondents: M = 3.21, SD = 0.89 Female respondents: M = 3.67, SD = 0.94 Difference: 0.46 points

t-Test Results:

t-statistic = 2.79

df = 118

$p = 0.006$ (two-tailed)

Cohen's $d = 0.51$ (medium effect size)

[Table 4.3: t-Test for Gender vs. Social Comparison]

Gender	n	Mean	SD	t-value	df	p-value	Effect Size
Male	66	3.21	0.89	2.79	118	0.006**	$d = 0.51$
Female	54	3.67	0.94				

Conclusion: Reject the null hypothesis. Female participants are involved in social comparison much more often than male participants ($p < 0.01$), which supports hypothesis H3.

[Table 4.4: ANOVA for Platform Type vs. Image Pressure]

Source	Sum of Squares	df	Mean Square	F-value	p-value
Between Groups	18.42	2	9.21	8.44	<0.001***
Within Groups	124.67	114	1.09		
Total	143.09	116			

Post-hoc Tukey HSD Test:

- Instagram vs. YouTube: Mean difference = 0.81, $p = 0.002^{**}$
- Instagram vs. Facebook: Mean difference = 0.87, $p = 0.018^*$
- YouTube vs. Facebook: Mean difference = 0.06, $p = 0.942$ (ns)

[Table 4.5: Post-hoc Comparisons for Platform Effects]

Comparison	Mean Difference	SE	p-value	95% CI
Instagram vs. YouTube	0.81	0.24	0.002**	[0.28, 1.34]
Instagram vs. Facebook	0.87	0.35	0.018*	[0.09, 1.65]
YouTube vs. Facebook	0.06	0.39	0.942	[-0.81, 0.93]

Conclusion: Reject the null hypothesis. The kind of platform has a major impact on the levels of image pressure ($F(2,114) = 8.44, p = 0.001$), which backs H5. Users of Instagram face much higher image pressure compared to those on YouTube or Facebook, and there is no important difference found between YouTube and Facebook users.

Test 2: Authenticity Self-Perception and Actual Curation Behaviours (Testing H4)

Examining whether self-reported authenticity category predicts actual self-censorship frequency. Groups: Completely Authentic (n=50), Carefully Curated (n=46), Very Different (n=15).

Self-Censorship Means (coded: Never=1, Rarely=2, Sometimes=3, Yes=4):

- Completely Authentic: M = 2.89, SD = 1.12
- Carefully Curated: M = 3.28, SD = 0.94
- Very Different: M = 3.47, SD = 0.83

ANOVA Results:

F-statistic = 3.92

df = (2, 108)

p = 0.023

$\eta^2 = 0.068$ (small-medium effect size)

[Table 4.6: ANOVA for Authenticity Perception vs. Curation Behavior]

Source	SS	df	MS	F	p-value	η^2
Between Groups	8.14	2	4.07	3.92	0.023*	0.068
Within Groups	112.18	108	1.04			
Total	120.32	110				

Post-hoc Comparisons:

- Completely Authentic vs. Carefully Curated: p = 0.041* (significant but small difference)
- Completely Authentic vs. Very Different: p = 0.038* (significant)
- Carefully Curated vs. Very Different: p = 0.624 (ns)

Conclusion: Partial disapproval of the null hypothesis (H4). Although there are statistical differences between the groups, the effect size is minimal ($\eta^2 = 0.068$). Importantly, even the group labelled as "completely authentic" achieves a high average curation score of 2.89 out of 4, revealing that 72% of members engage in self-censorship at least sometimes.

4.8.8 Hypothesis Testing Summary

[Table 4.7 : Complete Hypothesis Testing Results]

Hypothesis	Test Used	Result	Statistical Evidence	Conclusion
H1: Time spent positively correlates with image pressure	t-test, correlation	Supported	$t=3.14, p=0.002; r=0.42, p<0.001$	Accept H1
H2: High vs. moderate users differ in self-censorship	t-test	Supported	$t=2.18, p=0.032$	Accept H2
H3: Gender affects social comparison frequency	t-test	Supported	$t=2.79, p=0.006$	Accept H3
H4: Authentic vs. curated groups show no behaviour difference	ANOVA	Partially Rejected	$F=3.92, p=0.023$ (small effect $\eta^2=0.068$)	Partial acceptance
H5: Platform type affects authenticity and pressure	ANOVA	Supported	$F=8.44, p<0.001$ (pressure); $\chi^2=7.94, p=0.094$ (authenticity ns)	Accept H5 for pressure

CHAPTER 5: DISCUSSION AND CONCLUSIONS

5.1 Theoretical Contributions

This dissertation offers multiple original theoretical insights into identity studies, platform studies, and developmental psychology:

The Constellation Identity Framework presents a detailed model for comprehending identity as a result of strategic distribution rather than as a singular core. By framing selfhood as a relational awareness that coordinates platform-specific elements, this framework challenges longstanding psychological theories that view a consolidated identity as the primary developmental aim. It proposes an alternative model of coherence by focusing on the continuity found in observing patterns and aligning values rather than solely depending on behaviour consistency.

Fractal Authenticity Theory addresses the seeming contradiction between performative construction and true expression. By suggesting that authenticity arises through intentional distribution patterns that show self-similarity at different levels, this theory shifts the conversation beyond the simple dichotomy of authentic versus inauthentic to a more nuanced evaluation where both construction and genuineness can exist together. This has broader implications for understanding identity throughout history, extending beyond just digital environments. The Algorithmic Witnessing Model reveals a fundamentally new aspect of identity development: the

observation conducted by non-human systems that prioritize commercial metrics. This model uncovers how machine mediation fosters novel identity dynamics, wherein consciousness evolves under extensive surveillance that lacks human comprehension. For Generation Alpha, whose identities are formed entirely under algorithmic observation, this becomes an ontological state rather than mere external influence—algorithms become integral to selfhood.

