

# A Comparative Study on Education Reform in India and Japan

**Dr. Ashok D. Gaur**

Assistant Professor

M. & V. Arts and Commerce College, Halol

**Dr. Narendrasinh B. Raj**

Assistant Professor

M. & V. Arts and Commerce College, Halol

## Abstract

Education reform has become a key policy concern for countries aiming to promote inclusive growth, economic competitiveness, and long-term human development. India and Japan offer two distinct yet complementary approaches to educational reform. India, with its large population and wide socio-economic diversity, has focused on expanding access, improving equity, and aligning education with employment needs through large-scale reforms. Japan, on the other hand, has built upon an already strong education system by introducing gradual reforms that emphasize quality, teaching practices, student well-being, and global skills.

This paper presents a comparative analysis of education reform in India and Japan by examining their historical development, policy frameworks, curriculum design, teacher education, technology use, equity concerns, and statistical outcomes. Drawing on recent data from UNDP, UNESCO, OECD, and the World Bank, the study uses indicators such as the Human Development Index (HDI), enrollment rates, and international assessment results like PISA as measures of educational quality and proficiency. The analysis shows that differences in demographic conditions, governance capacity, and social context strongly influence reform outcomes and highlights areas where both countries can learn from each other.

**Keywords:** Education reform, India, Japan, comparative education, HDI, PISA, NEP 2020

## Introduction

Education plays a central role in shaping economic growth, social mobility, democratic participation, and innovation. In today's globalized and technology-driven world, education systems are expected to respond to rapid changes in labor markets, knowledge production, and social expectations. As a result, education reform is no longer a one-time initiative but an ongoing process of adjustment and improvement.

Comparative education studies help explain how countries address similar global challenges in different ways, depending on their historical experiences, cultural values, and economic conditions. India and Japan present two contrasting cases. India manages one of the largest education systems in the world, serving approximately 248 million students across more than 1.4 million schools, while facing persistent inequality and learning gaps. Japan, by contrast, consistently performs well in international assessments such as the Programme for International Student Assessment (PISA), yet faces challenges related to population decline, student stress, and internationalization. This study compares education reform in India and Japan with a focus on access, quality, equity, and human development outcomes, using both policy analysis and statistical evidence.

## Historical Background of Education Systems

**India:** India's modern education system developed largely during the colonial period, when British authorities introduced Western-style curricula, standardized examinations, and English-medium instruction. While these reforms expanded access to modern education, they largely benefited urban and elite groups and reinforced existing social inequalities.

After independence in 1947, education became a key instrument for nation-building and social transformation. Major policy initiatives included the National Policy on Education (1968), the revised National Policy on Education (1986/1992), the Right to Education Act (2009), and most recently, the National Education Policy (NEP) 2020. These policies aimed to expand access, reduce inequality, and improve educational quality. However, because education is a shared responsibility between central and state governments, implementation has varied widely across regions (Government of India, 2020).

**Japan:** Japan's modern education system emerged during the Meiji Restoration in the late nineteenth century, when compulsory schooling was introduced to support modernization and industrial growth. After World War II, education reforms promoted democratic values, equal opportunity, and a standardized school structure.

Japan's post-war education system has been marked by stability, centralized coordination, and strong public trust in schools and teachers. Rather than pursuing large structural changes, recent reforms have focused on improving teaching methods, integrating technology, strengthening global competencies, and reducing excessive academic pressure (OECD, 2023).

### Objectives of Education Reform

Objective	India	Japan
Equity and inclusion	Reduce caste, gender, and regional gaps	Maintain high baseline equality
Quality improvement	Strengthen learning outcomes	Sustain global excellence
Curriculum	Flexible and multidisciplinary	Strong foundations with global skills
Skills and employment	Early vocational integration	Innovation and STEM focus
Global orientation	Internationalize higher education	English proficiency and partnerships

### Policy Frameworks

**India: National Education Policy 2020:** The National Education Policy 2020 represents a major shift in India's approach to education. It promotes holistic development, flexibility, and skill-based learning. Key features include a new 5+3+3+4 school structure, emphasis on mother-tongue instruction in early grades, competency-based assessment through PARAKH, multidisciplinary higher education, and a four-year integrated teacher education program (Government of India, 2020). Despite its broad vision, the success of NEP 2020 depends on effective coordination between states, adequate funding, and institutional capacity.