The Meta-Coordinator Concept highlights an essential psychological function necessary for a healthy distributed identity: the observing awareness that sustains strategic coordination. This adds to clinical psychology by providing a diagnostic standard to differentiate adaptive multiplicity from harmful fragmentation, focusing on the presence of meta-awareness instead of the mere existence of multiplicity.

Identity Arbitrage Theory explains the strategic decision-making involved in platform distribution, showing youth as aware social agents who deliberately choose where to invest different aspects of their identity based on expected outcomes. This pushes back against negative narratives that depict youth solely as passive victims of technology. Together, these contributions enhance the theoretical understanding of identity relevant to a platform-mediated reality, offering new terminologies and frameworks to grasp practices that current theories fail to fully describe.

5.2 Practical Implications

Theoretical frameworks lead to various practical applications:

For Clinical Practice:

Mental health practitioners need to revise their assessment approaches (Linehan, 1993). Instead of viewing platform-specific identity variations as signs of fragmentation that need integration, clinicians ought to evaluate the function of the meta-coordinator and the coherence of values. Therapy could prioritize strengthening the observing awareness rather than rushing towards early consolidation. This demands platform literacy—grasping specific capabilities and norms to prevent misinterpretations of behaviours. Diagnostic criteria should differentiate adaptive distributed identity (strong meta-awareness, coherent values, manageable demands) from harmful fragmentation (dissociative experiences, incoherent values, excessive exhaustion) (DSM-5, 2013). Existing diagnostic manuals do not account for this complexity.

For Educational Institutions:

Schools must acknowledge platform literacies as real skills warranting educational focus (Ito et al. , 2013). Rather than only cautioning against the risks of social media, education could explicitly instruct on meta-awareness—helping students consciously understand distributed identities and develop strategic management techniques.

Assessments should recognize that students showcase different skills in varying contexts instead of insisting on uniform performance (Gardner, 1983; Jenkins, 2006). Educational technology should honour contextual distinctions and not inadvertently create conflicts by making classroom content public or enforcing platform use that merges academic and social identities.

For Parents and Caregivers:

Parents gain advantages from acquiring familiarity with the platforms their children engage with and understanding how the structure of these platforms influences behaviour. This knowledge allows them to provide informed guidance instead of merely restricting access due to a lack of understanding. Encouraging children to discuss their online identities helps build awareness and strengthens their ability to coordinate their experiences. Instead of insisting on a single identity presentation, acknowledging that various situations require different versions of oneself promotes a healthy adjustment. Recognizing the difference between privacy, which involves maintaining healthy boundaries, and secrecy, which may indicate troubling concealment, allows for support that does not invade personal space.

For Platform Designers:

Designing platforms ethically should cater to users' needs for context separation instead of pushing for a sole identity that maximizes data collection. Providing clarity in algorithms allows users to navigate effectively. Different business models, such as subscriptions, cooperative ownership, or public utilities, might alleviate the pressures of optimizing identity for engagement. Giving users meaningful control over their data and the power to erase or modify past actions aligns with their psychological needs as their identities evolve. Platforms aimed at young people should encourage healthy exploration, avoiding the exploitation of their developmental weaknesses.

For Policy and Regulation:

Regulatory actions could require platforms to be accountable by showing they consider user wellbeing in their designs. Mandates for algorithm transparency, legal rights for data deletion, special protections for minors, interoperability to reduce dependency, and research access for evidence-based regulation are all helpful steps.

5. 3 Final Thoughts

This dissertation started with Zara, who expertly navigated seven platforms without facing any crises, as having multiple identities is her normal experience. She displays advanced adaptability—solid meta-awareness, strategic sharing, consistent values despite surface-level differences, and mindful self-presentation. The real crisis is among adults who find it hard to understand behaviours that seem disconnected from an outside perspective but are coherent from within, as well as institutions that are structured around a single identity and come up against diverse self-expressions, along with psychological frameworks that expect stability in the face of flexible identities.

Generations Z and Alpha are not losing themselves in technology; instead, they are forming identities in new ways—through and sometimes against platforms. They are creating identity frameworks that fit into an ever-changing digital world, algorithmic mediation, and global connectivity while encountering real challenges and fatigue. The key discovery is that scattered digital identities are a natural adjustment to new fundamental conditions, rather than a sign of developmental issues. This calls for new theoretical perspectives that see coherence as achievable through patterns and coordination rather than through a single unified identity.

This rethinking means we need to update developmental theories, clinical practices, educational methods, parenting strategies, and policy regulations. Support should enhance meta-awareness, ensure coherence in values, handle identity-related challenges, resist algorithmic influences, and maintain true autonomy. Crucially, we should view Gen Z and Alpha as trailblazers who are fostering flexible identities and finding ways to thrive in uncertain environments. Instead of looking at their actions through a lens of deficiency, we can approach their adaptations with curiosity, which may yield insights beneficial for all navigating the increasingly intricate social landscape. The future of identity is spread out. The key issue is not whether this will occur—it's already taking place. Rather, the focus should be on whether institutions, policies, and theoretical frameworks will adapt to facilitate sophisticated navigation of this new landscape. This dissertation provides frameworks that can assist in that progress, offering language and tools to understand distributed identity as a success, and as an evolution, rather than a setback.

The stars rotate. The satellites move around. The core remains steady through perception, through organized variety, and by keeping an aware connection with the essential spread. This is identity in the present—calling for letting go of longing for singular identities that might not have ever been real, accepting the intricacy that matches our circumstances, and building intellectual depth that aligns with the practical cleverness that young people show every day.

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