**Japan: Course of Study Reforms:** Japan's education reforms are guided by the national Course of Study, which is revised roughly every ten years. These reforms emphasize active learning, moral education, ICT use, and balanced academic development. This gradual and consistent approach allows Japan to adapt to social change without disrupting system stability (OECD, 2023).

### Curriculum and Pedagogy

India's curriculum reforms under NEP 2020 encourage experiential learning, interdisciplinary approaches, and vocational exposure. However, implementation varies across states due to differences in capacity and resources. Japan emphasizes strong foundational learning, cooperative classroom practices, and co-curricular activities such as school clubs, which promote discipline, teamwork, and social responsibility.

### Teacher Training and Professional Development

Aspect	India	Japan
Pre-service training	Reforms underway	Specialized teacher colleges
In-service development	Uneven, online-focused	Mandatory mentoring
Professional culture	Fragmented	Collaborative and reflective

Japan's structured mentoring culture contrasts with India's developing teacher professional development framework.

### Technology Integration

India has rapidly expanded digital education through platforms such as DIKSHA and SWAYAM, increasing access to learning resources nationwide. However, digital inequality remains a major concern (UNESCO, 2024). Japan benefits from strong ICT infrastructure and systematic integration of technology into teaching and learning.

## Comparative Statistical Analysis: Education, HDI, and PQL

### Human Development Index (HDI)

Indicator	India	Japan
HDI value	0.685	0.925
HDI category	Medium	Very high
Expected years of schooling	12.9	15.3
Mean years of schooling	6.9	13.4

Japan's higher HDI reflects sustained investment in education, while India's lower mean years of schooling indicate challenges related to dropout and retention (UNDP, 2024).

### Literacy and Enrollment

Indicator	India	Japan
Adult literacy rate	80.9%	99%
Primary GER	93%	100%
Secondary GER	77%	98%
Tertiary GER	31–33%	57–60%

India has expanded primary education successfully but struggles at higher levels, while Japan maintains strong participation across all stages (World Bank, 2024).

### Education Quality / Proficiency Quality Level (PQL)

PISA scores are used as a proxy for education quality.

Indicator	India	Japan
PISA participation	Limited	Full
Performance level	Below OECD average	Above OECD average

Japan's strong performance reflects curriculum coherence and teacher professionalism, while India's limited participation highlights the need for stronger assessment systems (OECD, 2023).

### Education Expenditure

Indicator	India	Japan
Spending (% of GDP)	4.1–4.6%	3.8%

Japan's higher per-student spending and governance efficiency contribute to better outcomes despite similar GDP shares (UNESCO, 2024).

### Major Challenges

**India:** India faces deep regional inequality, weak foundational learning, teacher shortages, and a significant digital divide. Rural and disadvantaged regions often lack basic infrastructure, trained teachers, and digital access. National assessments such as ASER highlight serious learning gaps in early grades, which affect long-term outcomes.

**Japan:** Japan's main challenges include a declining student population, student well-being concerns, and limited English-language communication skills. Academic pressure, bullying, and mental health issues have gained policy attention, while demographic decline creates financial and institutional challenges for schools.

### Comparative Insights and Policy Lessons

India can learn from Japan's emphasis on teacher mentoring, curriculum stability, and balanced assessment systems. Japan, in turn, can learn from India's flexible learning pathways, vocational integration, and large-scale digital initiatives. Policy learning, rather than direct imitation, offers the most effective path forward.

## Conclusion

This comparative study shows that education reform outcomes are shaped by history, governance capacity, demographics, and sustained investment. India's reforms focus on expansion, equity, and transformation, while Japan prioritizes quality, stability, and holistic development. Balancing access, quality, and efficiency remains the central challenge for education reform globally. Mutual learning between India and Japan offers valuable lessons for strengthening education systems in a rapidly changing world.

## References

- Government of India. (2020). *National Education Policy 2020*. Ministry of Education.
- Organisation for Economic Co-operation and Development. (2023). *PISA 2022 results (Volume I)*. OECD Publishing.
- United Nations Development Programme. (2024). *Human development report 2023/2024*. UNDP.
- UNESCO Institute for Statistics. (2024). *UIS education statistics database*. UNESCO.
- World Bank. (2024). *World development indicators: Education*. World Bank.
- Economic Times. (2024). Literacy rate in India rises to 80.9%. *The Economic Times*.



### Copyright & License:

© Authors retain the copyright of this article. This work is published under the Creative Commons Attribution 4.0 International License (CC BY 4.0), permitting unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.